

## Webinar

**ULI Europe Young Leaders: Opportunity to Learn** 

Date: July 06, 2020

00:00:00 --> 00:00:04: Young Leaders lounge series and I'm pleased to welcome our 00:00:04 --> 00:00:06: audience from all across Europe. 00:00:06 --> 00:00:10: The theme for this series recognizes that whilst young people 00:00:10 --> 00:00:13: appear more resilient to the virus itself, 00:00:13 --> 00:00:16: they are more likely to fill the short term impacts 00:00:16 --> 00:00:19: of the lock down and the long term impacts of 00:00:19 --> 00:00:20: the economic crisis. 00:00:20 --> 00:00:23: However, necessity is the mother of invention, 00:00:23 --> 00:00:26: as they say and as our whole societies adapt, 00:00:26 --> 00:00:30: younger generations are really well positioned to take advantage and. 00:00:30 --> 00:00:33: Drive the spirit of this innovation. 00:00:33 --> 00:00:37: This particular event is focused on education and upskilling 00:00:37 --> 00:00:42: exploring how young leader members can best navigate their careers 00:00:42 --> 00:00:44: at this particular challenging time. 00:00:44 --> 00:00:48: Whether that's topping up skills whilst working from home on 00:00:48 --> 00:00:52: the side or or maybe perhaps making a more substantial 00:00:52 --> 00:00:56: commitment to embarking on further education such as a Masters 00:00:56 --> 00:00:59: or an MBA, my name is Alexandra Joseph. 00:00:59 --> 00:01:01: I'm a senior development manager. 00:01:01 --> 00:01:04: At CFL and I sit on the Executive Council or 00:01:04 --> 00:01:06: Committee for the ULIUK, 00:01:06 --> 00:01:08: I'll give a quick overview of the events, 00:01:08 --> 00:01:11: so we're going to start with a half an hour 00:01:11 --> 00:01:13: conversation with our guest speakers. 00:01:13 --> 00:01:17: Please do add in your questions to the chat function

| 00:01:17> 00:01:17: | as we go,  |
|---------------------|--|
| 00:01:17> 00:01:21: | and we'll take as many questions as possible and then              |
| 00:01:21> 00:01:23: | we'll break out into two groups,                                   |
| 00:01:23> 00:01:26: | one with each of our speakers and everyone will be                 |
| 00:01:26> 00:01:29: | unmuted for the chance to have a bit of a                          |
| 00:01:29> 00:01:31: | debate and to ask questions directly.                              |
| 00:01:31> 00:01:34: | Well then come back to the main group and you'll                   |
| 00:01:34> 00:01:37: | <b>.</b> . ,   |
|                     | be pleased to hear that this is all going to                       |
| 00:01:37> 00:01:38: | happen automatically,  |
| 00:01:38> 00:01:40: | and I'll ask. In fact,   |
| 00:01:40> 00:01:43: | if if during those groups you could nominate someone who           |
| 00:01:43> 00:01:47: | will collect a bit of the information that's being discussed       |
| 00:01:47> 00:01:49: | and is willing to give us 2-2 minutes,                             |
| 00:01:49> 00:01:52: | not much more than that of a feedback afterwards that              |
| 00:01:52> 00:01:53: | would.   |
| 00:01:53> 00:01:56: | That would be great. And then I'll invite our guests               |
| 00:01:56> 00:01:59: | to make a few closing remarks to finish the session.               |
| 00:01:59> 00:02:02: | So I'm delighted to introduce our speakers.                        |
| 00:02:02> 00:02:05: | It's a bright and early good morning to you.                       |
| 00:02:05> 00:02:07: | See Veichle in the US.   |
| 00:02:07> 00:02:10: | Morning, Steve Steve is a lecturer,                                |
| 00:02:10> 00:02:14: | researcher and CRA tech lead in the MIT Real Estate                |
| 00:02:14> 00:02:18: | Innovation Lab and Head of Industry relations at the MIT           |
| 00:02:18> 00:02:20: | Center for Real Estate.  |
| 00:02:20> 00:02:24: | Amongst other things, he is also founder of MIT Real               |
| 00:02:24> 00:02:29: | Disruption and that's a conference series that explores the impact |
| 00:02:29> 00:02:33: | of emerging technology on the real estate industry.                |
| 00:02:33> 00:02:34: | I'm a graduate of MIT,   |
| 00:02:34> 00:02:38: | I believe, and also Suffolk University Law School.                 |
| 00:02:38> 00:02:42: | Steve sits at a really fascinating juncture between education      |
|                     | and  |
| 00:02:42> 00:02:43: | industry.  |
| 00:02:43> 00:02:46: | An is a key thought leader in the future of                        |
| 00:02:46> 00:02:47: | technology,  |
| 00:02:47> 00:02:49: | innovation and commercial real estate.                             |
| 00:02:49> 00:02:53: | We're also delighted to have John Zeiner joining us.               |
| 00:02:53> 00:02:56: | John is based here in London and is the Global                     |
| 00:02:56> 00:02:59: | Co head of the client Capital Group at LaSalle.                    |
| 00:02:59> 00:03:03: | He is leading the sales global activities relating to capital.     |
| 00:03:03> 00:03:08: | Raising new product development, much banking and cross            |
|                     | border strategic   |
| 00:03:09> 00:03:09: | investments.   |
|                     |  |

| 00:03:09> 00:03:13: | Prior to this, he spent a significant portion of his             |
|---------------------|--|
| 00:03:13> 00:03:14: | career.  |
| 00:03:14> 00:03:17: | I think it was 30 years done at JP Morgan                        |
| 00:03:17> 00:03:20: | where he had a number of roles including global head             |
| 00:03:21> 00:03:22: | of real estate investment,                                       |
| 00:03:22> 00:03:25: | banking and head of Sub Saharan Africa.                          |
| 00:03:25> 00:03:29: | Amongst other roles. He is a graduate of Dartford College,       |
| 00:03:29> 00:03:33: | has an MBA from Harvard and I should also mention                |
| 00:03:33> 00:03:34: | a format.  |
| 00:03:34> 00:03:38: | Chairman of the European your Allies,                            |
| 00:03:38> 00:03:42: | so a warm welcome to you both.                                   |
| 00:03:42> 00:03:45: | In terms of moving to our theme today,                           |
| 00:03:45> 00:03:48: | Steve and John, if I could ask you to give                       |
| 00:03:48> 00:03:51: | a bit of an introduction in your own words to                    |
| 00:03:51> 00:03:55: | start with and maybe open with some initial reflections          |
| 00:03:55> 00:03:59: | regarding what's on your mind and maybe what's happening in your |
| 00:03:59> 00:04:00: | organisations.   |
| 00:04:00> 00:04:02: | Bit of a feel for the market,                                    |
| 00:04:02> 00:04:06: | market vibe and also perhaps think about where parts of          |
| 00:04:06> 00:04:09: | the business or or areas that are suffering a bit                |
| 00:04:09> 00:04:12: | versus maybe there are some areas of growth.                     |
| 00:04:12> 00:04:16: | The OS exploring as well as part of this conversation            |
| 00:04:16> 00:04:17: | and Steve.   |
| 00:04:17> 00:04:19: | can I pass you to kick off short.                                |
| 00:04:19> 00:04:22: | Of course, Alex, thank you very much.                            |
| 00:04:22> 00:04:24: | I'm delighted to be here,  |
| 00:04:24> 00:04:27: | as always, speaking to groups with you.                          |
| 00:04:27> 00:04:30: | Well, I thank you to you and how law for                         |
| 00:04:30> 00:04:31: | organizing this.   |
| 00:04:31> 00:04:34: | This is an important topic right now actually,                   |
| 00:04:34> 00:04:39: | and being in academia, we're seeing the immediate impacts        |
|                     | on   |
| 00:04:39> 00:04:42: | our incoming class and our outgoing class.                       |
| 00:04:42> 00:04:43: | For those who don't know.  |
| 00:04:43> 00:04:48: | We have a Masters though one year Masters degree program         |
| 00:04:48> 00:04:50: | in real estate development.                                      |
| 00:04:50> 00:04:53: | This is our 35th year so the 35th graduating class.              |
| 00:04:53> 00:04:57: | And because they're only here on campus a year,                  |
| 00:04:57> 00:05:01: | it is certain was a shock to suddenly not be                     |
| 00:05:01> 00:05:03: | able to finish out the year.                                     |
| 00:05:03> 00:05:06: | It's a very intensive 12 months,                                 |
|                     |  |

| 00:05:06> 00:05:08: | so we've been working with.                                  |
|---------------------|--|
| 00:05:08> 00:05:11: | I can speak a little bit to how we've been                   |
| 00:05:11> 00:05:15: | working with students who are coming out of the program      |
| 00:05:15> 00:05:18: | and going into a potentially a tough,                        |
| 00:05:18> 00:05:21: | a tough environment, economic environment,                   |
| 00:05:21> 00:05:25: | and then also discuss our incoming class which which arrives |
| 00:05:25> 00:05:28: | on campus in the end of August in in six                     |
| 00:05:28> 00:05:29: | weeks,   |
| 00:05:29> 00:05:32: | 6-8 weeks. So two perspectives on that,                      |
| 00:05:32> 00:05:35: | I think generally we've. I should say over the 35            |
| 00:05:35> 00:05:36: | years,   |
| 00:05:36> 00:05:39: | as you might imagine, we've been through the cycles.         |
| 00:05:39> 00:05:42: | This is maybe the 3rd or the 4th or the                      |
| 00:05:42> 00:05:45: | 5th class that has come out into a potentially tough         |
| 00:05:45> 00:05:46: | market,  |
| 00:05:46> 00:05:48: | and so there's a lot to be learned from what                 |
| 00:05:49> 00:05:49: | they,  |
| 00:05:49> 00:05:53: | what those classes did. Looking back on the successes that   |
| 00:05:53> 00:05:56: | they've had over their karere and the different things that  |
| 00:05:57> 00:05:59: | they did in the face of those challenges.                    |
| 00:05:59> 00:06:02: | So I'm glad to discuss all of that as we                     |
| 00:06:02> 00:06:04: | go through the conversation.                                 |
| 00:06:04> 00:06:06: | John, should I pass it off to you?                           |
| 00:06:06> 00:06:07: | Sure.  |
| 00:06:10> 00:06:14: | Chance are the question maybe a little differently.          |
| 00:06:14> 00:06:18: | Alex, I, I'm finding that the stresses that everybody is     |
| 00:06:18> 00:06:22: | expecting haven't really shown up yet.                       |
| 00:06:22> 00:06:25: | I may be on the credit side in the real                      |
| 00:06:25> 00:06:27: | estate debt side.  |
| 00:06:27> 00:06:30: | Certainly as we look at Asia,                                |
| 00:06:30> 00:06:36: | Asia has been remarkably free of evendim munitions in        |
|                     | values.  |
| 00:06:36> 00:06:41: | Your continental Europe's been impacted,                     |
| 00:06:41> 00:06:45: | but it's not so much UK in the US or                         |
| 00:06:45> 00:06:48: | probably more severe.  |
| 00:06:48> 00:06:53: | And the differences by asset type are pretty clear.          |
| 00:06:53> 00:06:56: | There are some winners, I'd say data centers,                |
| 00:06:56> 00:07:01: | retirement housing, logistics. There are some losers,        |
| 00:07:01> 00:07:06: | shopping centers and hotels and offices.                     |
| 00:07:06> 00:07:10: | And as we move towards the real topic at hand,               |
| 00:07:10> 00:07:13: | I have to add that I can't keep up with                      |
| 00:07:13> 00:07:14: | 35 years.  |
|                     |  |

| 00.07.14> 00.07.10. | i must be younger man oteve,                                     |
|---------------------|--|
| 00:07:16> 00:07:20: | but I but I helped found the real estate finance                 |
| 00:07:20> 00:07:22: | program at Cambridge University,                                 |
| 00:07:22> 00:07:25: | which has been going for 20 years,                               |
| 00:07:25> 00:07:28: | which is feels like a very long time anyway.                     |
| 00:07:28> 00:07:34: | But I chair the Cambridge Land Economy Advisory Board.           |
| 00:07:34> 00:07:37: | At the moment, so maybe I can also provide some                  |
| 00:07:37> 00:07:40: | perspectives on the academic bits of real estate.                |
| 00:07:40> 00:07:44: | Although Steve will probably know more than I do.                |
| 00:07:44> 00:07:47: | Well, perhaps an interesting start point was,                    |
| 00:07:47> 00:07:49: | I mean obviously Steve in the USA on you and                     |
| 00:07:49> 00:07:51: | I are based in in London here.                                   |
| 00:07:51> 00:07:54: | Perhaps given the sort of geography of our audience,             |
| 00:07:54> 00:07:57: | you could give us a little flavor of the mood.                   |
| 00:07:57> 00:07:59: | Music at the moment, but what is what is the                     |
| 00:07:59> 00:08:01: | vibe and where is where?   |
| 00:08:01> 00:08:04: | Is it different? Because I think I'm anticipating that some      |
| 00:08:04> 00:08:06: | of our audience will be younger.                                 |
| 00:08:06> 00:08:09: | Having just started in their careers and they're looking for     |
| 00:08:09> 00:08:11: | opportunities to retrain popups,                                 |
| 00:08:11> 00:08:15: | do things that are at home while they're working from            |
| 00:08:15> 00:08:15: | home.  |
| 00:08:15> 00:08:19: | Others might be actually looking for much more significant pivot |
| 00:08:19> 00:08:21: | to do something quite different,                                 |
| 00:08:21> 00:08:24: | so it was just interesting to hear how you're feeling.           |
| 00:08:24> 00:08:28: | Sort of the market at the moment and where the                   |
| 00:08:28> 00:08:31: | opportunities might flow from that.                              |
| 00:08:31> 00:08:34: | Well, it's a really good question Alex.                          |
| 00:08:34> 00:08:39: | Because LaSalle is headquartered in Chicago and so spend         |
|                     | a  |
| 00:08:39> 00:08:43: | lot of time dealing with colleagues in the United States         |
| 00:08:43> 00:08:45: | and I must say,  |
| 00:08:45> 00:08:48: | excuse me, and much of my family is there.                       |
| 00:08:48> 00:08:51: | The mood in the US is very downbeat.                             |
| 00:08:51> 00:08:55: | I must say some of that is a political comment.                  |
| 00:08:55> 00:08:58: | Some of that's an economic comments.                             |
| 00:08:58> 00:09:01: | Some of that coronavirus. Comment and.                           |
| 00:09:01> 00:09:04: | There is still largely in lockdown in many places.               |
| 00:09:04> 00:09:06: | I've got a son who's in Houston,                                 |
| 00:09:06> 00:09:08: | and he's an he's a medic,  |
| 00:09:08> 00:09:12: | so that's an interesting place to be right now.                  |
| 00:09:12> 00:09:16: | But Europe, for most of you who are here,                        |
|                     |  |

**00:07:14 --> 00:07:16:** I must be younger than Steve,

00:09:16 --> 00:09:19: I think the continent is feeling quite good. 00:09:19 --> 00:09:22: The UK is beginning to open up. 00:09:22 --> 00:09:26: So I think the mood is much better. 00:09:26 --> 00:09:28: I would tell you though, 00:09:28 --> 00:09:31: that in the medium term I think much of the 00:09:31 --> 00:09:35: economic growth in the world is going to keep coming 00:09:35 --> 00:09:36: from Asia. 00:09:36 --> 00:09:38: And the the mood in Asia, 00:09:38 --> 00:09:41: our offices in Asia have largely not entirely. 00:09:41 --> 00:09:43: Singapore is not open yet. 00:09:43 --> 00:09:47: Been open for weeks and weeks. 00:09:47 --> 00:09:49: Yeah, and it's a reflection of where they are in 00:09:49 --> 00:09:54: dealing with the coronavirus and how confident they are economically 00:09:54 --> 00:09:56: and we can talk about that more later in terms 00:09:56 --> 00:10:00: of how how people might want to direct their careers. 00:10:00 --> 00:10:01: Thank you and Steve. I mean, 00:10:01 --> 00:10:04: John just sort of said the environment in the US 00:10:04 --> 00:10:06: is a bit downbeat would. 00:10:06 --> 00:10:08: Would you agree with that? 00:10:08 --> 00:10:09: Or do you think that it is? 00:10:09 --> 00:10:13: It is that I would agree with that. 00:10:13 --> 00:10:17: I think generally we noticed our our graduating students. 00:10:17 --> 00:10:21: Some offers were deferred, some offers were put on hold, 00:10:21 --> 00:10:25: some intern summer internships were cancelled, 00:10:25 --> 00:10:27: but we were able to. 00:10:27 --> 00:10:29: We have about 1200 alums globally. 00:10:29 --> 00:10:33: We were able to rally the alums in our industry 00:10:33 --> 00:10:36: partners like like JLL and Lasala. 00:10:36 --> 00:10:40: Partner of the Center to to identify opportunities for the 00:10:40 --> 00:10:41: students. 00:10:41 --> 00:10:43: So I think yes, it's. 00:10:43 --> 00:10:47: Yes, it's downbeat, but there still activity going on and 00:10:47 --> 00:10:52: to John's point activity in certain asset classes. 00:10:52 --> 00:10:54: In North America, Logistics is on. 00:10:54 --> 00:10:58: Can we say on fire John it's pretty hot right 00:10:58 --> 00:10:58: now, 00:10:58 --> 00:11:03: and some of the other alternative asset classes so so 00:11:03 --> 00:11:07: I the the landscape changed and so it's a matter 00:11:07 --> 00:11:11: of adapting if there's a takeaway it's to adapt and 00:11:11 --> 00:11:15: uncover different kinds of opportunities. 00:11:15 --> 00:11:18: We also our student body is roughly 40%

| 00:11:18> 00:11:21: | non LIC. Co to John's point our students that that  |
|---------------------|---|
| 00:11:22> 00:11:26: | non US. So to John's point our students that that went back to other non US home bases have experience. |
| 00:11:26> 00:11:30: | It's been a different experience for them so depending upon   |
| 00:11:30> 00:11:35: | which where you are looking at opportunities and where you  |
| 00:11:35> 00:11:40: | are currently located that will it will occur differently in  |
| 00:11:40> 00:11:42: | those different.  |
| 00:11:42> 00:11:46: | And maybe given your background in MIT from the academic  |
| 00:11:46> 00:11:47: | side.   |
| 00:11:47> 00:11:50: | ,   |
| 00:11:50> 00:11:53: | do you think I mean if you're looking right now,  |
|                     | your mid career you were thinking about doing an MBA  |
| 00:11:53> 00:11:57: | or MA and you're now looking at doing an online   |
| 00:11:57> 00:11:58: | version of that.  |
| 00:11:58> 00:12:01: | Do you? Do you think that there's something lost in   |
| 00:12:01> 00:12:02: | that?   |
| 00:12:02> 00:12:05: | I mean, a lot of the benefit from from courses  |
| 00:12:05> 00:12:07: | are the personal interactions.  |
| 00:12:07> 00:12:09: | Would you say defer for a year?   |
| 00:12:09> 00:12:12: | Or maybe it is worth doing it?  |
| 00:12:12> 00:12:16: | Yes, there's there's. There's no doubt that the experience of   |
| 00:12:16> 00:12:18: | being on a campus,  |
| 00:12:18> 00:12:23: | whether it's Oxford or MIT or any any educational environment   |
| 00:12:23> 00:12:27: | where often you learn as much from your classmates as   |
| 00:12:27> 00:12:29: | you do from the from the faculty,   |
| 00:12:29> 00:12:33: | that that aspect of the experience is lossed,   |
| 00:12:33> 00:12:37: | which is unfortunate. Some of that can be recreated.  |
| 00:12:37> 00:12:41: | We were quite successful in migrating courses on online,  |
| 00:12:41> 00:12:43: | but. To to John's point,  |
| 00:12:43> 00:12:47: | I think John we were discussing earlier the the face  |
| 00:12:47> 00:12:50: | to face there is an element of face to face   |
| 00:12:50> 00:12:53: | that for now until we have a fully virtual immersive  |
| 00:12:53> 00:12:58: | environment where humans are digitally communicating with one another,                                  |
| 00:12:58> 00:13:01: | someplace I don't know where that is.   |
| 00:13:01> 00:13:05: | Presumably they're working on it in some dark lab at  |
| 00:13:05> 00:13:05: | MIT,  |
| 00:13:05> 00:13:08: | but until we have that that element will be lost  |
| 00:13:08> 00:13:12: | and so we have to come up with alternative means  |
| 00:13:12> 00:13:13: | and methods to do that.   |
| 00:13:13> 00:13:17: | So Alex. You make a good point that that element  |
| 00:13:17> 00:13:18: | is lossed.  |
| 00:13:18> 00:13:22: | On the other hand, online training and education we have  |
| <del></del>         | , 5   |

```
00:13:22 --> 00:13:27:
                          found that it is has become perhaps more focused and
00:13:27 --> 00:13:27:
                          intense.
00:13:27 --> 00:13:30:
                          At which may be a good thing as well.
00:13:32 --> 00:13:34:
                          OK, well it sounds like we've got a little ways
00:13:34 --> 00:13:36:
                          to go on the technology side,
00:13:36 --> 00:13:38:
                          but don't.
00:13:38 --> 00:13:40:
                          Taking a different approach to this question,
00:13:40 --> 00:13:43:
                          I mean I think all the young leader audience or
00:13:43 --> 00:13:46:
                          or demographic will be sort of thinking about how do
00:13:46 --> 00:13:49:
                          they keep their employability the best that they can.
00:13:49 --> 00:13:52:
                          The flip side of that is how companies keep talent.
00:13:52 --> 00:13:56:
                          Are you finding that there are any particular sectors where
00:13:56 --> 00:13:59:
                          you are actually either looking for talent or finding it
00:13:59 --> 00:14:01:
                          difficult to get what you want?
00:14:01 --> 00:14:04:
                          And would you have any advice for our audience around
00:14:04 --> 00:14:07:
                          some of the skill sets that is either under represented
00:14:07 --> 00:14:09:
                          or or would really drive value?
00:14:09 --> 00:14:12:
                          If people could pursue a particular direction.
00:14:12 --> 00:14:14:
                          Yep, now a good question.
00:14:14 --> 00:14:18:
                          Alex and I must say I have been surprised by
00:14:18 --> 00:14:22:
                          how much people movement is still going on.
00:14:22 --> 00:14:25:
                          In a virtual world, including people that we are hiring
00:14:25 --> 00:14:26:
                          without having met them,
00:14:26 --> 00:14:29:
                          and people that we are losing where we know the
00:14:29 --> 00:14:32:
                          people that are employing them haven't met them,
00:14:32 --> 00:14:35:
                          which is which is really interesting.
00:14:35 --> 00:14:38:
                          I I would I would go so far as to
00:14:38 --> 00:14:41:
                          say also that with people staying at home and having
00:14:42 --> 00:14:45:
                          a little bit more time to think about their lives
00:14:45 --> 00:14:47:
                          and what they want to do,
00:14:47 --> 00:14:51:
                          I think there's probably a little bit more movement now
00:14:51 --> 00:14:52:
                          than there is typically.
00:14:52 --> 00:14:56:
                          A lot of people changing jobs.
00:14:56 --> 00:15:00:
                          Which is interesting in in terms of skill sets like
00:15:00 --> 00:15:00:
                          Ι.
00:15:00 --> 00:15:02:
                          I focus on the basics.
00:15:02 --> 00:15:07:
                          I think you can never communicate well enough in writing
00:15:07 --> 00:15:11:
                          or in terms of your ability to speak in meetings
00:15:11 --> 00:15:14:
                          and publicly I think you can never have a strong
00:15:14 --> 00:15:19:
                          enough analytical skills and in the real estate world we
00:15:19 --> 00:15:23:
                          know that the level of detail required to be a
00:15:23 --> 00:15:26:
                          really good analytical model builder.
```

| 00:15:26> 00:15:32: | Sorry my investment banking. Heritage is showing through.          |
|---------------------|--|
| 00:15:32> 00:15:37: | And so these these things will never go away.                      |
| 00:15:37> 00:15:42: | I think these days being able to.                                  |
| 00:15:42> 00:15:46: | Harvest an analyzed data in a very strong,                         |
| 00:15:46> 00:15:51: | analytical way is clearly something that's valuable in the future, |
| 00:15:51> 00:15:56: | and we're definitely hiring people who have those skill sets.      |
| 00:15:56> 00:15:59: | That's not something that existed when I was getting out           |
| 00:15:59> 00:16:00: | of school and young,   |
| 00:16:00> 00:16:02: | so I do not have those skill sets.                                 |
| 00:16:02> 00:16:06: | I would argue that the real estate industry is weak.               |
| 00:16:06> 00:16:09: | It kind of credit analysis and things like that are                |
| 00:16:09> 00:16:10: | skills.  |
| 00:16:10> 00:16:12: | It would be valuable.  |
| 00:16:12> 00:16:16: | Lastly, I would argue apropos my comment on Asia that              |
| 00:16:16> 00:16:20: | the ability to speak Mandarin or Japanese comes in handy           |
| 00:16:20> 00:16:23: | if you're able to do that in your free time.                       |
| 00:16:23> 00:16:25: | But last but not least,  |
| 00:16:25> 00:16:29: | I always impressed when team members and colleagues say            |
|                     | I  |
| 00:16:29> 00:16:31: | would like to take this course.                                    |
| 00:16:31> 00:16:34: | I don't care if it's an MIT online course,                         |
| 00:16:34> 00:16:36: | I don't care if it's a CPA,  |
| 00:16:36> 00:16:39: | you'll I has great online courses and if they if                   |
| 00:16:39> 00:16:43: | they have the dedication and the ambition to take these            |
| 00:16:43> 00:16:46: | courses to improve their skill sets.                               |
| 00:16:46> 00:16:49: | I take notice and I'm always prepared to pay for                   |
| 00:16:49> 00:16:49: | it.  |
| 00:16:52> 00:16:53: | Yeah, Alex and I can.  |
| 00:16:53> 00:16:55: | I can I jump from there as well?                                   |
| 00:16:55> 00:16:59: | I didn't really answer your question about MBA versus other        |
| 00:16:59> 00:17:00: | programs.  |
| 00:17:00> 00:17:03: | John, I agree with you on the It's really about                    |
| 00:17:03> 00:17:06: | the skills and I think one year if you really                      |
| 00:17:06> 00:17:08: | want to do a degree program,                                       |
| 00:17:08> 00:17:10: | maybe a one year program.  |
| 00:17:10> 00:17:13: | There are a number of one year Masters level finance               |
| 00:17:14> 00:17:14: | programs,  |
| 00:17:14> 00:17:18: | but it doesn't have to be necessarily Masters level.               |
| 00:17:18> 00:17:20: | But but one year finance programs,                                 |
| 00:17:20> 00:17:23: | our real estate. Program happens to be a one year                  |
| 00:17:23> 00:17:24: | program.   |
| 00:17:24> 00:17:27: | There are a number of other programs out there,                    |
|                     |  |

00:17:29 --> 00:17:31: on on data we just launched the what I think 00:17:31 --> 00:17:35: is the first and only real estate data analytics course 00:17:35 --> 00:17:37: which is an online course through. 00:17:39 --> 00:17:41: I forget the name of the platform, 00:17:41 --> 00:17:44: but at MIT we have 171 students in that current 00:17:44 --> 00:17:47: course and that can be taken that will cycle. 00:17:47 --> 00:17:50: You don't necessarily have to take it. 00:17:50 --> 00:17:52: It doesn't happen just once a year. 00:17:52 --> 00:17:55: It happens continually. There's also a a second course on 00:17:55 --> 00:17:57: real estate finance. 00:17:57 --> 00:17:59: Professor Gardner's real estate finance course. 00:17:59 --> 00:18:02: I think we've had 1500 or 2000 or 12. 00:18:02 --> 00:18:05: I forget the number of people that have gone through 00:18:05 --> 00:18:05: 00:18:05 --> 00:18:08: That's been around for a couple of years. 00:18:08 --> 00:18:12: These are on. Scrub it gets smarter platform that MIT 00:18:12 --> 00:18:12: uses. 00:18:12 --> 00:18:18: So and we're not the only ones but these courses 00:18:18 --> 00:18:18: I think. 00:18:18 --> 00:18:21: Certainly. 00:18:21 --> 00:18:24: Certainly improved skill level add to skill level and and 00:18:24 --> 00:18:28: and if they are from an institution or an organization 00:18:28 --> 00:18:29: that is recognized. 00:18:29 --> 00:18:32: I think John you would see that on a resume 00:18:32 --> 00:18:36: or know that somebody took that and see that that 00:18:36 --> 00:18:40: was a a valid kind of kind of training program. 00:18:40 --> 00:18:42: I did not mean to be putting in a plug 00:18:42 --> 00:18:44: for MIT and my little bit, 00:18:44 --> 00:18:46: nor did I nor did it, 00:18:46 --> 00:18:50: but but I'm pleased to have inadvertently done so for 00:18:51 --> 00:18:51: Steve. 00:18:51 --> 00:18:54: I'm picking up on some of those points, 00:18:54 --> 00:18:57: particularly around the data and technology. 00:18:57 --> 00:19:00: I mean, the real estate sector has often received criticism 00:19:00 --> 00:19:04: for being at perhaps a little bit more in adoption 00:19:04 --> 00:19:05: of technology. 00:19:05 --> 00:19:08: Perhaps if you look at banking in comparison, 00:19:08 --> 00:19:11: do you think that now is actually a really strong 00:19:11 --> 00:19:14: opportunity for younger people to embrace, 00:19:14 --> 00:19:18: perhaps? Education in a sector that doesn't necessarily immediately seem

but John to your point,

00:17:27 --> 00:17:29:

| 00:19:18> 00:19:20: | to interface with real estate,                                    |
|---------------------|---|
| 00:19:20> 00:19:23: | but perhaps just broadens their horizons,                         |
| 00:19:23> 00:19:27: | is that a elite that's worth taking from from both                |
| 00:19:27> 00:19:28: | of your perspectives?   |
| 00:19:28> 00:19:31: | Yeah, I I I thank you John our we have                            |
| 00:19:31> 00:19:34: | about 25 researchers in the we have three different labs          |
| 00:19:34> 00:19:37: | at the center about at any one time,                              |
| 00:19:37> 00:19:40: | 25 or so researchers and what we're finding is that               |
| 00:19:40> 00:19:44: | my colleagues who run those labs are plucking people from         |
| 00:19:44> 00:19:47: | around campus that aren't necessarily real estate people.         |
| 00:19:47> 00:19:50: | Sometimes they have analytic capability.                          |
| 00:19:50> 00:19:53: | They're coming from engine from aerospace engineering.            |
| 00:19:53> 00:19:55: | They're coming from, of course,                                   |
| 00:19:55> 00:19:58: | from architecture and planning because of the.                    |
| 00:19:58> 00:20:02: | The background in data analytics and visualization that's part of |
| 00:20:02> 00:20:03: | that curriculum,  |
| 00:20:03> 00:20:05: | but I'm I'm pleased to see the blend and the                      |
| 00:20:06> 00:20:08: | mix of non real estate people coming into our real                |
| 00:20:08> 00:20:09: | estate sandbox.   |
| 00:20:09> 00:20:12: | The other thing I can say is that three years                     |
| 00:20:12> 00:20:15: | ago we never had any incoming students saying I'm coming          |
| 00:20:15> 00:20:18: | to this program because I want to understand the digital          |
| 00:20:18> 00:20:22: | aspect of real estate development that would have been nobody     |
| 00:20:22> 00:20:25: | would have said that three or four four years ago,                |
| 00:20:25> 00:20:28: | but now we have people applying to the program saying             |
| 00:20:28> 00:20:28: | that I'm.   |
| 00:20:28> 00:20:32: | I'm coming to the program to better understand the digital        |
| 00:20:32> 00:20:35: | transformation that's happening in the real estate industry.      |
| 00:20:35> 00:20:39: | I'm going to apply my existing traditional real estate skills     |
| 00:20:39> 00:20:41: | and maybe I'm going to go out and do a                            |
| 00:20:41> 00:20:43: | real estate tech startup.   |
| 00:20:43> 00:20:45: | I'm going to work at a real estate tech startup.                  |
| 00:20:45> 00:20:48: | I'm going to use all of these new tools to                        |
| 00:20:48> 00:20:49: | be a better developer,  |
| 00:20:49> 00:20:51: | a better investor, better analyst,                                |
| 00:20:51> 00:20:52: | so so it is Alex.   |
| 00:20:52> 00:20:57: | It is permeating the industry relatively quickly and we're seeing |
| 00:20:57> 00:21:02: | it on the conversations that are happening with our students.     |
| 00:21:02> 00:21:05: | Absolutely, I would agree as I tell my own children               |
| 00:21:05> 00:21:06: | don't look back,  |
|                     |   |

| 00:21:06> 00:21:10: | look forward and it's it's clear where the skills in         |
|---------------------|--|
| 00:21:10> 00:21:13: | the data side the technology side are going to be            |
| 00:21:13> 00:21:16: | more and more important in the industry.                     |
| 00:21:16> 00:21:20: | It does not mean that the traditional fields of real         |
| 00:21:20> 00:21:24: | estate investing or real estate lending or whatever,         |
| 00:21:24> 00:21:28: | or being an architect. Apparently there's some architects on |
|                     | this   |
| 00:21:28> 00:21:29: | call there.  |
| 00:21:29> 00:21:32: | They're not going away. But they are going to be             |
| 00:21:32> 00:21:35: | heavily influenced by data and technology,                   |
| 00:21:35> 00:21:39: | and people should embrace that as best they are able.        |
| 00:21:39> 00:21:42: | I think being young helps that my only saving Grace          |
| 00:21:42> 00:21:44: | is that my mother is still alive.                            |
| 00:21:44> 00:21:47: | So when my children get frustrated with me,                  |
| 00:21:47> 00:21:49: | I asked him to speak with my mother.                         |
| 00:21:52> 00:21:53: | And John hey John, do you John,                              |
| 00:21:53> 00:21:56: | would you recommend? Even if somebody isn't a data Wiz       |
| 00:21:57> 00:21:58: | or you know coding?  |
| 00:21:58> 00:22:00: | I mean it, all everybody can be good for everybody           |
| 00:22:01> 00:22:03: | to have a sense of doing basic coding and things             |
| 00:22:03> 00:22:04: | like that.   |
| 00:22:04> 00:22:06: | But John, is it useful to just have a back,                  |
| 00:22:06> 00:22:09: | just have an understanding of what's going on in that        |
| 00:22:09> 00:22:10: | landscape as well?   |
| 00:22:10> 00:22:13: | Yeah, you don't. You don't have to be the expert.            |
| 00:22:13> 00:22:15: | You don't have to be the data guru.                          |
| 00:22:15> 00:22:17: | That's fine for a lot of people,                             |
| 00:22:17> 00:22:20: | but a lot of people that's not going to be                   |
| 00:22:20> 00:22:21: | what turns them on.  |
| 00:22:21> 00:22:25: | But having a much more educated view of what that            |
| 00:22:25> 00:22:28: | means and how to use it is really valuable,                  |
| 00:22:28> 00:22:28: | yes.   |
| 00:22:31> 00:22:34: | And then I mean an interesting sector that I'm aware         |
| 00:22:34> 00:22:34: | of.  |
| 00:22:34> 00:22:37: | A few people sort of looking at the horizon.                 |
| 00:22:37> 00:22:40: | Is it in the valuation area where there's an increasing      |
| 00:22:40> 00:22:42: | amount of automation?  |
| 00:22:42> 00:22:45: | Would you say that with the elements that we just            |
| 00:22:45> 00:22:48: | mentioned around some data encoding and looking at that?     |
| 00:22:48> 00:22:52: | Is that perhaps the sectors that would be interesting to     |
| 00:22:52> 00:22:53: | flip to move into?   |
| 00:22:53> 00:22:57: | Or maybe all this alternative sector is is we've mentioned   |
|                     |  |

| 00:22:57> 00:22:58: | logistics is Aram.  |
|---------------------|---|
| 00:22:58> 00:23:00: | This is more direct than actually but.                              |
| 00:23:00> 00:23:03: | Do you have a flavor of the areas which could                       |
| 00:23:03> 00:23:05: | be most interesting to go into right now?                           |
| 00:23:08> 00:23:11: | Well, I guess you had forewarned us that you might                  |
| 00:23:11> 00:23:12: | ask this question.  |
| 00:23:12> 00:23:17: | Look, I I think there there is always going to                      |
| 00:23:17> 00:23:23: | be room for human judgment that is never going away.                |
| 00:23:23> 00:23:27: | So, but but the human judgment can be better educated               |
| 00:23:27> 00:23:28: | human judgment,   |
| 00:23:28> 00:23:33: | and I think that's true of what's what's happening in               |
| 00:23:33> 00:23:34: | the valuation space.  |
| 00:23:34> 00:23:39: | So if you're able to pivot and be the technological                 |
| 00:23:39> 00:23:41: | expert for valuations,  |
| 00:23:41> 00:23:46: | that's that's really interesting. Valuations are always going to be |
| 00:23:46> 00:23:47: | here,   |
| 00:23:47> 00:23:51: | and maybe that leads to other things I don't know.                  |
| 00:23:51> 00:23:53: | But yes, I would think just.  |
| 00:23:53> 00:23:56: | Being a bog standard value or whatever that means of                |
| 00:23:56> 00:24:00: | my generation is unlikely to be a fruitful career path              |
| 00:24:00> 00:24:01: | for very long.  |
| 00:24:01> 00:24:04: | But if you're able to marry that with the technological             |
| 00:24:04> 00:24:06: | side and the data gathering side,                                   |
| 00:24:06> 00:24:08: | then then that's really it.   |
| 00:24:08> 00:24:13: | Really interesting, I think that's what that's the future.          |
| 00:24:13> 00:24:18: | And John, I can. I can follow on.                                   |
| 00:24:18> 00:24:21: | Understand I should say that the there are thousands if             |
| 00:24:21> 00:24:24: | if those of you have heard me talk about Prop                       |
| 00:24:24> 00:24:24: | tech,   |
| 00:24:24> 00:24:27: | there are thousands of excuse me.                                   |
| 00:24:27> 00:24:31: | Young startup companies that are using technology to change the     |
| 00:24:31> 00:24:33: | way we do business and so to have and it's                          |
| 00:24:33> 00:24:35: | in all parts of the ecosystem,                                      |
| 00:24:35> 00:24:38: | not only evaluation. So it would be useful.                         |
| 00:24:38> 00:24:42: | I would recommend understanding what's going on in those different  |
| 00:24:42> 00:24:43: | parts,  |
| 00:24:43> 00:24:47: | where the where the industry is getting reinvented and try          |
| 00:24:47> 00:24:48: | to get out on ahead of that.  |
| 00:24:48> 00:24:51: | Uh excuse me EU NISU database which is run by                       |
| 00:24:51> 00:24:55: | James Dearsley based right there in London is a great               |
|                     |   |

| 00:24:55> 00:25:00: | resource for understanding the different categories of real estate technology |
|---------------------|---|
| 00:25:00> 00:25:03: | and what parts of the the industry they are                                   |
| 00:25:03> 00:25:04: | impacting,  |
| 00:25:04> 00:25:07: | but also reports from JLL and an jox reports from                             |
| 00:25:07> 00:25:11: | LaSalle talking about the impact of technology in the on                      |
| 00:25:11> 00:25:12: | the industry.   |
| 00:25:12> 00:25:16: | So just having a having an understanding of the change                        |
| 00:25:16> 00:25:17: | that's taking place,  |
| 00:25:17> 00:25:20: | understanding the tools. And at this point John,                              |
| 00:25:20> 00:25:22: | I agree with you that there will always be a                                  |
| 00:25:22> 00:25:23: | human element,  |
| 00:25:23> 00:25:26: | maybe. Maybe in the next lifetime it'll all be audit,                         |
| 00:25:26> 00:25:29: | fully automated and humans will be out of the equation,                       |
| 00:25:29> 00:25:31: | but we don't see that happening.  |
| 00:25:31> 00:25:33: | We don't see that happening quickly.  |
| 00:25:35> 00:25:37: | Thank you both and I'm amazed that time is just                               |
| 00:25:38> 00:25:38: | flying.   |
| 00:25:38> 00:25:41: | So if there's anyone that's got a question to put                             |
| 00:25:41> 00:25:41: | in the chat,  |
| 00:25:41> 00:25:43: | do feel free to do that and will ask that,                                    |
| 00:25:43> 00:25:46: | otherwise will will break out into our groups.                                |
| 00:25:46> 00:25:49: | I think in a few minutes I'm slightly different.                              |
| 00:25:49> 00:25:52: | Question may be looking at more the younger generation who                    |
| 00:25:52> 00:25:56: | have just come into the market at this difficult time.                        |
| 00:25:56> 00:25:57: | If you started a new job,   |
| 00:25:57> 00:25:59: | which actually I have done since January,                                     |
| 00:25:59> 00:26:02: | so I've now worked from home for twice the amount                             |
| 00:26:02> 00:26:04: | of time that I've worked in the office,                                       |
| 00:26:04> 00:26:08: | it is slightly more challenging to get those incidental conversations         |
| 00:26:08> 00:26:12: | that the chat in the hallway type information that you                        |
| 00:26:12> 00:26:15: | find out about people their roles in an organization.                         |
| 00:26:15> 00:26:18: | Would you have any recommendations for younger people in those                |
| 00:26:18> 00:26:21: | sort of early roles about how they can take the                               |
| 00:26:21> 00:26:24: | initiative to pump rebuilt through interaction,                               |
| 00:26:24> 00:26:28: | whether it's reaching out to people directly or being proactive               |
| 00:26:28> 00:26:31: | about being on calls that perhaps they wouldn't be thought                    |
| 00:26:31> 00:26:34: | to it is there and have you seen that yourselves,                             |
| 00:26:34> 00:26:37: | and what would your sort of top advice be to                                  |
| 00:26:37> 00:26:38: | that sort of cohort?  |

00:26:43 --> 00:26:48: I I always like it when I'll call them youngsters. 00:26:48 --> 00:26:50: I guess the young leaders, 00:26:50 --> 00:26:52: sorry. 00:26:52 --> 00:26:55: When they just pick up the phone and say and 00:26:55 --> 00:26:58: call or send me an email and say do you 00:26:58 --> 00:26:59: have time to chat? 00:26:59 --> 00:27:01: Amazing how that doesn't happen. 00:27:01 --> 00:27:04: More often. I would encourage that. 00:27:04 --> 00:27:07: I imagine that all of us who are a little 00:27:07 --> 00:27:11: older appreciate that and enjoy the connection as much and 00:27:11 --> 00:27:15: are impressed by the fact that people are taking the 00:27:15 --> 00:27:18: initiative. So I would always encourage that. 00:27:18 --> 00:27:21: And if you want to join a call that maybe 00:27:21 --> 00:27:25: you wouldn't otherwise be part of where the client or 00:27:25 --> 00:27:25: something, 00:27:25 --> 00:27:28: there's certainly no harm asking. 00:27:28 --> 00:27:31: Sometimes, depending upon the circumstances. 00:27:31 --> 00:27:34: For me anyway, I say yes or sometimes no, 00:27:34 --> 00:27:36: but there's no harm in asking again, 00:27:36 --> 00:27:40: I like I like the sign of the initiative. 00:27:40 --> 00:27:42: Yep, excellent Steve, did you did? 00:27:42 --> 00:27:46: You want to comment anything further on that point or 00:27:46 --> 00:27:49: we can skip straight to the breakout sessions? 00:27:49 --> 00:27:50: Sure, I'll keep it brief. 00:27:50 --> 00:27:52: I always ask good point, 00:27:52 --> 00:27:54: John ask and then get involved. 00:27:54 --> 00:27:58: Get involved in projects. Work with other people on projects 00:27:58 --> 00:28:00: and take advantage of you. 00:28:00 --> 00:28:04: Li membership there. There are plenty of volunteer opportunities to 00:28:04 --> 00:28:05: get involved. 00:28:05 --> 00:28:08: There's so much to learn that there are plenty of 00:28:08 --> 00:28:11: passive opportunities where you watch webinars, 00:28:11 --> 00:28:13: which which is all. Great, 00:28:13 --> 00:28:17: but the the involvement with the teams on accomplishing projects 00:28:17 --> 00:28:20: can happen both in a work environment or also in 00:28:20 --> 00:28:23: a professional organization like You Ally, 00:28:23 --> 00:28:25: and that will. That will, 00:28:25 --> 00:28:29: you'll learn a lot and also make some terrific connections 00:28:29 --> 00:28:32: so so worth worthwhile thing to do.

00:26:40 --> 00:26:43:

I'll start Alex.

00:28:32 --> 00:28:34: Super thank you very much base. 00:28:34 --> 00:28:38: I'm now going to rely on the UI. They said the miraculousness move is still into two different 00:28:38 --> 00:28:41: 00:28:41 --> 00:28:41: groups. 00:28:41 --> 00:28:44: I have to confess that I've not seen this happen 00:28:44 --> 00:28:44: before. 00:28:44 --> 00:28:44: SO. 00:28:47 --> 00:28:50: And hopefully it will happen any moment now. So the breakout rooms of Bacons. 00:28:53 --> 00:28:56: 00:28:56 --> 00:29:01: And just to recap. 00:29:01 --> 00:29:04: I'll be in one room I believe with John and 00:29:04 --> 00:29:04: 00:29:04 --> 00:29:08: Ella is from PMP. She's a director at the architects 00:29:08 --> 00:29:11: PMP and I think she will be in the other 00:29:11 --> 00:29:12: room with Steve. 00:29:12 --> 00:29:17: I'm. We've had some really interesting conversations on our side. 00:29:17 --> 00:29:20: No doubt we've had the you've had the same in 00:29:20 --> 00:29:21: the other group as well. 00:29:21 --> 00:29:24: On our side, test spoolers kindly agreed to say a 00:29:24 --> 00:29:25: few words. 00:29:25 --> 00:29:28: They tested. You want to just introduce more briefly and 00:29:28 --> 00:29:31: then give us maybe two or three minutes summary and then holler if I could ask you to invite your 00:29:31 --> 00:29:33: 00:29:33 --> 00:29:36: person on the other side to do the same? 00:29:36 --> 00:29:37: That would be great. 00:29:39 --> 00:29:40: OK, so I'll go ahead. 00:29:40 --> 00:29:43: Hi everyone, my name is Tuscola. 00:29:43 --> 00:29:46: I work for GLL here in Munich which soon to 00:29:46 --> 00:29:48: be is soon to be part of Macquarie Group. 00:29:48 --> 00:29:53: I in particular I work on crafting our global sustainability 00:29:53 --> 00:29:56: strategy and figuring out how to quantify climate risk. 00:29:56 --> 00:29:59: So what we talked about in our group, 00:29:59 --> 00:30:02: I would say there was a general theme of how 00:30:02 --> 00:30:04: to navigate career growth. 00:30:04 --> 00:30:08: So a lot of questions around how to take next 00:30:08 --> 00:30:09: steps. 00:30:09 --> 00:30:11: The advice on our side was too from John was 00:30:12 --> 00:30:15: to take initiative and that ambition is never something to 00:30:15 --> 00:30:16: be ashamed of, 00:30:16 --> 00:30:19: and it's always welcome from more senior management that 00:30:19 --> 00:30:22: should always ask a question if you have it.

| 00:30:22> 00:30:25: | I think we've all heard the phrase there's no such                |
|---------------------|---|
| 00:30:25> 00:30:27: | thing as a stupid question,                                       |
| 00:30:27> 00:30:28: | and I think he reiterated that.                                   |
| 00:30:28> 00:30:32: | Also there were some good points about not being secretive        |
| 00:30:32> 00:30:34: | about your intentions and your ambitions,                         |
| 00:30:34> 00:30:37: | and that you should be if you want to move                        |
| 00:30:37> 00:30:40: | to a different part of the business that you should               |
| 00:30:40> 00:30:41: | discuss that with.  |
| 00:30:41> 00:30:44: | Your senior manager, rather than keeping it to yourself,          |
| 00:30:44> 00:30:47: | we're trying to do it behind their back 'cause you                |
| 00:30:47> 00:30:49: | think maybe they'll be upset.                                     |
| 00:30:49> 00:30:52: | I thought that was actually really interesting.                   |
| 00:30:52> 00:30:55: | And finally, there was a good question about how do               |
| 00:30:55> 00:30:59: | you balance developing specialty expertise with a broader         |
|                     | base of   |
| 00:30:59> 00:31:02: | experience in the industry and the advice there was,              |
| 00:31:02> 00:31:05: | the more movement that you can do when you're at                  |
| 00:31:05> 00:31:07: | an early stage of your career,                                    |
| 00:31:07> 00:31:10: | the better. I think we've probably all heard that as              |
| 00:31:10> 00:31:13: | well to build this sort of base of expertise.                     |
| 00:31:13> 00:31:17: | And then perhaps invest in a certain area more particularly,      |
| 00:31:17> 00:31:21: | and then notably once you reach a certain level of                |
| 00:31:21> 00:31:22: | seniority.  |
| 00:31:22> 00:31:26: | Those broad skillsets and quote ability to think are the          |
| 00:31:26> 00:31:28: | most important thing.   |
| 00:31:28> 00:31:32: | I hope that was sufficient summary.                               |
| 00:31:32> 00:31:34: | Thanks very much and it,  |
| 00:31:34> 00:31:38: | the other group. Is there someone that would like to              |
| 00:31:38> 00:31:39: | come forward?   |
| 00:31:39> 00:31:42: | Yes, we have David White.   |
| 00:31:42> 00:31:45: | Alright, thank you very much.                                     |
| 00:31:45> 00:31:48: | So my name is Dwight I work for Lend Lease                        |
| 00:31:48> 00:31:52: | here in London in the development team across various different   |
| 00:31:52> 00:31:53: | projects,   |
| 00:31:53> 00:31:56: | Elephant and Castle and Houston are groups,                       |
| 00:31:56> 00:31:59: | sort of covered different ways of learning.                       |
| 00:31:59> 00:32:04: | Whether that's virtually all, especially virtually at the moment. |
| 00:32:04> 00:32:09: | But whether that's in a formal education nor setting or           |
| 00:32:09> 00:32:12: | actually in a workplace type environment.                         |
| 00:32:12> 00:32:15: | Is the first keeper of advice that we got from                    |
| 00:32:15> 00:32:16: | Steve was too?  |
|                     |   |

| 00:32:16> 00:32:18: | If you've got a position to keep it,                                     |
|---------------------|--|
| 00:32:18> 00:32:21: | this is probably a lot of uncertainty going around at                    |
| 00:32:21> 00:32:22: | the moment,  |
| 00:32:22> 00:32:26: | and there's there might not be the opportunities around in               |
| 00:32:26> 00:32:28: | the in the in a year or two time,  |
| 00:32:28> 00:32:31: | depending on what the recovery might look like.                          |
| 00:32:31> 00:32:35: | I will say that sort of advice was understand where                      |
| 00:32:35> 00:32:39: | you're going and what you want to accomplish before you                  |
| 00:32:39> 00:32:40: | make that step.  |
| 00:32:40> 00:32:43: | So I suppose that that's really what I was thinking                      |
| 00:32:43> 00:32:44: | about.   |
| 00:32:44> 00:32:49: | There was that coding peace and understanding how to.                    |
| 00:32:49> 00:32:54: | Sort of analyzed data is more important than perhaps knowing             |
| 00:32:54> 00:32:57: | how the nuts and bolts of coding work.                                   |
| 00:32:57> 00:33:00: | But we also looked at opportunities of how to pick                       |
| 00:33:00> 00:33:04: | up skills outside of a traditional office environment.                   |
| 00:33:04> 00:33:09: | Perhaps looking for non profit projects and organisations to support     |
| 00:33:09> 00:33:12: | having if you've got expertise in a certain area,                        |
| 00:33:12> 00:33:16: | how that might add to to it to a charity                                 |
| 00:33:16> 00:33:20: | or a not for profit through volunteering or and putting                  |
| 00:33:20> 00:33:22: | yourself forward there.  |
| 00:33:22> 00:33:26: | And I'm working to make the world a better place.                        |
| 00:33:26> 00:33:29: | And the second part was around ESG,                                      |
| 00:33:29> 00:33:33: | and the unrest that's been going on around the world                     |
| 00:33:33> 00:33:37: | shows that there's renewed attention on sort of the social,              |
| 00:33:37> 00:33:44: | environmental aspects. And that's super important going forwards.        |
| 00:33:44> 00:33:48: | Then soft skills and how you develop soft skills in                      |
| 00:33:48> 00:33:49: | from a distance.   |
| 00:33:49> 00:33:55: | And perhaps there's opportunities through ULI and other organisations to |
| 00:33:55> 00:33:57: | to be able to develop,   |
| 00:33:57> 00:34:00: | leading on a smaller scale that can then scale up                        |
| 00:34:01> 00:34:04: | in the future and we heard from Captree about her                        |
| 00:34:04> 00:34:09: | tech startup in Berlin which is really interesting as well.              |
| 00:34:11> 00:34:14: | Fantastic David, thanks very much for sharing that that's,               |
| 00:34:14> 00:34:16: | I think, between the two groups.   |
| 00:34:16> 00:34:19: | We've had a great spectrum of views and ideas there,                     |
| 00:34:19> 00:34:21: | and perhaps I can just ask in the last few                               |
| 00:34:22> 00:34:22: | minutes,   |
| 00:34:22> 00:34:25: | both John and Steve to give us the final comment                         |
|                     | <u>-</u>   |

| 00:34:25> 00:34:28: | from themselves and and maybe just a quick question to      |
|---------------------|---|
| 00:34:28> 00:34:28: | end.  |
| 00:34:28> 00:34:30: | And that's if there was one place in the world              |
| 00:34:31> 00:34:33: | that you would suggest is a good place.                     |
| 00:34:33> 00:34:35: | If you had the opportunity to sort of pick up               |
| 00:34:35> 00:34:36: | and go,   |
| 00:34:36> 00:34:39: | where would be your your go to suggestion in terms          |
| 00:34:39> 00:34:42: | of where in the world would be an interesting place?        |
| 00:34:42> 00:34:45: | To have a career switch to so.                              |
| 00:34:45> 00:34:48: | Step up like it ask you to to just keep                     |
| 00:34:48> 00:34:50: | up with the final one minute summary from from yourself.    |
| 00:34:57> 00:35:02: | This summary this was this was a rich conversation an       |
| 00:35:02> 00:35:05: | we probably could speak another hour.                       |
| 00:35:05> 00:35:10: | I hope that we were able to provide a some                  |
| 00:35:10> 00:35:15: | brief ideas for a strategy for each of you and.             |
| 00:35:15> 00:35:18: | I think this is the time to think a little                  |
| 00:35:18> 00:35:20: | unconventionally to look at.                                |
| 00:35:20> 00:35:25: | Less less conventional or alternative asset opportunities,  |
| 00:35:25> 00:35:29: | different ways to be involved with the real estate industry |
| 00:35:29> 00:35:32: | that aren't necessarily the traditional path.               |
| 00:35:32> 00:35:36: | As you know, with my interest in startups who are           |
| 00:35:36> 00:35:40: | all trying to think differently about our industry and I    |
| 00:35:41> 00:35:44: | Alex to answer your question where where would I go,        |
| 00:35:44> 00:35:47: | I think. John, I think John has it right the                |
| 00:35:47> 00:35:51: | the tremendous growth that's going to happen in Asia.       |
| 00:35:51> 00:35:54: | There there are great opportunities there.                  |
| 00:35:54> 00:35:56: | At the same time in North America,                          |
| 00:35:56> 00:36:01: | learning Spanish, an understanding what's happened in Latin |
|                     | happening in  |
| 00:36:01> 00:36:02: | Latin America,  |
| 00:36:02> 00:36:06: | huge growth markets there, perhaps a different kind of risk |
| 00:36:06> 00:36:06: | profile,  |
| 00:36:06> 00:36:09: | but in the in the Western Hemisphere that is a              |
| 00:36:09> 00:36:11: | region that has tremendous,                                 |
| 00:36:11> 00:36:16: | tremendous opportunity and tremendous growth going on.      |
| 00:36:16> 00:36:19: | Fantastic, thanks very much. Stephen and John,              |
| 00:36:19> 00:36:21: | would you, would you agree with that?                       |
| 00:36:21> 00:36:25: | Yep, first of all tested a great job of summarizing         |
| 00:36:25> 00:36:26: | our discussion,   |
| 00:36:26> 00:36:28: | so without trying to be repetitive,                         |
| 00:36:28> 00:36:31: | my summary comments are show ambition,                      |
| 00:36:31> 00:36:34: | be ambitious. Show it. Always look forward.                 |
|                     |   |

| 00:36:34> 00:36:38: | Don't look back. The industry is not going to be               |
|---------------------|--|
| 00:36:38> 00:36:41: | the same in 10 years time as it was ten                        |
| 00:36:41> 00:36:42: | years ago,   |
| 00:36:42> 00:36:45: | or the skill sets will likely be similar.                      |
| 00:36:45> 00:36:48: | Steve's done a better job than I have of talking               |
| 00:36:48> 00:36:51: | about the use of UL I as a way of                              |
| 00:36:51> 00:36:55: | furthering your careers and your development of skill sets and |
| 00:36:55> 00:37:00: | personal relationships. Do that. My last two comments are one. |
| 00:37:00> 00:37:04: | Cambridge is a better place than MIT in many respects.         |
| 00:37:04> 00:37:06: | Please go to Cambridge.  |
| 00:37:06> 00:37:09: | And of course your last question,                              |
| 00:37:09> 00:37:13: | Alex, that was unfair. Sorry Steve closely.                    |
| 00:37:13> 00:37:16: | I go to Shanghai.  |
| 00:37:16> 00:37:19: | Fantastic, well we're pretty much out of time now,             |
| 00:37:19> 00:37:21: | so John and Steve, thanks very much.                           |
| 00:37:21> 00:37:25: | You've given us a fantastic overview of the landscape of       |
| 00:37:25> 00:37:27: | opportunity at a global level,                                 |
| 00:37:27> 00:37:30: | but also given us some really quite useful granular tips       |
| 00:37:30> 00:37:34: | and impractical suggestions about things that we can be doing  |
| 00:37:34> 00:37:38: | to put ourselves forward and upskilling in a meaningful and    |
| 00:37:38> 00:37:40: | constructive way during these times.                           |
| 00:37:40> 00:37:43: | So thank you also to the UI team for facilitating              |
| 00:37:43> 00:37:45: | this so we do have two other events in the                     |
| 00:37:45> 00:37:46: | UI lounge.   |
| 00:37:46> 00:37:48: | Series, so do keep an eye out for them.                        |
| 00:37:48> 00:37:50: | The themes are design an investment.                           |
| 00:37:50> 00:37:53: | They're coming up, but otherwise thank you very much for       |
| 00:37:53> 00:37:55: | joining us during the rest of the day.                         |
| 00:37:55> 00:37:57: | Thank you everyone for joining.                                |
| 00:37:57> 00:37:58: | This was good fun. Yeah,                                       |
| 00:37:58> 00:38:01: | thanks everybody.  |
| 00:38:01> 00:38:02: | Thank you bye.   |
|                     |  |

This video transcript has been machine-generated, so it may not be accurate. It is for personal use only. Reproduction or use without written permission is prohibited. If you have a correction or for permission inquiries, please contact [email protected].