

## Webinar

**ULI Toronto: Past Meets Future: How Black History is Energizing the Future of City Building in Toronto** 

Date: January 31, 2024

00:01:21 --> 00:01:22:

00:01:22 --> 00:01:25:

00:00:06 --> 00:00:07: Hello everyone. 00:00:07 --> 00:00:10: Good afternoon and welcome to today's program. 00:00:10 --> 00:00:13: As persons start to trickle in, we're going to play 00:00:13 --> 00:00:14: our membership video. 00:00:30 --> 00:00:34: Having the ability to exchange stories, exchange ideas and and 00:00:34 --> 00:00:38: really sort of find mentors in the industry via ULI 00:00:38 --> 00:00:40: was a huge plus for me. 00:00:40 --> 00:00:42: So one of the things that I first started doing 00:00:42 --> 00:00:44: with ULI in terms of active engagement was with their 00:00:44 --> 00:00:45: urban plan program. And for me, that's they basically go into schools and 00:00:46 --> 00:00:49: 00:00:49 --> 00:00:51: work with young people in junior high and high school. 00:00:51 --> 00:00:54: One of the great things about ULI is that it 00:00:54 --> 00:00:57: provides a great platform for public sector and private sector 00:00:57 --> 00:00:58: interests to meet. 00:00:58 --> 00:01:01: But it's an opportunity to connect with a variety of 00:01:01 --> 00:01:03: people from a variety of different disciplines. 00:01:03 --> 00:01:05: So I work in real estate development, but it's useful 00:01:06 --> 00:01:08: and important to get to know people in other aspects 00:01:08 --> 00:01:09: of city building. 00:01:09 --> 00:01:10: Opportunity. 00:01:10 --> 00:01:11: Get recognition. 00:01:11 --> 00:01:14: The opportunity to participate in my community and give back 00:01:15 --> 00:01:17: in a way all of those things have enhanced my 00:01:18 --> 00:01:21: career and I think enhance what I'm able to offer

I'm really excited to be part of ULI Toronto and

the industry and.

| 00:01:25> 00:01:30: | really advancing my leadership skills and fostering my connections and |
|---------------------|--|
| 00:01:30> 00:01:34: | really just advancing my mission for city building.                    |
| 00:01:34> 00:01:37: | As a young professional new to the province and I                      |
| 00:01:37> 00:01:41: | found ULI and other kind of similar organizations really helpful       |
| 00:01:41> 00:01:44: | in terms of no bridging connections and networking.                    |
| 00:01:44> 00:01:45: | It's an opportunity.   |
| 00:01:45> 00:01:49: | To to connect with people who have questions, who are,                 |
| 00:01:49> 00:01:53: | who have not quite figured out how to do things.                       |
| 00:01:53> 00:01:55: | And I liked how hands on you could be as                               |
| 00:01:55> 00:01:55: | a member.  |
| 00:01:55> 00:01:57: | You could get involved immediately.                                    |
| 00:01:57> 00:01:58: | You can volunteer.   |
| 00:01:58> 00:02:02: | For me, ULI is one of the greatest organizations in                    |
| 00:02:02> 00:02:05: | the world and certainly in Toronto, to connect, to learn               |
| 00:02:05> 00:02:09: | and to become a part of an organization that really                    |
| 00:02:09> 00:02:11: | values its people and its members.                                     |
| 00:02:14> 00:02:18: | ULI Toronto's membership video is your invitation to get more          |
| 00:02:18> 00:02:22: | involved with one of the world's largest and most active               |
| 00:02:22> 00:02:23: | ULI Chapter.   |
| 00:02:23> 00:02:25: | A few notes to our ULI members or those who                            |
| 00:02:26> 00:02:27: | are are not yet members.   |
| 00:02:27> 00:02:31: | You can access Uli's network through the Global Membership Directory.  |
| 00:02:31> 00:02:35: | There are exciting engagement opportunities on local ULI committees.   |
| 00:02:35> 00:02:39: | Through Navigator and our annual window to join our committees.        |
| 00:02:39> 00:02:43: | You can access upcoming and past event attendee list and               |
| 00:02:43> 00:02:47: | you can access unbelievable wealth of local and global ULI             |
| 00:02:47> 00:02:51: | resources, archives, case studies, past webinars and more through the  |
| 00:02:51> 00:02:52: | Knowledge Finder.  |
| 00:02:52> 00:02:55: | We will provide links on that in our chat and                          |
| 00:02:55> 00:02:57: | for you to learn more about the benefits.                              |
| 00:02:58> 00:02:59: | Once again.  |
| 00:02:59> 00:03:00: | Good afternoon everyone.   |
| 00:03:00> 00:03:03: | My name is Crystal Gones, Cibron Manager, ULI Toronto.                 |
| 00:03:03> 00:03:07: | I'm pleased to be hosting today's session in partnership with          |
| 00:03:07> 00:03:09: | Beta Past Me's Future.   |
| 00:03:09> 00:03:12: | How Black History is energizing the future of city building            |
| 00:03:12> 00:03:13: | in Toronto.  |

| 00:03:13> 00:03:16:   | Before we get into this, as always we will begin  |
|---|---|
| 00:03:16> 00:03:17:   | with the land acknowledgement.  |
| 00:03:18> 00:03:22:   | As a Toronto region based organization, we acknowledge the land   |
| 00:03:22> 00:03:26:   | we are meeting on virtually is the traditional territory of   |
| 00:03:26> 00:03:31:   | many nations including the Mississaugas of the Credit, the Nashua,  |
| 00:03:31> 00:03:35:   | Nashuabit, the Chippewa, the Huttness, Shoni and Wendad people and  |
| 00:03:35> 00:03:38:   | is now meant home to many diverse First Nation Inuit  |
| 00:03:39> 00:03:40:   | and Matty people.   |
| 00:03:40> 00:03:43:   | We also acknowledge that Toronto is covered by Treaty 13  |
| 00:03:43> 00:03:45:   | with the Mississaugas of the credit.  |
| 00:03:46> 00:03:47:   | We are all treaty people.   |
| 00:03:47> 00:03:50:   | Many of us have come here as settlers, immigrants and   |
| 00:03:50> 00:03:51:   | newcomers.  |
| 00:03:51> 00:03:54:   | In this generation or generations past.   |
| 00:03:54> 00:03:59:   | Uli stands in solidarity with Indigenous communities, demanding action and  |
| 00:03:59> 00:04:03:   | accountability for the ongoing legacy of the residential school system.   |
| 00:04:04> 00:04:07:   | We'd like to also acknowledge and honour those who came   |
| 00:04:07> 00:04:11:   | here involuntarily, particularly descendants of those who   |
|   | were brought here   |
| 00:04:11> 00:04:12:   | were brought here through enslavement.  |
| 00:04:11> 00:04:12:<br>00:04:12> 00:04:16:  | •   |
|   | through enslavement.  To better understand the meaning behind this at Land  |
| 00:04:12> 00:04:16:   | through enslavement.  To better understand the meaning behind this at Land Acknowledgement,   |
| 00:04:12> 00:04:16:<br>00:04:16> 00:04:19:  | through enslavement.  To better understand the meaning behind this at Land Acknowledgement,  ULI recommends 4 programs that you can find on our   |
| 00:04:12> 00:04:16:<br>00:04:16> 00:04:19:<br>00:04:19> 00:04:21:   | through enslavement.  To better understand the meaning behind this at Land Acknowledgement,  ULI recommends 4 programs that you can find on our ULI Toronto website page.   |
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| 00:04:57> 00:04:59: | And we'll be announcing next steps this spring.                                 |
|---------------------|---|
| 00:04:59> 00:05:02: | Stay tuned for opportunities to get involved.                                   |
| 00:05:03> 00:05:05: | Today's event and all of the ULI programming would not                          |
| 00:05:05> 00:05:08: | be possible without the support of our annual sponsors.                         |
| 00:05:09> 00:05:11: | I would like to thank all our sponsors for their                                |
| 00:05:11> 00:05:11: | support.  |
| 00:05:12> 00:05:15: | Now more than ever, ULI to Honor relies on the                                  |
| 00:05:15> 00:05:18: | support of sponsors to put on high quality programs and                         |
| 00:05:18> 00:05:21: | to drive our mission to shape the future of the                                 |
| 00:05:21> 00:05:25: | built environment for transformative impact in communities worldwide.           |
| 00:05:26> 00:05:28: | To all of our sponsors, we say thank you.                                       |
| 00:05:29> 00:05:33: | We have today opened up the chat so participants can                            |
| 00:05:33> 00:05:37: | engage in the conversation and be actively involved in the                      |
| 00:05:37> 00:05:38: | chat.   |
| 00:05:38> 00:05:40: | So feel free to put your comments or start a                                    |
| 00:05:40> 00:05:41: | discussion in the chat.   |
| 00:05:42> 00:05:44: | We're happy to have that as an add on today.                                    |
| 00:05:44> 00:05:48: | It's now my pleasure to invite Camille Mitchell, Associate                      |
|                     | from  |
| 00:05:48> 00:05:51: | SVN Architects and Planners and who is also the Chair                           |
| 00:05:51> 00:05:53: | of Beta who will be our moderator today.  |
| 00:05:53> 00:05:56: | Welcome Camille, and please feel free to take it away                           |
| 00:05:56> 00:05:56: | all.  |
| 00:05:57> 00:05:57: | Right.  |
| 00:05:57> 00:05:58: | Thank you, Crystal.   |
| 00:05:59> 00:06:02: | So again, my name is Camille Mitchell, an architect with                        |
| 00:06:02> 00:06:05: | SVN Architects and Planners and also the current chair of                       |
| 00:06:05> 00:06:08: | Black Architects and Interior Designers Association.                            |
| 00:06:08> 00:06:10: | So the current motto of beta is to build up                                     |
| 00:06:11> 00:06:12: | black features and design.  |
| 00:06:12> 00:06:16: | And our and our currently our organization stands on its                        |
| 00:06:16> 00:06:20: | pillars of advocacy, mentorship, networking and outreach.                       |
| 00:06:20> 00:06:24: | And this is done through a series of of innovations                             |
| 00:06:25> 00:06:29: | and innovations and programs that are Co led by design                          |
| 00:06:29> 00:06:35: | professionals, colleagues, colleges, universities and members of the community. |
| 00:06:36> 00:06:39: | And our current interest is to educate, inspire members of                      |
| 00:06:39> 00:06:42: | the black community to help build a pipeline for the                            |
| 00:06:42> 00:06:45: | next generation of Black professional designers.                                |
| 00:06:45> 00:06:48: | And again, thank you you all I for reaching out                                 |
| 00:06:48> 00:06:51: | to beta to be to host this panel and discussion                                 |
| 00:06:51> 00:06:54: | and collaboration between the two organizations.                                |
|                     |   |

| 00:06:56> 00:06:59: | So today there's a flourishing flourishing of black history study       |
|---------------------|---|
| 00:07:00> 00:07:04: | and discovery in Ontario is revealing deep and systematic challenges    |
| 00:07:04> 00:07:08: | that have impacted generations of black communities in Toronto and      |
| 00:07:08> 00:07:09: | across Southern Ontario.  |
| 00:07:10> 00:07:14: | From this understanding is emerging a broad spectrum of approaches      |
| 00:07:14> 00:07:18: | and innovations in city building driven by black professionals and      |
| 00:07:18> 00:07:22: | the professional real estate and development community.                 |
| 00:07:22> 00:07:24: | So at this point, I'm going to turn to each                             |
| 00:07:25> 00:07:28: | of our panelists individually and give them a time to                   |
| 00:07:28> 00:07:32: | introduce themselves and just talk about how they're approaching their  |
| 00:07:32> 00:07:33: | experience.   |
| 00:07:34> 00:07:39: | So first I would like to bring Doctor Michael Ochi,                     |
| 00:07:39> 00:07:42: | Architect with ERE Architects.  |
| 00:07:42> 00:07:42: | Hello Michael.  |
| 00:07:45> 00:07:46: | We can't hear you, Michael.   |
| 00:07:49> 00:07:50: | Hi, Camille.  |
| 00:07:51> 00:07:53: | It's a great privilege to be here today.                                |
| 00:07:55> 00:08:00: | So I'm an heritage architect at ERA Architects, and for                 |
| 00:08:00> 00:08:07: | those who perhaps aren't familiar with ERA, we're a multidisciplinary   |
| 00:08:07> 00:08:11: | firm and we are very much involved with sort of                         |
| 00:08:11> 00:08:18: | making assessments of heritage value and understand what is significant |
| 00:08:18> 00:08:19: | and why.  |
| 00:08:19> 00:08:23: | So we're not simply just tasked with preserving buildings, but          |
| 00:08:23> 00:08:28: | understanding how they can be understood in the contemporary context.   |
| 00:08:28> 00:08:32: | And so a lot of our work involves not just                              |
| 00:08:32> 00:08:36: | kind of like the the fixing and repair of buildings,                    |
| 00:08:36> 00:08:41: | but it's it's largely steeped in making them relevant for               |
| 00:08:41> 00:08:43: | the for the communities of today.                                       |
| 00:08:45> 00:08:49: | Can you tell us how briefly how ERA got involved                        |
| 00:08:49> 00:08:54: | with or the overview of interpreting Slavery, Trauma and Heritage       |
| 00:08:54> 00:08:57: | Research initiative at ERA Architects?                                  |
| 00:08:58> 00:08:59: | Yeah, absolutely.   |
| 00:08:59> 00:09:03: | So it really stemmed from sort of a a research                          |
| 00:09:03> 00:09:09: | initiative that was having an elsewhere that was looking at             |

| 00:09:09> 00:09:15: | the connection between country the the creation of country homes    |
|---------------------|---|
| 00:09:15> 00:09:16: | and and slavery.  |
| 00:09:16> 00:09:21: | So the wealth that was accumulated by slavery was was               |
| 00:09:22> 00:09:27: | used to create these like elaborate homes which you know            |
| 00:09:27> 00:09:32: | are very much seen as the embodiment of taste and                   |
| 00:09:32> 00:09:37: | the sort of values and principles of the day.                       |
| 00:09:38> 00:09:41: | But that connection back to the source of wealth isn't              |
| 00:09:41> 00:09:44: | isn't necessarily known and in in the age that we                   |
| 00:09:45> 00:09:48: | live in now that that those types of connections                    |
| 00:09:48> 00:09:51: | are are really looked at through a critical lens.                   |
| 00:09:52> 00:09:56: | And so we started to sort of explore and have                       |
| 00:09:56> 00:10:01: | conversations within our office how we can better understand those  |
| 00:10:01> 00:10:04: | connections within the Canadian context.                            |
| 00:10:04> 00:10:09: | And we're very much interested in how this history can              |
| 00:10:09> 00:10:13: | be become more of a shared heritage more broadly.                   |
| 00:10:14> 00:10:17: | And but at the same time we're we we're also                        |
| 00:10:17> 00:10:22: | very much aware of the the level of sensitivity around              |
| 00:10:22> 00:10:27: | this this history and how it particularly impacts those who         |
| 00:10:27> 00:10:32: | have experienced trauma in the past which sort of connects          |
| 00:10:32> 00:10:35: | to the trauma of of slavery.  |
| 00:10:37> 00:10:41: | So we're very much interested in in these connections between,      |
| 00:10:41> 00:10:44: | you know, this is the specifics of of this thread                   |
| 00:10:44> 00:10:48: | of history and and its relevance to contemporary society.           |
| 00:10:49> 00:10:52: | OK, so and why is it important to distinguish between               |
| 00:10:52> 00:10:56: | focusing on successes versus just acknowledging how a nation failed |
| 00:10:56> 00:10:59: | to provide justice or marking experience trauma?                    |
| 00:11:00> 00:11:00: | Yeah.   |
| 00:11:00> 00:11:04: | So it really gives us a fuller understanding of of                  |
| 00:11:04> 00:11:08: | history and allows us to really come to terms with                  |
| 00:11:08> 00:11:11: | it in, in a way that's relevant today.                              |
| 00:11:12> 00:11:18: | It gives us different perspectives that ultimately help to serve    |
| 00:11:18> 00:11:21: | the the, the today's society.                                       |
| 00:11:21> 00:11:26: | And it also allows us to explore these these parallel               |
| 00:11:26> 00:11:31: | stories, let's say, you know, between what happened in in           |
| 00:11:32> 00:11:36: | Canada and the United States of course, and then the                |
| 00:11:36> 00:11:41: | the Caribbean and and the African and European context.             |
| 00:11:42> 00:11:46: | So it really speaks to the diversity of of of                       |
| 00:11:47> 00:11:48: | of today's Toronto.   |
| 00:11:49> 00:11:49: | Really.   |

| 00:11:50> 00:11:50: | OK.  |
|---------------------|--|
| 00:11:50> 00:11:51: | Thank you, Michael.  |
| 00:11:51> 00:11:53: | I'd like to turn now to Robert Walter Joseph, a                      |
| 00:11:53> 00:11:56: | senior planner with Gladly Planning and Associates.                  |
| 00:11:56> 00:11:58: | Robert, you want to tell us about yourself?                          |
| 00:11:58> 00:11:59: | Absolutely, yeah.  |
| 00:11:59> 00:12:03: | So I am actually now a principal with Gladly Planning                |
| 00:12:03> 00:12:07: | Associates and Gladly Planning Associates is a full service planning |
| 00:12:07> 00:12:07: | firm.  |
| 00:12:07> 00:12:11: | We do large scale area plans as well as work                         |
| 00:12:12> 00:12:17: | for for profit, non profit housing as well as other                  |
| 00:12:17> 00:12:18: | developers.  |
| 00:12:19> 00:12:23: | Yeah, this is, yeah, this is yeah the work that                      |
| 00:12:23> 00:12:24: | we do.   |
| 00:12:24> 00:12:24: | Sorry.   |
| 00:12:26> 00:12:29: | OK, Mount Dennis is a neighbourhood in Toronto that is               |
| 00:12:29> 00:12:32: | poised for growth with the soon to be open Eglinton                  |
| 00:12:32> 00:12:35: | Crosstown Subway with which is sure to help revitalize this          |
| 00:12:35> 00:12:35: | area.  |
| 00:12:36> 00:12:40: | This area is a class example of Toronto's diversity and              |
| 00:12:40> 00:12:45: | a large a large landing spot for immigrants, especially of           |
| 00:12:45> 00:12:48: | Caribbean and African descent.                                       |
| 00:12:48> 00:12:50: | How do you get involved with the Mount Dennis area?                  |
| 00:12:51> 00:12:55: | Yeah, the Mount Dennis neighbourhood is actually I think one         |
| 00:12:55> 00:12:58: | that is representative of a lot of changes that are                  |
| 00:12:58> 00:13:00: | happening in Toronto.  |
| 00:13:00> 00:13:04: | The Eglinton Crosstown on Mount Dennis station, you know our         |
| 00:13:04> 00:13:09: | representative of the rapid transit expansion that we're seeing all  |
| 00:13:09> 00:13:10: | over the city.   |
| 00:13:11> 00:13:15: | My involvement and and the involvement of my firm in                 |
| 00:13:15> 00:13:19: | in Mount Dennis really began in about 2021 in our                    |
| 00:13:19> 00:13:24: | work with the Learning Enrichment Foundation and we began working    |
| 00:13:24> 00:13:29: | with LEF in their mixed-use affordable housing development on Weston |
| 00:13:29> 00:13:29: | Rd.  |
| 00:13:30> 00:13:32: | And as part of that project, it was, you know,                       |
| 00:13:32> 00:13:35: | very collaborative with the community.                               |
| 00:13:35> 00:13:38: | There was a lot of consultation that took place well                 |
|                     |  |

| 00:13:38> 00:13:41: | before any any sort of vision for the development happened.          |
|---------------------|--|
| 00:13:41> 00:13:44: | And so as part of that, we began hearing from                        |
| 00:13:44> 00:13:47: | the community in terms of some of the concerns that                  |
| 00:13:47> 00:13:48: | the community had.   |
| 00:13:48> 00:13:50: | What are their current concerns with the mountains community?        |
| 00:13:51> 00:13:51: | Yeah.  |
| 00:13:51> 00:13:55: | So some of the concerns that we're hearing through our               |
| 00:13:55> 00:13:58: | own engagement, but then also through the secondary plan that        |
| 00:13:58> 00:14:02: | was also taking place at the time was affordability and              |
| 00:14:02> 00:14:02: | displacement.  |
| 00:14:03> 00:14:08: | There's you know significant concern about displacement risk in the  |
| 00:14:08> 00:14:09: | community.   |
| 00:14:09> 00:14:13: | A lot of community members were receiving you know rent              |
| 00:14:13> 00:14:16: | supplements and and other types of supports and and they             |
| 00:14:16> 00:14:20: | were very concerned that they were precariously housed and that      |
| 00:14:20> 00:14:23: | part of the changes that would take place in the                     |
| 00:14:23> 00:14:26: | community would would see them leaving the community as              |
| 00:14:26> 00:14:26: | well.  |
| 00:14:28> 00:14:31: | So yeah that was something of of concern that                        |
| 00:14:31> 00:14:33: | was coming up time and again every time we we                        |
| 00:14:33> 00:14:35: | spoke to the community.  |
| 00:14:36> 00:14:38: | I'd say also just the community.                                     |
| 00:14:39> 00:14:43: | Yeah, through each consultation that that we conducted and then      |
| 00:14:43> 00:14:47: | every sort of city consultation that we listened into as             |
| 00:14:47> 00:14:51: | well, the community wasn't opposed to change or or development.      |
| 00:14:52> 00:14:54: | You know, the transit investment was something that everyone is      |
| 00:14:54> 00:14:55: | really quite excited about.  |
| 00:14:56> 00:15:00: | Having new construction in the neighbourhood was also something that |
| 00:15:00> 00:15:02: | was quite exciting, having new neighbours.                           |
| 00:15:03> 00:15:07: | This was, you know, a potential opportunity for revitalization in    |
| 00:15:07> 00:15:07: | the community.   |
| 00:15:08> 00:15:12: | But you know, there really is no point to reinvigorating             |
| 00:15:12> 00:15:15: | the community if it also means that that you have                    |
| 00:15:15> 00:15:17: | to leave as as part of that.   |
|                     |  |

| 00:15:17> 00:15:20: | So community members really just wanted to see their place              |
|---------------------|---|
| 00:15:21> 00:15:24: | in the future, changes that were happening in the community             |
| 00:15:24> 00:15:24: | as well.  |
| 00:15:25> 00:15:25: | All right.  |
| 00:15:26> 00:15:26: | Thank you, Robert.  |
| 00:15:27> 00:15:30: | There's a huge gap in the kinds of city services                        |
| 00:15:30> 00:15:33: | that are made accessible to racialized communities.                     |
| 00:15:33> 00:15:37: | In the city of Toronto right now, black communities face                |
| 00:15:37> 00:15:43: | the most inequal inequality in and allocation of publicly available     |
| 00:15:43> 00:15:44: | resources.  |
| 00:15:44> 00:15:47: | And now I turn to Jamila Mohammad, a housing policy                     |
| 00:15:47> 00:15:49: | planner with the City of Toronto.                                       |
| 00:15:49> 00:15:50: | I'm Jamila.   |
| 00:15:50> 00:15:51: | Would you like to say anything about yourself?                          |
| 00:15:53> 00:15:56: | Thanks Camille and thanks Uli for hosting this really important         |
| 00:15:56> 00:15:57: | discussion.   |
| 00:15:57> 00:15:58: | Just a bit about myself.  |
| 00:15:58> 00:16:00: | I'm a registered professional planner.                                  |
| 00:16:00> 00:16:02: | I'm based in Toronto, Toronto.  |
| 00:16:03> 00:16:06: | I'm currently working with the City of Toronto Strategic<br>Initiatives |
| 00:16:07> 00:16:09: | Policy and Analysis team as a housing policy planner.                   |
| 00:16:10> 00:16:12: | I have a lot a few years of experience in                               |
| 00:16:12> 00:16:16: | the private sector doing some really interesting projects related to    |
| 00:16:16> 00:16:19: | large scale redevelopments and campus planning, which I really enjoyed. |
| 00:16:20> 00:16:22: | The size that you'll be seeing in the background are                    |
| 00:16:22> 00:16:25: | part of an initiative that I'm hoping to talk about                     |
| 00:16:25> 00:16:27: | today, which is the Somali Centre for Culture and Recreation            |
| 00:16:28> 00:16:28: | Soccer.   |
| 00:16:29> 00:16:31: | But yeah, this is a bit about me.                                       |
| 00:16:33> 00:16:36: | And your interests as a planner are centered around histories           |
| 00:16:36> 00:16:39: | of cities, particularly the ways in which urban planning policies       |
| 00:16:39> 00:16:42: | and practices guide growth and development in cities.                   |
| 00:16:43> 00:16:46: | So what has that meant for black life across time                       |
| 00:16:46> 00:16:47: | and space?  |
| 00:16:49> 00:16:50: | I think that's a really interesting question.                           |
| 00:16:50> 00:16:53: | I think the the part that interests me the most                         |
| 00:16:53> 00:16:55: | about planning history is as we think about what it                     |
|                     |   |

| 00:16:55> 00:16:58: | has meant for black life, from the early days of                               |
|---------------------|--|
| 00:16:58> 00:17:00: | black settlement in this country to the present time is                        |
| 00:17:01> 00:17:02: | that black life is really dynamic.   |
| 00:17:03> 00:17:06: | And the impacts of urban planning are often framed in                          |
| 00:17:06> 00:17:09: | thinking through the challenges and the deficits that have                     |
|                     | been   |
| 00:17:09> 00:17:11: | created in our community.  |
| 00:17:11> 00:17:15: | So processes of urban renewal, racial covenants, formal and informal           |
| 00:17:15> 00:17:19: | processes of racialized segregation, which have continued impacts on our       |
| 00:17:19> 00:17:20: | communities today.   |
| 00:17:21> 00:17:24: | And I also think that part of what is interesting                              |
| 00:17:24> 00:17:27: | and really hasn't been discussed enough is the histories of                    |
| 00:17:27> 00:17:31: | like black resistance and innovation and and and collaboration that            |
| 00:17:31> 00:17:35: | have also brought forward really dynamic ways of understanding city            |
| 00:17:35> 00:17:37: | planning from a black perspective.   |
| 00:17:37> 00:17:40: | And ways of also thinking about how we can implement                           |
| 00:17:40> 00:17:43: | some of these strategies and tools to not only support                         |
| 00:17:43> 00:17:46: | black communities, but really create more just and equitable cities            |
| 00:17:46> 00:17:49: | for all Torontonians or all members of the community.                          |
| 00:17:50> 00:17:52: | What is play space?  |
| 00:17:52> 00:17:54: | Racial inequity in the built environment.                                      |
| 00:17:56> 00:18:00: | So play space equity, inequity, really you can think about                     |
| 00:18:00> 00:18:04: | it as thinking through the geographical or like the spatial                    |
| 00:18:04> 00:18:06: | ish lens that applies to racial inequities.                                    |
| 00:18:07> 00:18:09: | So to give an example, in Toronto it's often described                         |
| 00:18:10> 00:18:13: | as a city that is racially and an economically segregated.                     |
| 00:18:13> 00:18:16: | And the reason being that there's a high concentration of                      |
| 00:18:16> 00:18:20: | visible minorities in low income neighborhoods where white residents are,      |
| 00:18:20> 00:18:23: | you know, concentrated in more dominant high income areas in                   |
| 00:18:23> 00:18:26: | numbers far higher than their shared share of the population.                  |
| 00:18:27> 00:18:30: | Another example is that there's substantial gaps in public investments         |
| 00:18:30> 00:18:34: | and social infrastructure in predominantly black neighbourhoods and that leads |
| 00:18:34> 00:18:37: | to a deficit of cultural and recreational centres.                             |
| 00:18:37> 00:18:39: | And then another like example.   |
| 00:18:39> 00:18:43: | That's really important thinking through the current culture,                  |

the current 00:18:43 --> 00:18:46: crisis in the climate is that, you know, Toronto's racialized 00:18:46 --> 00:18:49: neighborhoods also have a far higher, far, far lower number 00:18:49 --> 00:18:51: of urban forests and urban trees. 00:18:51 --> 00:18:53: And So what does that mean when we're thinking about 00:18:53 --> 00:18:56: as summers get hotter in these communities and people are 00:18:56 --> 00:18:58: seeking, you know, respite from the sun and the heat 00:18:58 --> 00:19:00: and all the other climatic effects. 00:19:00 --> 00:19:03: So these are examples of how space and race really 00:19:03 --> 00:19:06: works together, and we can start to think around the 00:19:06 --> 00:19:10: inequities, but also finding ways to respond through equitable solutions. 00:19:11 --> 00:19:11: Thank you, Jamila. 00:19:12 --> 00:19:14: I'd like to bring Tura cousin Wilson into the discussion. 00:19:14 --> 00:19:17: He's a Principal Architect with Studio of Contemporary Architecture. 00:19:17 --> 00:19:18: Hello, Tura. 00:19:20 --> 00:19:21: You tell us about yourself. 00:19:24 --> 00:19:25: You're on mute. 00:19:25 --> 00:19:25: You're on mute. 00:19:29 --> 00:19:30: Sorry about that. 00:19:30 --> 00:19:32: As Camille said, my name is Tura Cousins Wilson. 00:19:32 --> 00:19:35: I'm an architect, Co founder and principal of Silca Studio 00:19:35 --> 00:19:37: Contemporary Architecture. 00:19:38 --> 00:19:41: As the name suggests, I think twofold. 00:19:41 --> 00:19:46: I'm interested, I think in the black community and particularly 00:19:46 --> 00:19:51: often, you know, both myself and studio partner have roots 00:19:52 --> 00:19:53: in in the Caribbean. 00:19:54 --> 00:19:57: So an interest in, you know, the West Indies and 00:19:57 --> 00:20:01: black populations within Canada and diaspora abroad and then, you 00:20:01 --> 00:20:04: know, thinking of there's a bit of a play I'm 00:20:04 --> 00:20:08: worth, but also I think an interest from simply contemporary 00:20:08 --> 00:20:09: condition. 00:20:09 --> 00:20:13: Of what's affecting, you know, cities and architecture today from 00:20:13 --> 00:20:16: the politics around the built environment. 00:20:18 --> 00:20:22: Silco was invited to the architects Against Housing Alienation

So what was the outcome of working with local activists

a contributing architect, representing Canada at the 18th

Exhibition at the Venice Biennale.

International Architecture

00:20:22 --> 00:20:27:

00:20:27 --> 00:20:30:

00:20:31 --> 00:20:35:

| 00:20:35> 00:20:37: | and advocates to get to this point?                                      |
|---------------------|--|
| 00:20:38> 00:20:41: | So that exhibition was an extension of our work with                     |
| 00:20:41> 00:20:46: | various community groups, in particular CP Planning, Budo                |
|                     | for Black  |
| 00:20:46> 00:20:51: | Urbanism, Black Urbanism Toronto, and Keel Eggington,                    |
|                     | residents of ongoing   |
| 00:20:51> 00:20:54: | work within the Little Jamaica community.                                |
| 00:20:54> 00:20:55: | Those aren't familiar.   |
| 00:20:56> 00:21:00: | Speaking of Eggington W, just West of the Allen Rd.                      |
| 00:21:00> 00:21:06: | In Eggington, and it was looking at affordable housing solutions.        |
| 00:21:06> 00:21:09: | The theme around the overall exhibition was 10 teams across              |
| 00:21:09> 00:21:14: | Canada exploring affordable housing solutions in their community and our |
| 00:21:14> 00:21:17: | team in collaboration with CP Planning and Keel Edmonton residents       |
| 00:21:18> 00:21:20: | focused in on the little Jamaica community.                              |
| 00:21:21> 00:21:24: | And one of the key things was the importance of                          |
| 00:21:24> 00:21:25: | affordable housing.  |
| 00:21:25> 00:21:29: | But in association, especially in culturally distinct                    |
|                     | neighbourhoods like Will   |
| 00:21:29> 00:21:32: | Jamaica, that the importance of a holistic approach.                     |
| 00:21:32> 00:21:36: | So not just affordable housing, but also affordable cultural spaces,     |
| 00:21:36> 00:21:39: | retail spaces and employment opportunities.                              |
| 00:21:41> 00:21:44: | OK, because you also taught a course that you have                       |
| 00:21:44> 00:21:48: | at UFT Daniel School of Architecture about mixed-use in housing,         |
| 00:21:48> 00:21:51: | as this applies to not just providing housing for like                   |
| 00:21:51> 00:21:54: | black communities, but other amenities as well.                          |
| 00:21:54> 00:21:54: | Right.   |
| 00:21:55> 00:21:56: | So I think, yeah, it's a good point.                                     |
| 00:21:56> 00:21:59: | So I think an interest of ours and it's similar                          |
| 00:21:59> 00:22:01: | to what to Miller was saying.  |
| 00:22:02> 00:22:05: | I think sometimes a lot of our work is very                              |
| 00:22:05> 00:22:10: | culturally specific, but it it's it's touching on broader issues         |
| 00:22:10> 00:22:14: | of zoning planning beyond just the the black community.                  |
| 00:22:14> 00:22:17: | I think it's in a way, you know speaking the                             |
| 00:22:17> 00:22:21: | work we're doing in Little Jamaica I think was you                       |
| 00:22:21> 00:22:25: | know questioning some of the zoning policies of say exclusive            |
| 00:22:25> 00:22:28: | zoning where if you look on Edmonton West, a lot                         |
| 00:22:28> 00:22:32: | of the plan is to focus on development of Edmonton                       |
|                     |  |

| 00:22:32> 00:22:36: | where that is really the cultural hub of many businesses           |
|---------------------|--|
| 00:22:36> 00:22:39: | in the West Indian and black community.                            |
| 00:22:39> 00:22:43: | And so as you know, questioning approaches to exclusionary zoning, |
| 00:22:43> 00:22:47: | those who aren't familiar it's you know, limiting you know,        |
| 00:22:47> 00:22:49: | types of housing to certain parts of the city or                   |
| 00:22:49> 00:22:53: | certain districts or limiting density to certain areas.            |
| 00:22:54> 00:22:58: | So the little what we're doing in Little Jamaica was               |
| 00:22:58> 00:23:03: | now questioning approaches to zoning that create a certain         |
|                     | type   |
| 00:23:03> 00:23:07: | of built form in the city that in many cases                       |
| 00:23:07> 00:23:12: | put pressure on displacement for small fine grained retail and     |
| 00:23:12> 00:23:13: | existing housing.  |
| 00:23:14> 00:23:15: | So you know I think one of the questions we                        |
| 00:23:15> 00:23:17: | asked we posed and it was exhibition.                              |
| 00:23:17> 00:23:20: | So it was it was speculative in its nature was                     |
| 00:23:20> 00:23:24: | you know if we allow laneway housing, why not laneway              |
| 00:23:24> 00:23:28: | Barber shops or retail cafes, auto mechanics etcetera.             |
| 00:23:28> 00:23:31: | You know, thinking if a Barber, why does a Barber                  |
| 00:23:31> 00:23:34: | who say, works largely based on word of mouth and                  |
| 00:23:34> 00:23:38: | their clientele, Do they need to have the foot traffic             |
| 00:23:38> 00:23:41: | of a a certain type of business or do they                         |
| 00:23:41> 00:23:44: | need to pay the Main Street, expensive Main St.                    |
| 00:23:44> 00:23:47: | leases that another business might need to face, You know,         |
| 00:23:47> 00:23:48: | questions around that?   |
| 00:23:49> 00:23:49: | OK.  |
| 00:23:49> 00:23:50: | Thanks, Tara.  |
| 00:23:50> 00:23:52: | I'd like to invite all our panelists back to the                   |
| 00:23:52> 00:23:53: | screen and mics off.   |
| 00:23:54> 00:23:56: | Also I wanted to note all our panellists are involved              |
| 00:23:56> 00:23:59: | in numerous things, so Alex has been dropping links to             |
| 00:23:59> 00:24:01: | their BIOS and more information about them.                        |
| 00:24:01> 00:24:04: | So I encourage the audience to reach out to them                   |
| 00:24:04> 00:24:09: | individually if you have any additional questions or do Google     |
| 00:24:09> 00:24:13: | search of information and projects that they've been involved with |
| 00:24:13> 00:24:14: | so far.  |
| 00:24:14> 00:24:17: | Our group discussion with the topic of re energizing city          |
| 00:24:18> 00:24:18: | building.  |
| 00:24:18> 00:24:22: | So our try to break the discussion into significant ways           |
| 00:24:22> 00:24:25: | of how black history can energize the future of city               |
| 00:24:25> 00:24:26: | building.  |
| 00:24:26> 00:24:31: | So with regards to recognition of contributions, what are the      |

| 00:24:31> 00:24:32: | key black history?  |
|---------------------|---|
| 00:24:32> 00:24:35: | What are key black history points that are relevant to                    |
| 00:24:35> 00:24:37: | your work today?  |
| 00:24:37> 00:24:37: | And.  |
| 00:24:38> 00:24:39: | It can be Canadian.   |
| 00:24:39> 00:24:41: | Black history is not necessary, just points.                              |
| 00:24:43> 00:24:44: | I'll go to you, Robert.   |
| 00:24:45> 00:24:49: | Yeah, I think something that's been quite interesting to me               |
| 00:24:49> 00:24:53: | is, is I've been working, I've worked with the ULI                        |
| 00:24:53> 00:24:59: | as part of the understanding historical black settlement and displacement |
| 00:24:59> 00:25:01: | in Southwestern Ontario.  |
| 00:25:02> 00:25:06: | And as part of that, we researched communities of historical              |
| 00:25:06> 00:25:11: | settlement, past experiences of of displacement and erasure.              |
| 00:25:13> 00:25:15: | But really as part of that it was sort of                                 |
| 00:25:16> 00:25:20: | uncovering this type of conversation that that used to take               |
| 00:25:20> 00:25:24: | place where you know any discussion of a black community                  |
| 00:25:24> 00:25:28: | or potential risk of displacement to a black community in                 |
| 00:25:28> 00:25:32: | Canada sometimes shut down with well, you know we're not                  |
| 00:25:32> 00:25:36: | the United States or we don't have the same problems                      |
| 00:25:36> 00:25:38: | as as as they have South of the border.                                   |
| 00:25:39> 00:25:42: | And as part of that project we sort of uncovered                          |
| 00:25:42> 00:25:45: | this where we're working with this idea of the North                      |
| 00:25:45> 00:25:49: | Star myth about understanding how Canadians see black history is          |
| 00:25:49> 00:25:53: | really being that end point of the Underground Railroad as                |
| 00:25:53> 00:25:56: | being the the point of of refuge for                                      |
| 00:25:56> 00:25:58: | for previously enslaved people.   |
| 00:25:58> 00:26:03: | And then not fully understanding the histories that have taken            |
| 00:26:03> 00:26:07: | place after that of, you know, the displacement of some                   |
| 00:26:08> 00:26:12: | of those communities of previously enslaved people back to the            |
| 00:26:12> 00:26:16: | US or or histories of, you know, regulations that were                    |
| 00:26:17> 00:26:21: | put in place to prevent new black arrivals after, you                     |
| 00:26:21> 00:26:23: | know, 1910 in in Canada.  |
| 00:26:23> 00:26:26: | And so as part of that, you know we sort                                  |
| 00:26:26> 00:26:31: | of look at the absence of predominantly black neighbourhoods as           |
| 00:26:31> 00:26:35: | you know the signs that we actually don't have issues                     |
| 00:26:35> 00:26:40: | or or problems without recognising you know our past                      |
| 00:26:40> 00:26:45: | histories that have contributed to to the those historical                |
|                     | patterns  |

| 00:26:45> 00:26:47 | : of of displacement.  |
|--------------------|--|
| 00:26:49> 00:26:51 | : Yeah, 'cause I often believe, as you were saying, the          |
| 00:26:51> 00:26:53 | : North the the myth of the.                                     |
| 00:26:53> 00:26:54 | : North Star myth.   |
| 00:26:54> 00:26:57 | Yeah, because I often see like we are also, I                    |
| 00:26:57> 00:27:01 | think historically we're told that slaves escape to Canada, but  |
| 00:27:01> 00:27:02 | : then what?   |
| 00:27:03> 00:27:06 | : And then if you look at our history, there's displacement,     |
| 00:27:06> 00:27:09 | : but not there's a lack of education to even ourselves          |
| 00:27:09> 00:27:12 | : of what happened in this country and what's currently          |
|                    | happening  |
| 00:27:12> 00:27:13 | ,  |
| 00:27:13> 00:27:15 |  |
| 00:27:15> 00:27:16 | : about it, there's no problem.                                  |
| 00:27:17> 00:27:20 | : And that's leads to the myth of like Canada being              |
| 00:27:20> 00:27:23 | : a better country or resolving issues.                          |
| 00:27:23> 00:27:26 | : It's just that it's it's just not in our education,            |
| 00:27:26> 00:27:28 | : It's not even in our discussion or platforms.                  |
| 00:27:32> 00:27:34 | : Sorry, I don't know if Michael, you were saying something.     |
| 00:27:38> 00:27:39 | : I wasn't saying anything.                                      |
| 00:27:39> 00:27:39 | : Oh, that's fine.   |
| 00:27:40> 00:27:44 | : But totally agree, like all of these, these stories of         |
| 00:27:44> 00:27:49 | : displacement and erasure are are definitely the starting point |
|                    | for  |
| 00:27:49> 00:27:52 | ,  |
| 00:27:52> 00:27:56 |  |
| 00:27:56> 00:28:00 | • •  |
| 00:28:00> 00:28:04 | •  |
| 00:28:04> 00:28:04 | : States?  |
| 00:28:07> 00:28:08 | : I can just add to that point.                                  |
| 00:28:08> 00:28:11 | : I think that part of the work that has to                      |
| 00:28:11> 00:28:14 | : happen is really for us as you know Canadian based             |
| 00:28:14> 00:28:17 | : planners to really start to think about how we can             |
| 00:28:17> 00:28:20 | start to re examine this history of planning or architecture     |
| 00:28:20> 00:28:21 | : or design.   |
| 00:28:21> 00:28:24 | : And really trying to make sure that when we're doing           |
| 00:28:24> 00:28:28 | this examination that we're actually engaging in like a process  |
| 00:28:28> 00:28:32 | of actually actively remembering with the intent of taking the   |
| 00:28:32> 00:28:35 | : lessons that we've learned and applying that to feature city   |
| 00:28:35> 00:28:37 | : building and initiatives.                                      |
| 00:28:38> 00:28:40 | : A lot of the stories that, you know, Robert, Robert            |
| 00:28:40> 00:28:44 | : is pointing to these black settlements that have existed have  |
|                    |  |

| 00:28:44> 00:28:46: | a lot of story, have a lot of history in                                      |
|---------------------|---|
| 00:28:46> 00:28:49: | terms of how buildings were actually built, like the materials,               |
| 00:28:49> 00:28:52: | how the land was like, you know, plowed and how,                              |
| 00:28:52> 00:28:55: | how communities were sighting these buildings in relation to each             |
| 00:28:55> 00:28:55: | other.  |
| 00:28:56> 00:28:58: | Where were the places where people were convening?                            |
| 00:28:59> 00:29:01: | How do you create these communities that have also been                       |
| 00:29:02> 00:29:05: | providing these specific types of amenities to support communities, where     |
| 00:29:05> 00:29:09: | parents can support each other, relatives can support each other?             |
| 00:29:09> 00:29:11: | But also, I think that for a very long time,                                  |
| 00:29:11> 00:29:15: | the burden of uncovering this amazing history and grappling with              |
| 00:29:15> 00:29:18: | the complexities of the, the difficult part of, you know,                     |
| 00:29:18> 00:29:21: | realizing enslavement and the horrors that it has led to                      |
| 00:29:21> 00:29:23: | and its legacy has been put on black planners and                             |
| 00:29:23> 00:29:25: | architects and designers.   |
| 00:29:25> 00:29:28: | And I think that having these conversations on a platform                     |
| 00:29:28> 00:29:30: | like you and I really brings everybody else into the                          |
| 00:29:30> 00:29:33: | fold and puts forward the challenge that this is not                          |
| 00:29:33> 00:29:33: | just on us.   |
| 00:29:33> 00:29:36: | We're all together if we really want to achieve this,                         |
| 00:29:36> 00:29:39: | you know, city that is caring or these communities that                       |
| 00:29:39> 00:29:41: | are going to be more just and equitable.                                      |
| 00:29:45> 00:29:49: | So in a means to address inequities, how can municipal                        |
| 00:29:49> 00:29:53: | governments ensure that developments can prioritize the needs and aspirations |
| 00:29:53> 00:29:54: | of black communities?   |
| 00:29:56> 00:29:58: | I know Jamil, you're working with the city, so I'm                            |
| 00:29:58> 00:29:59: | not sure if it's on you.  |
| 00:30:00> 00:30:03: | Yeah, no, definitely not a spokesperson for the city today.                   |
| 00:30:03> 00:30:06: | You know, it's just, I just only started a couple                             |
| 00:30:06> 00:30:09: | weeks ago, but I think it would be well positioned                            |
| 00:30:09> 00:30:09: | to do that.   |
| 00:30:10> 00:30:11: | But I think that even we can broaden that.                                    |
| 00:30:11> 00:30:12: | Scope, yeah.  |
| 00:30:12> 00:30:13: | It's not just unique to municipal.  |
| 00:30:14> 00:30:15: | Exactly.  |
| 00:30:16> 00:30:18: | So you know, one of the things that I'm very                                  |
| 00:30:18> 00:30:21: | interested about and then just going back to the Somali                       |
| 00:30:21> 00:30:23: | Center project is this is a project that you know,                            |
|                     |   |

| 00:30:23> 00:30:26: | I think that all levels of government can get behind                   |
|---------------------|--|
| 00:30:26> 00:30:29: | because it is speaking to like a 40 year history                       |
| 00:30:29> 00:30:32: | of the Somali community advocating for a space where                   |
| 00.30.23> 00.30.32. | people   |
| 00:30:32> 00:30:34: | can have access to cultural recreational services.                     |
| 00:30:35> 00:30:38: | The community is, you know, Toronto has the largest Somali             |
| 00:30:38> 00:30:42: | community, one of the largest black communities in Canada contributed  |
| 00:30:42> 00:30:44: | many ways to the dynamic culture of this place.                        |
| 00:30:44> 00:30:48: | How can governments understand that there is gaps in the               |
| 00:30:48> 00:30:52: | actual number of black LED social infrastructure in this in            |
| 00:30:52> 00:30:56: | this country across all parts of it and you have                       |
| 00:30:56> 00:30:59: | a project here led by the community willing to take                    |
| 00:30:59> 00:30:59: | it on.   |
| 00:31:00> 00:31:03: | I think that this isn't a great opportunity for government             |
| 00:31:03> 00:31:05: | and private sector also to get behind such an idea,                    |
| 00:31:05> 00:31:08: | support these young people volunteering to address address a major     |
| 00:31:08> 00:31:09: | city building gap.   |
| 00:31:10> 00:31:14: | And with the with the Somali Center, you said it's                     |
| 00:31:14> 00:31:18: | 40 years of of building that relationship with the city.               |
| 00:31:19> 00:31:22: | Is there like like there's so many other because the                   |
| 00:31:22> 00:31:25: | diaspora and the diversity of it, there's so many other                |
| 00:31:25> 00:31:28: | communities that don't have 40 years to work with the                  |
| 00:31:28> 00:31:31: | city and work with different municipal lenses.                         |
| 00:31:32> 00:31:34: | Is there a different approach?   |
| 00:31:34> 00:31:38: | And it's not like like tomorrow, but is it about                       |
| 00:31:38> 00:31:39: | getting on board?  |
| 00:31:39> 00:31:43: | Is there tips on how to make more centers quicker                      |
| 00:31:43> 00:31:44: | in this?   |
| 00:31:44> 00:31:46: | Yes, I think that's a great question.                                  |
| 00:31:46> 00:31:49: | I think even just, you know, talking also about provincial             |
| 00:31:49> 00:31:52: | and federal governments as well, the community, you know, the          |
| 00:31:52> 00:31:54: | Somalis through time of sorts of living.                               |
| 00:31:54> 00:31:57: | Canada in the 70s, eighties as immigrants and then the                 |
| 00:31:57> 00:32:01: | 90s had a large refugee population that that came here                 |
| 00:32:01> 00:32:02: | due to the civil war.  |
| 00:32:02> 00:32:05: | And in that time, members of the community have been                   |
| 00:32:05> 00:32:09: | advocating for a center in different ways through different coalitions |
| 00:32:09> 00:32:10: | and collaborations.  |
| 00:32:10> 00:32:13: | What I think is unique about this opportunity right now                |
|                     |  |

| 00:32:13> 00:32:16: | is that you have that intergenerational connection from the folks            |
|---------------------|--|
| 00:32:16> 00:32:18: | early on to the younger people who are really seeing                         |
| 00:32:18> 00:32:21: | the deficits in their communities today and seeing the correlation           |
| 00:32:21> 00:32:24: | between the benefits of having a Community Center, a library                 |
| 00:32:24> 00:32:27: | or other social infrastructure in their neighborhoods and not having         |
| 00:32:27> 00:32:28: | to commute far away.   |
| 00:32:29> 00:32:31: | So I think that there is that connection.                                    |
| 00:32:31> 00:32:33: | So making sure, I think you know, a very common                              |
| 00:32:34> 00:32:37: | practice in black planning and urbanism is having intergenerational dialogue |
| 00:32:37> 00:32:40: | and making sure that we're connecting the past to the                        |
| 00:32:40> 00:32:40: | future.  |
| 00:32:41> 00:32:44: | I think that you know the the community is also                              |
| 00:32:44> 00:32:48: | doing a lot of activism, sorry, not advocacy and engagement,                 |
| 00:32:48> 00:32:50: | community engagement.  |
| 00:32:50> 00:32:54: | They're doing a series of citywide public engagements with the               |
| 00:32:54> 00:32:55: | community members.   |
| 00:32:55> 00:32:57: | They're engaging key stakeholders, business owners.                          |
| 00:32:58> 00:33:00: | So there's like this very multi prong approach to this                       |
| 00:33:01> 00:33:04: | work and it's it's something that I think it's continuously                  |
| 00:33:04> 00:33:04: | happening.   |
| 00:33:04> 00:33:06: | We're learning also from or the Somali center is also                        |
| 00:33:06> 00:33:09: | learning from other cultural centers who've existed.                         |
| 00:33:09> 00:33:11: | We have the Japanese center, we have the amazing work                        |
| 00:33:11> 00:33:12: | the Tamil community is doing.  |
| 00:33:13> 00:33:15: | And so it's always a a matter of like building                               |
| 00:33:15> 00:33:17: | coalitions also outside of your community.                                   |
| 00:33:17> 00:33:19: | But there's lots of lessons I think that the the                             |
| 00:33:19> 00:33:21: | team members can share and you can always connect with                       |
| 00:33:21> 00:33:22: | them through their website.  |
| 00:33:23> 00:33:25: | And Tura, you worked on the the Wild Seed Center                             |
| 00:33:25> 00:33:26: | for Art and Activism.  |
| 00:33:27> 00:33:31: | How was that working with the community and getting like                     |
| 00:33:31> 00:33:36: | through design, getting their visions and understandings like designed as    |
| 00:33:36> 00:33:37: | a centre.  |
| 00:33:37> 00:33:37: | Does that make sense?  |
| 00:33:39> 00:33:41: | Yeah, it's a good question.  |
| 00:33:41> 00:33:42: | So and I think it kind of relates to I                                       |

| 00:33:42> 00:33:44: | think some of the stuff what I want to mention                             |
|---------------------|--|
| 00:33:44> 00:33:45: | with the last question.  |
| 00:33:45> 00:33:50: | So a lot of our projects are community organizations and                   |
| 00:33:50> 00:33:54: | in case you mentioned Wild Seed, an organization named after               |
| 00:33:54> 00:33:56: | Octavia Butler novel.  |
| 00:33:57> 00:34:01: | And I think questions on black futurism, what is black                     |
| 00:34:01> 00:34:05: | in design or representation in kind of built form or                       |
| 00:34:05> 00:34:06: | or visuals.  |
| 00:34:07> 00:34:10: | A lot of and sort of I think heritage becomes                              |
| 00:34:10> 00:34:13: | kind of this, this question of you know what do                            |
| 00:34:13> 00:34:14: | we prioritize.   |
| 00:34:14> 00:34:17: | So you know, a few of our projects have been                               |
| 00:34:17> 00:34:23: | in Victorian era buildings in the black community is                       |
|                     | repurposing  |
| 00:34:23> 00:34:26: | an an older house and it sort of comes to                                  |
| 00:34:26> 00:34:31: | questions of what what do organizations prioritize from a general          |
| 00:34:31> 00:34:33: | policy collective.   |
| 00:34:33> 00:34:34: | You know, people sort of say, you know restore the                         |
| 00:34:34> 00:34:35: | house.   |
| 00:34:35> 00:34:39: | Sometimes we're finding or restore say a brick facade or                   |
| 00:34:40> 00:34:41: | mandated to restore.   |
| 00:34:41> 00:34:44: | So I'm not speaking specifically of of what I'll see                       |
| 00:34:44> 00:34:44: | here.  |
| 00:34:44> 00:34:48: | So the question sometimes that ultimately means you know funds             |
| 00:34:48> 00:34:53: | coming out from whether a community organizations programming or reduction |
| 00:34:53> 00:34:57: | space to restore facade which I think might be questionable                |
| 00:34:57> 00:34:59: | of what we deem worth restoring.   |
| 00:34:59> 00:35:03: | So I think we're often find questioning that in part                       |
| 00:35:03> 00:35:04: | of our process.  |
| 00:35:06> 00:35:09: | One thing I think that I'm getting a bit to                                |
| 00:35:09> 00:35:12: | the last question because I want to jump in, I                             |
| 00:35:12> 00:35:16: | think we've been actively encouraging for sorry is architects,             |
|                     | planners   |
| 00:35:16> 00:35:18: | coming to the table sooner.  |
| 00:35:18> 00:35:21: | But also some like the work in little Jamaica that                         |
| 00:35:21> 00:35:24: | was really started not from a top down approach.                           |
| 00:35:24> 00:35:29: | It was community groups like Pluto sort of saying hey                      |
| 00:35:29> 00:35:33: | Metrolinks, we're we're being excluded here.                               |
| 00:35:33> 00:35:36: | We feel that, you know, our needs aren't listened to                       |
|                     |  |

| 00:35:36> 00:35:40: | and it's a conversation with the black community, in particular        |
|---------------------|--|
| 00:35:40> 00:35:40: | business owners.   |
| 00:35:41> 00:35:45: | But I understand, you know what troubles that they've been             |
| 00:35:45> 00:35:49: | facing with broader displacement from the Edlington Connects, the new  |
| 00:35:50> 00:35:53: | transit line, a new LRT line in addition to then                       |
| 00:35:53> 00:35:53: | COVID.   |
| 00:35:53> 00:35:56: | And, you know, a role that I see Architects of                         |
| 00:35:56> 00:36:01: | Planets placing is sometimes distilling that information where we have |
| 00:36:01> 00:36:03: | a lot of community groups approach us.                                 |
| 00:36:04> 00:36:09: | They know their community really well, but not necessarily know        |
| 00:36:09> 00:36:13: | architectural and planning like lingo of you know what these           |
| 00:36:13> 00:36:18: | terms mean, what are setbacks, what are these zoning policies,         |
| 00:36:18> 00:36:22: | GFA Heights, what's sort of limiting their community That's we         |
| 00:36:22> 00:36:25: | can then help speak to, which is a lot of                              |
| 00:36:25> 00:36:29: | what we've been doing at both the urban scale but                      |
| 00:36:29> 00:36:33: | in particular projects whether if it's wild seed or ban                |
| 00:36:33> 00:36:38: | understanding, you know what isn't community needs, what does that     |
| 00:36:38> 00:36:42: | mean from the perspective to actually policy like code or              |
| 00:36:43> 00:36:44: | rezoning, et cetera, OK.   |
| 00:36:46> 00:36:47: | With regards.  |
| 00:36:47> 00:36:50: | I want to actually just just get back to to                            |
| 00:36:50> 00:36:54: | Mount Dennis briefly as well because you mentioned, you know,          |
| 00:36:54> 00:36:57: | what can cities do or what can municipalities do.                      |
| 00:36:58> 00:37:01: | And part of you know in hearing from the community                     |
| 00:37:01> 00:37:05: | part of what the Learning Enrichment Foundation did was advocating     |
| 00:37:05> 00:37:08: | for a Community for All action plan which was endorsed                 |
| 00:37:09> 00:37:12: | by the local councillor and and is something that is                   |
| 00:37:12> 00:37:13: | now under development.   |
| 00:37:14> 00:37:17: | But through that process there are a bunch of things                   |
| 00:37:18> 00:37:22: | that weren't really properly addressed through you know your standard  |
| 00:37:22> 00:37:26: | secondary plan process and talking to the community about built        |
| 00:37:26> 00:37:30: | form, heights, densities, you know FSI and setbacks and and            |
| 00:37:30> 00:37:31: | and those things.  |
| 00:37:31> 00:37:34: | This community was not one that was opposed to change.                 |

| 00:37:34> 00:37:38: | And so largely, you know, different heights, different densities were    |
|---------------------|--|
| 00:37:38> 00:37:40: | were were welcomed.  |
| 00:37:40> 00:37:43: | But a lot of what the conversation could have been                       |
| 00:37:43> 00:37:48: | around was about, you know, anti displacement strategies about ensuring  |
| 00:37:49> 00:37:52: | new affordable housing would be would be developed.                      |
| 00:37:52> 00:37:56: | And that wasn't something that was really possible through only          |
| 00:37:56> 00:37:59: | dealing with one division of the city, through only dealing              |
| 00:37:59> 00:38:01: | with community planning.   |
| 00:38:01> 00:38:04: | And so part of this process will be or or                                |
| 00:38:04> 00:38:09: | should be about bringing the entire city to the community.               |
| 00:38:10> 00:38:12: | And so you know, where the community has an interest                     |
| 00:38:12> 00:38:16: | in a conversation, the correct stakeholders should be there in           |
| 00:38:16> 00:38:19: | order to have that conversation as opposed to telling the                |
| 00:38:19> 00:38:22: | community that, well, this isn't really what what we're talking          |
| 00:38:23> 00:38:26: | about right now because there really is no other opportunity             |
| 00:38:26> 00:38:29: | to talk about future change in a community except during                 |
| 00:38:29> 00:38:30: | times like this.   |
| 00:38:30> 00:38:33: | So, so that's something that the Learning Enrichment Foundation is       |
| 00:38:33> 00:38:34: | going through.   |
| 00:38:34> 00:38:35: | They're going through that now.  |
| 00:38:35> 00:38:39: | I think a, a subsequent report will be brought forward                   |
| 00:38:39> 00:38:39: | in in March.   |
| 00:38:39> 00:38:40: | It'll be something to watch.   |
| 00:38:40> 00:38:43: | And I I think it is honestly one of the                                  |
| 00:38:43> 00:38:47: | most interesting parts of one of the most interesting innovations        |
| 00:38:47> 00:38:50: | in planning currently in in Toronto.                                     |
| 00:38:51> 00:38:52: | Thank you, Robert.   |
| 00:38:52> 00:38:56: | With regards to stakeholders at the table, because we're here            |
| 00:38:56> 00:39:00: | on this panel, but the reality is, is that there's                       |
| 00:39:00> 00:39:04: | a lack of representation in planning and architecture as black           |
| 00:39:04> 00:39:05: | professionals.   |
| 00:39:05> 00:39:09: | So this UL, this ULI session is being monitored by                       |
| 00:39:09> 00:39:12: | designers across the country, province.                                  |
| 00:39:13> 00:39:16: | So with regards to architecture, I'm going to put this                   |
| 00:39:16> 00:39:17: | to you Michael.  |
| 00:39:18> 00:39:22: | What considerations should architects or interior designers keep in mind |
| 00:39:22> 00:39:25: | when designing spaces for diverse black populations with                 |

|                     | varying cultural  |
|---------------------|---|
| 00:39:25> 00:39:27: | backgrounds and experiences?  |
| 00:39:29> 00:39:29: | Yeah.   |
| 00:39:29> 00:39:33: | So I'm also picking up on the chat as well.                               |
| 00:39:33> 00:39:36: | And one of the things that you know is very                               |
| 00:39:36> 00:39:40: | interesting like we've we've talked a lot about affordability and         |
| 00:39:41> 00:39:44: | you know architecture is this kind of like emergence of                   |
| 00:39:44> 00:39:45: | the new.  |
| 00:39:45> 00:39:49: | But we also need to have have our value system                            |
| 00:39:49> 00:39:53: | aligned with preserving affordability.                                    |
| 00:39:53> 00:39:57: | And you know architecture very much is about the management               |
| 00:39:57> 00:40:01: | of you know the assets that we have that you                              |
| 00:40:01> 00:40:03: | know that currently exists.   |
| 00:40:03> 00:40:06: | So, you know, I think a lot of the dialogue                               |
| 00:40:06> 00:40:11: | is about understanding and helping people through understanding what they |
| 00:40:11> 00:40:13: | already have, I think.  |
| 00:40:14> 00:40:17: | I think it's very easy to be captivated by the                            |
| 00:40:17> 00:40:20: | image of the new tower, you know, the new park,                           |
| 00:40:20> 00:40:22: | the new, the new community centre.  |
| 00:40:23> 00:40:26: | And it's it's perhaps more difficult to kind of work                      |
| 00:40:26> 00:40:30: | with people to to fully understand and appreciate what                    |
| 00:40:30> 00:40:32: | they, what they already have.   |
| 00:40:32> 00:40:35: | And that that's, you know, that's a big part of                           |
| 00:40:35> 00:40:40: | preserving, you know, affordable assets and you know, the overlap         |
| 00:40:40> 00:40:42: | with decarbonisation.   |
| 00:40:44> 00:40:45: | Yes, I understand that.   |
| 00:40:45> 00:40:48: | But if But whose responsibility is it to talk to                          |
| 00:40:48> 00:40:50: | help them understand that?  |
| 00:40:50> 00:40:53: | Like to understand the history and understand the context.                |
| 00:40:53> 00:40:56: | Like as perfect if if there's like for instance                           |
| 00:40:56> 00:40:58: | if there's not a seat at the table or like                                |
| 00:40:59> 00:41:01: | a black planner or black architect.                                       |
| 00:41:01> 00:41:04: | How do we help our colleagues design spaces and other                     |
| 00:41:05> 00:41:07: | parts or just for different projects for?                                 |
| 00:41:08> 00:41:09: | Sure, yeah.   |
| 00:41:09> 00:41:10: | I mean, it can't be there.  |
| 00:41:10> 00:41:11: | Yeah, I, I.   |
| 00:41:11> 00:41:14: | And I think that's that's at the heart of representation                  |
| 00:41:14> 00:41:15: | in professions, right.  |

| 00:41:16> 00:41:22: | Like I I think it's great to have community voices.                            |
|---------------------|--|
| 00:41:22> 00:41:25: | But then, you know I'm a huge advocate for you                                 |
| 00:41:25> 00:41:29: | know the type of work that ULI does where professionals                        |
| 00:41:30> 00:41:33: | come together and we're able to kind of fill in                                |
| 00:41:33> 00:41:37: | the knowledge gaps that others others have and and work                        |
| 00:41:37> 00:41:40: | together and lift each other up to to kind of                                  |
| 00:41:40> 00:41:42: | get to an approach.  |
| 00:41:42> 00:41:45: | So you know having professionals that are are able to                          |
| 00:41:45> 00:41:49: | represent communities I think I think is essential and it                      |
| 00:41:49> 00:41:52: | you know, really speaks to the work that groups like                           |
| 00:41:52> 00:41:52: | beta.  |
| 00:41:54> 00:41:57: | It really speaks to the to the work of of                                      |
| 00:41:57> 00:41:58: | groups like Beta.  |
| 00:41:59> 00:42:02: | Mila, if I can just jump in from a perspective                                 |
| 00:42:02> 00:42:05: | on how we kind of address the gaps in the                                      |
| 00:42:05> 00:42:08: | planning community, the, you know, one group that I'm involved                 |
| 00:42:08> 00:42:12: | with as a volunteer is the Black Planners and Urbanist                         |
| 00:42:12> 00:42:13: | Association.   |
| 00:42:13> 00:42:16: | It's a it's a nationwide organization that works in bringing                   |
| 00:42:16> 00:42:20: | black planners together, creating opportunities and doing                      |
|                     | advocacy.  |
| 00:42:20> 00:42:22: | Some of the some of the work that we've been                                   |
| 00:42:22> 00:42:25: | doing is also with our professional body which is the                          |
| 00:42:25> 00:42:29: | Ontario Professional Planning Institute and the Canadian Institute of Planners |
| 00:42:29> 00:42:31: | who have been receptive to under to thinking through and                       |
| 00:42:32> 00:42:35: | addressing issues of anti black racism in the profession through               |
| 00:42:35> 00:42:38: | the curriculums of the universities and also in the workforce.                 |
| 00:42:38> 00:42:41: | So there's different opportunities and avenues.                                |
| 00:42:41> 00:42:43: | I think that these webinars are very important in bringing                     |
| 00:42:43> 00:42:45: | people who are not familiar with it or people don't                            |
| 00:42:45> 00:42:47: | have the space to talk about these issues together.                            |
| 00:42:48> 00:42:52: | I think the professional associations also have a responsibility to            |
| 00:42:52> 00:42:55: | update their standards and ethics, the curriculum requirements to become       |
| 00:42:55> 00:42:57: | a professional in this field.  |
| 00:42:57> 00:42:59: | If you're if you're a part of that to address                                  |
| 00:42:59> 00:43:02: | anti black racism and also black you know black successes                      |
| 00:43:02> 00:43:04: | and stories of of planning right.  |
| 00:43:05> 00:43:07: | And I think the universities also have a big role                              |
|                     |  |

| 00:43:07> 00:43:09: | to play in terms of how they're getting accredited, making     |
|---------------------|--|
| 00:43:09> 00:43:10: | sure that they're working.                                     |
| 00:43:10> 00:43:13: | And I know many of them are to address issues                  |
| 00:43:13> 00:43:16: | of anti black racism, but also speaking to the positive        |
| 00:43:16> 00:43:17: | aspects of black life.   |
| 00:43:18> 00:43:20: | And then as a planner looking in on the architectural          |
| 00:43:20> 00:43:23: | world, if you guys don't mind me stepping in a                 |
| 00:43:23> 00:43:25: | little bit, I think that one of the key things                 |
| 00:43:25> 00:43:28: | we can do is really start to think beyond the                  |
| 00:43:28> 00:43:30: | very narrow Eurocentric examples of precedence.                |
| 00:43:30> 00:43:33: | And I know the great work that Soca's been doing               |
| 00:43:33> 00:43:37: | is really trying to expand how we think about architectural    |
| 00:43:37> 00:43:41: | forms, practices from a black and Afrocentric perspective.     |
| 00:43:42> 00:43:45: | And so how do we think about, you know, sustainability         |
| 00:43:45> 00:43:47: | and looking at examples in the Caribbean and in the            |
| 00:43:47> 00:43:50: | the African continent or in black communities in the West.     |
| 00:43:50> 00:43:52: | So I think that there's a lot of learning we                   |
| 00:43:52> 00:43:53: | can all do collectively.                                       |
| 00:43:54> 00:43:56: | And then those are just kind of some tips of                   |
| 00:43:56> 00:43:57: | things that are already in the works that can be               |
| 00:43:57> 00:43:58: | built on.  |
| 00:44:04> 00:44:05: | Just thank you, Jamila.  |
| 00:44:06> 00:44:10: | So that's so some of your projects that you've worked          |
| 00:44:10> 00:44:14: | on, sorry if I hesitate on this question, but also             |
| 00:44:14> 00:44:18: | it was like so much what Gmail was saying, how,                |
| 00:44:18> 00:44:21: | how, how is your experience?                                   |
| 00:44:21> 00:44:24: | And I think this is just an architectural question of          |
| 00:44:24> 00:44:28: | just like representing a client but not necessarily being part |
| 00:44:28> 00:44:29: | of the client group.   |
| 00:44:29> 00:44:29: | Does that make sense?  |
| 00:44:29> 00:44:31: | Like just to echo that again?                                  |
| 00:44:33> 00:44:35: | Yeah, I think I get what you're saying.                        |
| 00:44:35> 00:44:37: | I'll respond and tell me if I got it.                          |
| 00:44:38> 00:44:40: | I think it, I think it's to a certain degree                   |
| 00:44:40> 00:44:44: | it's challenging you know as you know running a professional   |
| 00:44:44> 00:44:47: | practice and you know there's limits to what you can           |
| 00:44:47> 00:44:47: | do.  |
| 00:44:48> 00:44:50: | So and to say that I think a lot of                            |
| 00:44:50> 00:44:53: | our work at Soca has both been built work but                  |
| 00:44:53> 00:44:57: | also speculative work that might you know question systems     |
|                     | and  |
| 00:44:57> 00:45:01: | approaches that we might not necessarily be able to do         |

| 00:45:01> 00:45:04: | if we're just sort of engaged by a client or                                   |
|---------------------|--|
| 00:45:04> 00:45:04: | community.   |
| 00:45:04> 00:45:09: | So some of the work in Little Jamaica, you mentioned                           |
| 00:45:09> 00:45:10: | Venice B&L.  |
| 00:45:10> 00:45:14: | If that wasn't, you know, that was an exhibition separate                      |
| 00:45:14> 00:45:19: | from a client group reaching out one project in particular                     |
| 00:45:19> 00:45:23: | was in a way a counter proposal for Alexander Park                             |
| 00:45:23> 00:45:25: | and not specifically.  |
| 00:45:25> 00:45:28: | And I think these are interesting things, you know, so                         |
| 00:45:28> 00:45:32: | it's not it wasn't specifically about the black community, but                 |
| 00:45:32> 00:45:36: | you know, as Jamil was mentioning, mentioning earlier the kind                 |
| 00:45:36> 00:45:40: | of the intersection between racialized communities and poverty or lower        |
| 00:45:40> 00:45:44: | income communities or even simple things like lack of a                        |
| 00:45:44> 00:45:44: | tree canopy.   |
| 00:45:45> 00:45:49: | And that project in particular and I I see this,                               |
| 00:45:49> 00:45:54: | you know, a comment about decarbonization was questioning do we                |
| 00:45:54> 00:45:58: | need to completely demolish an entire 18 acre social housing                   |
| 00:45:58> 00:46:03: | site to revitalize it including both the built form and                        |
| 00:46:03> 00:46:04: | also the natural areas.  |
| 00:46:04> 00:46:07: | So you know there were trees that were you know                                |
| 00:46:07> 00:46:11: | 2 generations old, which will take another two generations to                  |
| 00:46:11> 00:46:13: | reach the same maturity.   |
| 00:46:13> 00:46:16: | But you know or really what what happens when we                               |
| 00:46:16> 00:46:20: | landfill all that embodied energy, where where is it going?                    |
| 00:46:21> 00:46:24: | So questions like that and I think this become challenging.                    |
| 00:46:24> 00:46:27: | I think also get to where I think outside groups                               |
| 00:46:27> 00:46:30: | can connect because I think what we like to say                                |
| 00:46:31> 00:46:35: | is you know issues affecting the black community are also                      |
| 00:46:35> 00:46:39: | by the very nature that we're all Canadian or Canadian                         |
| 00:46:39> 00:46:43: | issues and the sort of fundamental design issues or planning                   |
| 00:46:43> 00:46:47: | issues that broader practice should be interested in.                          |
| 00:46:47> 00:46:49: | I think we take that approach too.   |
| 00:46:49> 00:46:52: | So we know we're not just black architects.                                    |
| 00:46:52> 00:46:56: | We're saying you know we're we're interested in community culture              |
| 00:46:56> 00:47:01: | and these questions of sustainability and architecture in various communities. |
| 00:47:02> 00:47:04: | And you know this conversation is is a lens into                               |
| 00:47:04> 00:47:04: | that.  |
| 00:47:04> 00:47:08: | And I think where people can learn is just having                              |
|                     |  |

| 00:47:08> 00:47:13: | a critical eye to existing approaches and how they may                          |
|---------------------|---|
| 00:47:13> 00:47:15: | intercept with other communities.   |
| 00:47:15> 00:47:18: | But I think each other it's not always this call                                |
| 00:47:18> 00:47:22: | call it a black or white scenarios when you're dealing                          |
| 00:47:22> 00:47:27: | with public communities, there's so many different types of intersections       |
| 00:47:27> 00:47:29: | and and issues that you're dealing with.  |
| 00:47:29> 00:47:33: | So I think that's an approach that we really try                                |
| 00:47:33> 00:47:38: | to emphasize that we're doing work that can inform broader                      |
| 00:47:38> 00:47:40: | community and the spec.   |
| 00:47:40> 00:47:43: | Back to your question, I think the back to your                                 |
| 00:47:43> 00:47:44: | work conversations like this.   |
| 00:47:45> 00:47:48: | You know, being one of the Co founders of Beta                                  |
| 00:47:48> 00:47:53: | Black Architects and Interior Designs Association to push conversations where   |
| 00:47:53> 00:47:56: | you know private practice doesn't allow.  |
| 00:47:57> 00:47:58: | Thanks Sam.   |
| 00:47:58> 00:47:59: | Thank you, Tara.  |
| 00:47:59> 00:48:03: | Robert what would how can planning give empowerment to the                      |
| 00:48:03> 00:48:05: | black community?  |
| 00:48:05> 00:48:08: | Like what planning strategies can you think of that like                        |
| 00:48:08> 00:48:11: | that at the end result help feel people feel empowered                          |
| 00:48:11> 00:48:13: | and and invited to the table?   |
| 00:48:14> 00:48:14: | Yeah.   |
| 00:48:14> 00:48:18: | I mean one of the biggest things I think beyond                                 |
| 00:48:18> 00:48:23: | just engagement is when and how you engage with with                            |
| 00:48:23> 00:48:29: | with communities and particularly black communities And when we talk            |
| 00:48:29> 00:48:35: | about intersection, intersectionality, low income, black communities at risk of |
| 00:48:36> 00:48:40: | displacement, the planning process is one that I think is                       |
| 00:48:40> 00:48:43: | often quite prescriptive.   |
| 00:48:43> 00:48:46: | There's a lot of policies that have to be adhered                               |
| 00:48:46> 00:48:46: | to.   |
| 00:48:46> 00:48:48: | There's a lot of things that just have to be                                    |
| 00:48:48> 00:48:51: | put in place in communities in order to ensure that                             |
| 00:48:51> 00:48:54: | sort of future development can can take place.                                  |
| 00:48:54> 00:48:59: | But I think one of the more meaningful responses is                             |
| 00:48:59> 00:49:03: | really to engage, identify what is at issue and then                            |
| 00:49:03> 00:49:05: | build a process around that.  |
| 00:49:06> 00:49:10: | So you know if there are concerns about or not                                  |
| 00:49:10> 00:49:14: | even just concerns, but if if there's maybe opportunities to                    |
|                     |   |

| 00:49:14> 00:49:20: | enhance Main Street retail with local locally owned black businesses,      |
|---------------------|--|
| 00:49:20> 00:49:24: | You know what other resources would need to be there                       |
| 00:49:24> 00:49:28: | to ensure that those businesses may continue to exist and                  |
| 00:49:28> 00:49:32: | continue to thrive after the sort of redevelopment that is                 |
| 00:49:33> 00:49:36: | envisioned as as part of any plan takes place.                             |
| 00:49:37> 00:49:41: | So really the sort of planning process I think can                         |
| 00:49:41> 00:49:45: | achieve a lot of the same outcomes, but really needs                       |
| 00:49:45> 00:49:49: | to be redefined in terms of how and when different                         |
| 00:49:49> 00:49:50: | things take place.   |
| 00:49:52> 00:49:52: | Thank you.   |
| 00:49:53> 00:49:56: | We're going to wrap up our conversation with the recent                    |
| 00:49:56> 00:49:59: | development in the City of Toronto, the renaming of Dundas                 |
| 00:49:59> 00:50:00: | Square to Sankofa Square.  |
| 00:50:01> 00:50:03: | Jamila, can you share the definition and the history of                    |
| 00:50:03> 00:50:04: | the words Sankofa?   |
| 00:50:06> 00:50:08: | I can do my best as a non Guinean person,                                  |
| 00:50:08> 00:50:11: | but I've I've come across the term sankofa in my                           |
| 00:50:11> 00:50:15: | and I can make the connection toward planning for this                     |
| 00:50:15> 00:50:15: | in this way.   |
| 00:50:16> 00:50:20: | When I was doing my master's research, there's this amazing                |
| 00:50:20> 00:50:24: | Guinean political social political theorist named Atu Sankiatu based at    |
| 00:50:24> 00:50:26: | York University, and he wrote a book.                                      |
| 00:50:27> 00:50:29: | In the opening paragraph of that book he talks about                       |
| 00:50:29> 00:50:30: | the idea of Sankofa.   |
| 00:50:30> 00:50:34: | So the idea of retrieving an idea or a concept                             |
| 00:50:34> 00:50:38: | or a practice that's been lost from before and bringing                    |
| 00:50:38> 00:50:41: | it in to the present moment and using that as                              |
| 00:50:41> 00:50:44: | a way to create change and paraphrasing.                                   |
| 00:50:44> 00:50:46: | But I think that you know the term, the, the,                              |
| 00:50:46> 00:50:48: | the, the idea is really important for me as a                              |
| 00:50:48> 00:50:51: | planner when I think about Sankofa, because we learned from                |
| 00:50:51> 00:50:53: | black history and I kind of touched on this in                             |
| 00:50:53> 00:50:54: | the beginning.   |
| 00:50:54> 00:50:56: | We learn about black history not to just sit with                          |
| 00:50:57> 00:50:59: | it and I learned a fact and that's it.                                     |
| 00:50:59> 00:51:01: | You take it and you make an active effort to                               |
| 00:51:01> 00:51:02: | respond to that.   |
| 00:51:02> 00:51:05: | If we know that, you know the history of enslavement                       |
| 00:51:05> 00:51:09: | has impact on housing affordability, home ownership for black communities, |

| 00:51:09> 00:51:12: | how do we then respond to that and address that   |
|---------------------|---|
| 00:51:12> 00:51:14: | through policies and practices?   |
| 00:51:14> 00:51:16: | If we know that access to community spaces and social   |
| 00:51:16> 00:51:20: | amenities are impacted because of the concentration where people have   |
| 00:51:20> 00:51:22: | been concentrated over time, how do we respond to that?   |
| 00:51:22> 00:51:23: | Transportation.   |
| 00:51:24> 00:51:25: | There's many things around that.  |
| 00:51:25> 00:51:28: | So I think we learned from those histories not just   |
| 00:51:28> 00:51:31: | to know a fact, but to actually think, how does   |
| 00:51:31> 00:51:34: | this apply to me and my day-to-day work, you know,  |
| 00:51:34> 00:51:36: | and it's an interesting concept.  |
| 00:51:36> 00:51:38: | I think it's applicable to everyone.  |
| 00:51:38> 00:51:40: | You don't have to be African or black to be   |
| 00:51:40> 00:51:43: | able to understand and embody the the idea of Sankofa   |
| 00:51:43> 00:51:45: | you can put into your daily practice as architect and   |
| 00:51:46> 00:51:46: | as a planner.   |
| 00:51:46> 00:51:49: | But it's about being an active person who responds to   |
| 00:51:49> 00:51:52: | something that has, you know, there's no shame in going   |
| 00:51:52> 00:51:55: | back and saying, oh, we didn't know about this, Let's   |
| 00:51:55> 00:51:56: | implement it today.   |
| 00:51:57> 00:52:00: | Now, Michael, I know, I think what you said earlier   |
| 00:52:00> 00:52:04: | in our previous discussions was the interest for the city   |
| 00:52:04> 00:52:07: | to focus on values versus referring to a place or   |
| 00:52:07> 00:52:09: | as a form of symbolism.   |
| 00:52:12> 00:52:12: | Yeah.   |
| 00:52:12> 00:52:16: | So I mean the the, the Sankofa name in, I   |
| 00:52:16> 00:52:20: | mean it, it's it says a lot and it says   |
| 00:52:20> 00:52:26: | a lot about sort of language as this intangible heritage  |
| 00:52:26> 00:52:27: | that we pass on.  |
| 00:52:27> 00:52:29: | So a lot of the work that we do we  |
| 00:52:29> 00:52:33: | kind of look at tangible heritage being buildings and artifacts   |
| 00:52:33> 00:52:37: | and whatnot and it's and the relationship to intangible heritage  |
| 00:52:37> 00:52:40: | which is more about living histories like how do you  |
| 00:52:40> 00:52:42: | perpetuate ideas and culture.   |
| 00:52:43> 00:52:47: | And I mean what what's really fascinating with Sankofa is   |
| 00:52:47> 00:52:51: | it it it isn't a definition like so so often  |
| 00:52:51> 00:52:56: | our name places are connected to say, people and that   |
| 00:52:56> 00:53:01: | that person name, person relationship is very much about, you   |
| 00:53:01> 00:53:06: | know, a definition that you know can change over time.  |
| 00:53:06> 00:53:09: | And what what's really interesting with with Sankofa is about   |
|                     | The man and the second |

| 00:53:09> 00:53:12: | it's kind of like an action like doing the the,                          |
|---------------------|--|
| 00:53:13> 00:53:16: | the process of retrieving history and this whole idea of                 |
| 00:53:16> 00:53:20: | retrieving histories is something, yeah, it is explored in heritage      |
| 00:53:20> 00:53:23: | and it's you know really interesting.                                    |
| 00:53:23> 00:53:28: | It's like how how do you kind of interpret what                          |
| 00:53:28> 00:53:32: | happened in in a present and relevant way.                               |
| 00:53:33> 00:53:37: | And I I think it's just really interesting this idea                     |
| 00:53:37> 00:53:42: | of you know call it African language, Ghanaian language, I               |
| 00:53:42> 00:53:46: | can language but it become in shared heritage like and                   |
| 00:53:47> 00:53:50: | it says a lot about language and how it it                               |
| 00:53:50> 00:53:56: | transcends like at least ethnic, national, continental boundaries and it |
| 00:53:56> 00:54:00: | takes on new meaning to tell the human story.                            |
| 00:54:00> 00:54:03: | And I think it's just really interesting to see this                     |
| 00:54:03> 00:54:06: | being part of the Canadian identity now like we are                      |
| 00:54:06> 00:54:09: | we are taking this language and it's for all of                          |
| 00:54:09> 00:54:12: | us to use and you know how what happens and                              |
| 00:54:12> 00:54:15: | how how this story unfolds, we don't know.                               |
| 00:54:15> 00:54:18: | But at this point it's it's just very interesting to                     |
| 00:54:18> 00:54:19: | me.  |
| 00:54:19> 00:54:21: | Thank you, Robert.   |
| 00:54:21> 00:54:21: | Or tour?   |
| 00:54:21> 00:54:22: | Would you like to add anything?  |
| 00:54:23> 00:54:23: | Sure.  |
| 00:54:23> 00:54:25: | Yeah, I'll jump in.  |
| 00:54:25> 00:54:26: | So, yeah, it's, it's interesting.  |
| 00:54:26> 00:54:31: | I think it's when we're talking about the tangible language              |
| 00:54:31> 00:54:35: | my I take and I I think there's a beauty                                 |
| 00:54:35> 00:54:36: | to think of.   |
| 00:54:36> 00:54:41: | You know, thinking it's right next to TMU, which was                     |
| 00:54:41> 00:54:46: | formerly Ryerson and where they, you know, tore down the                 |
| 00:54:46> 00:54:50: | the statue at the foot of what was it right                              |
| 00:54:50> 00:54:54: | at Gould and yeah, Bond Street, I'm thinking.                            |
| 00:54:54> 00:54:56: | So I think this idea that things can change.                             |
| 00:54:56> 00:54:58: | And I think at the same time I feel there's                              |
| 00:54:58> 00:55:00: | a missed opportunity with these things.                                  |
| 00:55:00> 00:55:04: | So you know, we have, say, streets in Toronto that                       |
| 00:55:04> 00:55:08: | are still named after slave owners.                                      |
| 00:55:08> 00:55:13: | So Russell Street or Peter St., for example, named after,                |
| 00:55:13> 00:55:18: | you know, Peter Russell, there's, you know, Indian Rd.                   |
| 00:55:18> 00:55:19: | for example.   |

| 00:55:19> 00:55:21:                        | So I think what I would really like to say,                      |
|--|--|
| 00:55:21> 00:55:24:                        | I know this doesn't necessarily happen in politics.              |
| 00:55:24> 00:55:27:                        | Sometimes you kind of gravitate to one thing is the              |
| 00:55:27> 00:55:32:                        | opportunity to really, if we're going to rethink names, statues, |
| 00:55:32> 00:55:36:                        | streets, holistically, what does that mean as a city?            |
| 00:55:37> 00:55:40:                        | And then I think too when we're talking about intangible         |
| 00:55:40> 00:55:43:                        | things like like a name, but what about some of                  |
| 00:55:43> 00:55:45:                        | the tangible things?   |
| 00:55:45> 00:55:46:                        | You know, if we're going to, you know, the IT                    |
| 00:55:46> 00:55:47:                        | was for a point there.   |
| 00:55:47> 00:55:50:                        | It wasn't just Dundas Square that was going to be                |
| 00:55:50> 00:55:53:                        | renamed the San Coppa Square, It was the entire, the             |
| 00:55:53> 00:55:53:                        | entire St.   |
| 00:55:53> 00:55:57:                        | And you know, the politicization of then businesses are          |
|  | changing   |
| 00:55:57> 00:56:00:                        | the names of the street, the subway stations.                    |
| 00:56:00> 00:56:03:                        | And I think an interesting question which, you know, as          |
| 00:56:04> 00:56:07:                        | a designer, an architect, you know, makes you think from         |
| 00:56:07> 00:56:10:                        | an intangible perspective of say, a name and how we              |
| 00:56:10> 00:56:11:                        | think of a name.   |
| 00:56:11> 00:56:14:                        | What about then, you know, rethinking the actual tangible        |
| 00.50.44 > 00.50.45.                       | things   |
| 00:56:14> 00:56:15:                        | with the streets?  |
| 00:56:15> 00:56:17:                        | So are we just changing the name?                                |
| 00:56:17> 00:56:18:                        | And that's it.   |
| 00:56:18> 00:56:21:                        | In many ways, Dundas Square is not a great square                |
| 00:56:22> 00:56:25:                        | and it and it has a lot of shortcomings, physical                |
| 00:56:25> 00:56:28:<br>00:56:29> 00:56:30: | shortcomings for many reasons that could be changed.  Dundas St. |
| 00:56:30> 00:56:33:                        | you know, thinking of like complete streets and safe streets.    |
| 00:56:33> 00:56:35:                        | If we're going to say use St.                                    |
| 00:56:35> 00:56:39:                        | Koppa, which is aspirational, what does that aspiration come     |
| 00.30.33> 00.30.33.                        | to   |
| 00:56:39> 00:56:40:                        | meaning?   |
| 00:56:40> 00:56:43:                        | Ideally it would come to be, you know, changing our              |
| 00:56:43> 00:56:46:                        | the built realm and urban design in built form of                |
| 00:56:46> 00:56:48:                        | the square and the broader St.                                   |
| 00:56:49> 00:56:50:                        | Thank you, Robert.   |
| 00:56:51> 00:56:54:                        | I don't really have much to add, but it is                       |
| 00:56:54> 00:56:58:                        | a really exciting and interesting time to engage with with       |
| 00:56:58> 00:57:03:                        | with Black History in Toronto, sort of understanding where       |
|  | where  |
| 00:57:03> 00:57:04:                        | we've come from.   |

| 00:57:04> 00:57:08: | And I think what what, Michael, you were saying about                     |
|---------------------|---|
| 00:57:08> 00:57:12: | developing that shared heritage, I mean that is an absolutely             |
| 00:57:12> 00:57:14: | sort of thrilling possibility.  |
| 00:57:15> 00:57:18: | And so, you know, I'm just excited that conversations like                |
| 00:57:18> 00:57:22: | this are happening and that they'll hopefully be many more                |
| 00:57:22> 00:57:24: | conversations to come.  |
| 00:57:24> 00:57:25: | And that is it.   |
| 00:57:26> 00:57:28: | There are hopefully there are many more conversations to come             |
| 00:57:28> 00:57:30: | and this is where I'm going to turn it back                               |
| 00:57:30> 00:57:31: | and I'd like to thank all our panelists.                                  |
| 00:57:32> 00:57:34: | So this is a conversation that we're just starting and                    |
| 00:57:34> 00:57:35: | by no means in the month of February are we                               |
| 00:57:35> 00:57:37: | limited to having this conversation.                                      |
| 00:57:37> 00:57:40: | So I will turn it to Crystal for some closing                             |
| 00:57:40> 00:57:42: | remarks from ULI Toronto.   |
| 00:57:42> 00:57:43: | Thank you everyone.   |
| 00:57:44> 00:57:45: | Thank you, Camille.   |
| 00:57:45> 00:57:48: | And on behalf of you Like Toronto, I want to                              |
| 00:57:48> 00:57:51: | thank all of our speakers for joining us today and                        |
| 00:57:51> 00:57:55: | for highlighting the powerful historic forces that are confronting legacy |
| 00:57:55> 00:57:58: | challenges and fuelling the modern frontiers of city building.            |
| 00:57:59> 00:58:01: | With that, we say thank you for pushing this conversation                 |
| 00:58:01> 00:58:02: | forward.  |
| 00:58:02> 00:58:05: | On the eve of Black History Month, we have our                            |
| 00:58:06> 00:58:08: | upcoming events slide on screen.  |
| 00:58:08> 00:58:11: | Please be sure to check them out and visit the                            |
| 00:58:11> 00:58:12: | events page that's posted in the chat.                                    |
| 00:58:13> 00:58:15: | Thank you all for joining us today and have a                             |
| 00:58:15> 00:58:17: | great rest of the afternoon.  |
|                     |   |

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