

Webinar

ULI Toronto: Past Meets Future: How Black History is Energizing the Future of City Building in Toronto

Date: January 31, 2024

00:01:21 --> 00:01:22:

00:01:22 --> 00:01:25:

00:00:06 --> 00:00:07: Hello everyone. 00:00:07 --> 00:00:10: Good afternoon and welcome to today's program. 00:00:10 --> 00:00:13: As persons start to trickle in, we're going to play 00:00:13 --> 00:00:14: our membership video. 00:00:30 --> 00:00:34: Having the ability to exchange stories, exchange ideas and and 00:00:34 --> 00:00:38: really sort of find mentors in the industry via ULI 00:00:38 --> 00:00:40: was a huge plus for me. 00:00:40 --> 00:00:42: So one of the things that I first started doing 00:00:42 --> 00:00:44: with ULI in terms of active engagement was with their 00:00:44 --> 00:00:45: urban plan program. And for me, that's they basically go into schools and 00:00:46 --> 00:00:49: 00:00:49 --> 00:00:51: work with young people in junior high and high school. 00:00:51 --> 00:00:54: One of the great things about ULI is that it 00:00:54 --> 00:00:57: provides a great platform for public sector and private sector 00:00:57 --> 00:00:58: interests to meet. 00:00:58 --> 00:01:01: But it's an opportunity to connect with a variety of 00:01:01 --> 00:01:03: people from a variety of different disciplines. 00:01:03 --> 00:01:05: So I work in real estate development, but it's useful 00:01:06 --> 00:01:08: and important to get to know people in other aspects 00:01:08 --> 00:01:09: of city building. 00:01:09 --> 00:01:10: Opportunity. 00:01:10 --> 00:01:11: Get recognition. 00:01:11 --> 00:01:14: The opportunity to participate in my community and give back 00:01:15 --> 00:01:17: in a way all of those things have enhanced my 00:01:18 --> 00:01:21: career and I think enhance what I'm able to offer

I'm really excited to be part of ULI Toronto and

the industry and.

| 00:01:25> 00:01:30: | really advancing my leadership skills and fostering my connections and |
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| 00:01:30> 00:01:34: | really just advancing my mission for city building. |
| 00:01:34> 00:01:37: | As a young professional new to the province and I |
| 00:01:37> 00:01:41: | found ULI and other kind of similar organizations really helpful |
| 00:01:41> 00:01:44: | in terms of no bridging connections and networking. |
| 00:01:44> 00:01:45: | It's an opportunity. |
| 00:01:45> 00:01:49: | To to connect with people who have questions, who are, |
| 00:01:49> 00:01:53: | who have not quite figured out how to do things. |
| 00:01:53> 00:01:55: | And I liked how hands on you could be as |
| 00:01:55> 00:01:55: | a member. |
| 00:01:55> 00:01:57: | You could get involved immediately. |
| 00:01:57> 00:01:58: | You can volunteer. |
| 00:01:58> 00:02:02: | For me, ULI is one of the greatest organizations in |
| 00:02:02> 00:02:05: | the world and certainly in Toronto, to connect, to learn |
| 00:02:05> 00:02:09: | and to become a part of an organization that really |
| 00:02:09> 00:02:11: | values its people and its members. |
| 00:02:14> 00:02:18: | ULI Toronto's membership video is your invitation to get more |
| 00:02:18> 00:02:22: | involved with one of the world's largest and most active |
| 00:02:22> 00:02:23: | ULI Chapter. |
| 00:02:23> 00:02:25: | A few notes to our ULI members or those who |
| 00:02:26> 00:02:27: | are are not yet members. |
| 00:02:27> 00:02:31: | You can access Uli's network through the Global Membership Directory. |
| 00:02:31> 00:02:35: | There are exciting engagement opportunities on local ULI committees. |
| 00:02:35> 00:02:39: | Through Navigator and our annual window to join our committees. |
| 00:02:39> 00:02:43: | You can access upcoming and past event attendee list and |
| 00:02:43> 00:02:47: | you can access unbelievable wealth of local and global ULI |
| 00:02:47> 00:02:51: | resources, archives, case studies, past webinars and more through the |
| 00:02:51> 00:02:52: | Knowledge Finder. |
| 00:02:52> 00:02:55: | We will provide links on that in our chat and |
| 00:02:55> 00:02:57: | for you to learn more about the benefits. |
| 00:02:58> 00:02:59: | Once again. |
| 00:02:59> 00:03:00: | Good afternoon everyone. |
| 00:03:00> 00:03:03: | My name is Crystal Gones, Cibron Manager, ULI Toronto. |
| 00:03:03> 00:03:07: | I'm pleased to be hosting today's session in partnership with |
| 00:03:07> 00:03:09: | Beta Past Me's Future. |
| 00:03:09> 00:03:12: | How Black History is energizing the future of city building |
| 00:03:12> 00:03:13: | in Toronto. |

| 00:03:13> 00:03:16: | Before we get into this, as always we will begin |
|---|---|
| 00:03:16> 00:03:17: | with the land acknowledgement. |
| 00:03:18> 00:03:22: | As a Toronto region based organization, we acknowledge the land |
| 00:03:22> 00:03:26: | we are meeting on virtually is the traditional territory of |
| 00:03:26> 00:03:31: | many nations including the Mississaugas of the Credit, the Nashua, |
| 00:03:31> 00:03:35: | Nashuabit, the Chippewa, the Huttness, Shoni and Wendad people and |
| 00:03:35> 00:03:38: | is now meant home to many diverse First Nation Inuit |
| 00:03:39> 00:03:40: | and Matty people. |
| 00:03:40> 00:03:43: | We also acknowledge that Toronto is covered by Treaty 13 |
| 00:03:43> 00:03:45: | with the Mississaugas of the credit. |
| 00:03:46> 00:03:47: | We are all treaty people. |
| 00:03:47> 00:03:50: | Many of us have come here as settlers, immigrants and |
| 00:03:50> 00:03:51: | newcomers. |
| 00:03:51> 00:03:54: | In this generation or generations past. |
| 00:03:54> 00:03:59: | Uli stands in solidarity with Indigenous communities, demanding action and |
| 00:03:59> 00:04:03: | accountability for the ongoing legacy of the residential school system. |
| 00:04:04> 00:04:07: | We'd like to also acknowledge and honour those who came |
| 00:04:07> 00:04:11: | here involuntarily, particularly descendants of those who |
| | were brought here |
| 00:04:11> 00:04:12: | were brought here through enslavement. |
| 00:04:11> 00:04:12: 00:04:12> 00:04:16: | • |
| | through enslavement. To better understand the meaning behind this at Land |
| 00:04:12> 00:04:16: | through enslavement. To better understand the meaning behind this at Land Acknowledgement, |
| 00:04:12> 00:04:16: 00:04:16> 00:04:19: | through enslavement. To better understand the meaning behind this at Land Acknowledgement, ULI recommends 4 programs that you can find on our |
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| 00:04:57> 00:04:59: | And we'll be announcing next steps this spring. |
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| 00:04:59> 00:05:02: | Stay tuned for opportunities to get involved. |
| 00:05:03> 00:05:05: | Today's event and all of the ULI programming would not |
| 00:05:05> 00:05:08: | be possible without the support of our annual sponsors. |
| 00:05:09> 00:05:11: | I would like to thank all our sponsors for their |
| 00:05:11> 00:05:11: | support. |
| 00:05:12> 00:05:15: | Now more than ever, ULI to Honor relies on the |
| 00:05:15> 00:05:18: | support of sponsors to put on high quality programs and |
| 00:05:18> 00:05:21: | to drive our mission to shape the future of the |
| 00:05:21> 00:05:25: | built environment for transformative impact in communities worldwide. |
| 00:05:26> 00:05:28: | To all of our sponsors, we say thank you. |
| 00:05:29> 00:05:33: | We have today opened up the chat so participants can |
| 00:05:33> 00:05:37: | engage in the conversation and be actively involved in the |
| 00:05:37> 00:05:38: | chat. |
| 00:05:38> 00:05:40: | So feel free to put your comments or start a |
| 00:05:40> 00:05:41: | discussion in the chat. |
| 00:05:42> 00:05:44: | We're happy to have that as an add on today. |
| 00:05:44> 00:05:48: | It's now my pleasure to invite Camille Mitchell, Associate |
| | from |
| 00:05:48> 00:05:51: | SVN Architects and Planners and who is also the Chair |
| 00:05:51> 00:05:53: | of Beta who will be our moderator today. |
| 00:05:53> 00:05:56: | Welcome Camille, and please feel free to take it away |
| 00:05:56> 00:05:56: | all. |
| 00:05:57> 00:05:57: | Right. |
| 00:05:57> 00:05:58: | Thank you, Crystal. |
| 00:05:59> 00:06:02: | So again, my name is Camille Mitchell, an architect with |
| 00:06:02> 00:06:05: | SVN Architects and Planners and also the current chair of |
| 00:06:05> 00:06:08: | Black Architects and Interior Designers Association. |
| 00:06:08> 00:06:10: | So the current motto of beta is to build up |
| 00:06:11> 00:06:12: | black features and design. |
| 00:06:12> 00:06:16: | And our and our currently our organization stands on its |
| 00:06:16> 00:06:20: | pillars of advocacy, mentorship, networking and outreach. |
| 00:06:20> 00:06:24: | And this is done through a series of of innovations |
| 00:06:25> 00:06:29: | and innovations and programs that are Co led by design |
| 00:06:29> 00:06:35: | professionals, colleagues, colleges, universities and members of the community. |
| 00:06:36> 00:06:39: | And our current interest is to educate, inspire members of |
| 00:06:39> 00:06:42: | the black community to help build a pipeline for the |
| 00:06:42> 00:06:45: | next generation of Black professional designers. |
| 00:06:45> 00:06:48: | And again, thank you you all I for reaching out |
| 00:06:48> 00:06:51: | to beta to be to host this panel and discussion |
| 00:06:51> 00:06:54: | and collaboration between the two organizations. |
| | |

| 00:06:56> 00:06:59: | So today there's a flourishing flourishing of black history study |
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| 00:07:00> 00:07:04: | and discovery in Ontario is revealing deep and systematic challenges |
| 00:07:04> 00:07:08: | that have impacted generations of black communities in Toronto and |
| 00:07:08> 00:07:09: | across Southern Ontario. |
| 00:07:10> 00:07:14: | From this understanding is emerging a broad spectrum of approaches |
| 00:07:14> 00:07:18: | and innovations in city building driven by black professionals and |
| 00:07:18> 00:07:22: | the professional real estate and development community. |
| 00:07:22> 00:07:24: | So at this point, I'm going to turn to each |
| 00:07:25> 00:07:28: | of our panelists individually and give them a time to |
| 00:07:28> 00:07:32: | introduce themselves and just talk about how they're approaching their |
| 00:07:32> 00:07:33: | experience. |
| 00:07:34> 00:07:39: | So first I would like to bring Doctor Michael Ochi, |
| 00:07:39> 00:07:42: | Architect with ERE Architects. |
| 00:07:42> 00:07:42: | Hello Michael. |
| 00:07:45> 00:07:46: | We can't hear you, Michael. |
| 00:07:49> 00:07:50: | Hi, Camille. |
| 00:07:51> 00:07:53: | It's a great privilege to be here today. |
| 00:07:55> 00:08:00: | So I'm an heritage architect at ERA Architects, and for |
| 00:08:00> 00:08:07: | those who perhaps aren't familiar with ERA, we're a multidisciplinary |
| 00:08:07> 00:08:11: | firm and we are very much involved with sort of |
| 00:08:11> 00:08:18: | making assessments of heritage value and understand what is significant |
| 00:08:18> 00:08:19: | and why. |
| 00:08:19> 00:08:23: | So we're not simply just tasked with preserving buildings, but |
| 00:08:23> 00:08:28: | understanding how they can be understood in the contemporary context. |
| 00:08:28> 00:08:32: | And so a lot of our work involves not just |
| 00:08:32> 00:08:36: | kind of like the the fixing and repair of buildings, |
| 00:08:36> 00:08:41: | but it's it's largely steeped in making them relevant for |
| 00:08:41> 00:08:43: | the for the communities of today. |
| 00:08:45> 00:08:49: | Can you tell us how briefly how ERA got involved |
| 00:08:49> 00:08:54: | with or the overview of interpreting Slavery, Trauma and Heritage |
| 00:08:54> 00:08:57: | Research initiative at ERA Architects? |
| 00:08:58> 00:08:59: | Yeah, absolutely. |
| 00:08:59> 00:09:03: | So it really stemmed from sort of a a research |
| 00:09:03> 00:09:09: | initiative that was having an elsewhere that was looking at |

| 00:09:09> 00:09:15: | the connection between country the the creation of country homes |
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| 00:09:15> 00:09:16: | and and slavery. |
| 00:09:16> 00:09:21: | So the wealth that was accumulated by slavery was was |
| 00:09:22> 00:09:27: | used to create these like elaborate homes which you know |
| 00:09:27> 00:09:32: | are very much seen as the embodiment of taste and |
| 00:09:32> 00:09:37: | the sort of values and principles of the day. |
| 00:09:38> 00:09:41: | But that connection back to the source of wealth isn't |
| 00:09:41> 00:09:44: | isn't necessarily known and in in the age that we |
| 00:09:45> 00:09:48: | live in now that that those types of connections |
| 00:09:48> 00:09:51: | are are really looked at through a critical lens. |
| 00:09:52> 00:09:56: | And so we started to sort of explore and have |
| 00:09:56> 00:10:01: | conversations within our office how we can better understand those |
| 00:10:01> 00:10:04: | connections within the Canadian context. |
| 00:10:04> 00:10:09: | And we're very much interested in how this history can |
| 00:10:09> 00:10:13: | be become more of a shared heritage more broadly. |
| 00:10:14> 00:10:17: | And but at the same time we're we we're also |
| 00:10:17> 00:10:22: | very much aware of the the level of sensitivity around |
| 00:10:22> 00:10:27: | this this history and how it particularly impacts those who |
| 00:10:27> 00:10:32: | have experienced trauma in the past which sort of connects |
| 00:10:32> 00:10:35: | to the trauma of of slavery. |
| 00:10:37> 00:10:41: | So we're very much interested in in these connections between, |
| 00:10:41> 00:10:44: | you know, this is the specifics of of this thread |
| 00:10:44> 00:10:48: | of history and and its relevance to contemporary society. |
| 00:10:49> 00:10:52: | OK, so and why is it important to distinguish between |
| 00:10:52> 00:10:56: | focusing on successes versus just acknowledging how a nation failed |
| 00:10:56> 00:10:59: | to provide justice or marking experience trauma? |
| 00:11:00> 00:11:00: | Yeah. |
| 00:11:00> 00:11:04: | So it really gives us a fuller understanding of of |
| 00:11:04> 00:11:08: | history and allows us to really come to terms with |
| 00:11:08> 00:11:11: | it in, in a way that's relevant today. |
| 00:11:12> 00:11:18: | It gives us different perspectives that ultimately help to serve |
| 00:11:18> 00:11:21: | the the, the today's society. |
| 00:11:21> 00:11:26: | And it also allows us to explore these these parallel |
| 00:11:26> 00:11:31: | stories, let's say, you know, between what happened in in |
| 00:11:32> 00:11:36: | Canada and the United States of course, and then the |
| 00:11:36> 00:11:41: | the Caribbean and and the African and European context. |
| 00:11:42> 00:11:46: | So it really speaks to the diversity of of of |
| 00:11:47> 00:11:48: | of today's Toronto. |
| 00:11:49> 00:11:49: | Really. |

| 00:11:50> 00:11:50: | OK. |
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| 00:11:50> 00:11:51: | Thank you, Michael. |
| 00:11:51> 00:11:53: | I'd like to turn now to Robert Walter Joseph, a |
| 00:11:53> 00:11:56: | senior planner with Gladly Planning and Associates. |
| 00:11:56> 00:11:58: | Robert, you want to tell us about yourself? |
| 00:11:58> 00:11:59: | Absolutely, yeah. |
| 00:11:59> 00:12:03: | So I am actually now a principal with Gladly Planning |
| 00:12:03> 00:12:07: | Associates and Gladly Planning Associates is a full service planning |
| 00:12:07> 00:12:07: | firm. |
| 00:12:07> 00:12:11: | We do large scale area plans as well as work |
| 00:12:12> 00:12:17: | for for profit, non profit housing as well as other |
| 00:12:17> 00:12:18: | developers. |
| 00:12:19> 00:12:23: | Yeah, this is, yeah, this is yeah the work that |
| 00:12:23> 00:12:24: | we do. |
| 00:12:24> 00:12:24: | Sorry. |
| 00:12:26> 00:12:29: | OK, Mount Dennis is a neighbourhood in Toronto that is |
| 00:12:29> 00:12:32: | poised for growth with the soon to be open Eglinton |
| 00:12:32> 00:12:35: | Crosstown Subway with which is sure to help revitalize this |
| 00:12:35> 00:12:35: | area. |
| 00:12:36> 00:12:40: | This area is a class example of Toronto's diversity and |
| 00:12:40> 00:12:45: | a large a large landing spot for immigrants, especially of |
| 00:12:45> 00:12:48: | Caribbean and African descent. |
| 00:12:48> 00:12:50: | How do you get involved with the Mount Dennis area? |
| 00:12:51> 00:12:55: | Yeah, the Mount Dennis neighbourhood is actually I think one |
| 00:12:55> 00:12:58: | that is representative of a lot of changes that are |
| 00:12:58> 00:13:00: | happening in Toronto. |
| 00:13:00> 00:13:04: | The Eglinton Crosstown on Mount Dennis station, you know our |
| 00:13:04> 00:13:09: | representative of the rapid transit expansion that we're seeing all |
| 00:13:09> 00:13:10: | over the city. |
| 00:13:11> 00:13:15: | My involvement and and the involvement of my firm in |
| 00:13:15> 00:13:19: | in Mount Dennis really began in about 2021 in our |
| 00:13:19> 00:13:24: | work with the Learning Enrichment Foundation and we began working |
| 00:13:24> 00:13:29: | with LEF in their mixed-use affordable housing development on Weston |
| 00:13:29> 00:13:29: | Rd. |
| 00:13:30> 00:13:32: | And as part of that project, it was, you know, |
| 00:13:32> 00:13:35: | very collaborative with the community. |
| 00:13:35> 00:13:38: | There was a lot of consultation that took place well |
| | |

| 00:13:38> 00:13:41: | before any any sort of vision for the development happened. |
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| 00:13:41> 00:13:44: | And so as part of that, we began hearing from |
| 00:13:44> 00:13:47: | the community in terms of some of the concerns that |
| 00:13:47> 00:13:48: | the community had. |
| 00:13:48> 00:13:50: | What are their current concerns with the mountains community? |
| 00:13:51> 00:13:51: | Yeah. |
| 00:13:51> 00:13:55: | So some of the concerns that we're hearing through our |
| 00:13:55> 00:13:58: | own engagement, but then also through the secondary plan that |
| 00:13:58> 00:14:02: | was also taking place at the time was affordability and |
| 00:14:02> 00:14:02: | displacement. |
| 00:14:03> 00:14:08: | There's you know significant concern about displacement risk in the |
| 00:14:08> 00:14:09: | community. |
| 00:14:09> 00:14:13: | A lot of community members were receiving you know rent |
| 00:14:13> 00:14:16: | supplements and and other types of supports and and they |
| 00:14:16> 00:14:20: | were very concerned that they were precariously housed and that |
| 00:14:20> 00:14:23: | part of the changes that would take place in the |
| 00:14:23> 00:14:26: | community would would see them leaving the community as |
| 00:14:26> 00:14:26: | well. |
| 00:14:28> 00:14:31: | So yeah that was something of of concern that |
| 00:14:31> 00:14:33: | was coming up time and again every time we we |
| 00:14:33> 00:14:35: | spoke to the community. |
| 00:14:36> 00:14:38: | I'd say also just the community. |
| 00:14:39> 00:14:43: | Yeah, through each consultation that that we conducted and then |
| 00:14:43> 00:14:47: | every sort of city consultation that we listened into as |
| 00:14:47> 00:14:51: | well, the community wasn't opposed to change or or development. |
| 00:14:52> 00:14:54: | You know, the transit investment was something that everyone is |
| 00:14:54> 00:14:55: | really quite excited about. |
| 00:14:56> 00:15:00: | Having new construction in the neighbourhood was also something that |
| 00:15:00> 00:15:02: | was quite exciting, having new neighbours. |
| 00:15:03> 00:15:07: | This was, you know, a potential opportunity for revitalization in |
| 00:15:07> 00:15:07: | the community. |
| 00:15:08> 00:15:12: | But you know, there really is no point to reinvigorating |
| 00:15:12> 00:15:15: | the community if it also means that that you have |
| 00:15:15> 00:15:17: | to leave as as part of that. |
| | |

| 00:15:17> 00:15:20: | So community members really just wanted to see their place |
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| 00:15:21> 00:15:24: | in the future, changes that were happening in the community |
| 00:15:24> 00:15:24: | as well. |
| 00:15:25> 00:15:25: | All right. |
| 00:15:26> 00:15:26: | Thank you, Robert. |
| 00:15:27> 00:15:30: | There's a huge gap in the kinds of city services |
| 00:15:30> 00:15:33: | that are made accessible to racialized communities. |
| 00:15:33> 00:15:37: | In the city of Toronto right now, black communities face |
| 00:15:37> 00:15:43: | the most inequal inequality in and allocation of publicly available |
| 00:15:43> 00:15:44: | resources. |
| 00:15:44> 00:15:47: | And now I turn to Jamila Mohammad, a housing policy |
| 00:15:47> 00:15:49: | planner with the City of Toronto. |
| 00:15:49> 00:15:50: | I'm Jamila. |
| 00:15:50> 00:15:51: | Would you like to say anything about yourself? |
| 00:15:53> 00:15:56: | Thanks Camille and thanks Uli for hosting this really important |
| 00:15:56> 00:15:57: | discussion. |
| 00:15:57> 00:15:58: | Just a bit about myself. |
| 00:15:58> 00:16:00: | I'm a registered professional planner. |
| 00:16:00> 00:16:02: | I'm based in Toronto, Toronto. |
| 00:16:03> 00:16:06: | I'm currently working with the City of Toronto Strategic Initiatives |
| 00:16:07> 00:16:09: | Policy and Analysis team as a housing policy planner. |
| 00:16:10> 00:16:12: | I have a lot a few years of experience in |
| 00:16:12> 00:16:16: | the private sector doing some really interesting projects related to |
| 00:16:16> 00:16:19: | large scale redevelopments and campus planning, which I really enjoyed. |
| 00:16:20> 00:16:22: | The size that you'll be seeing in the background are |
| 00:16:22> 00:16:25: | part of an initiative that I'm hoping to talk about |
| 00:16:25> 00:16:27: | today, which is the Somali Centre for Culture and Recreation |
| 00:16:28> 00:16:28: | Soccer. |
| 00:16:29> 00:16:31: | But yeah, this is a bit about me. |
| 00:16:33> 00:16:36: | And your interests as a planner are centered around histories |
| 00:16:36> 00:16:39: | of cities, particularly the ways in which urban planning policies |
| 00:16:39> 00:16:42: | and practices guide growth and development in cities. |
| 00:16:43> 00:16:46: | So what has that meant for black life across time |
| 00:16:46> 00:16:47: | and space? |
| 00:16:49> 00:16:50: | I think that's a really interesting question. |
| 00:16:50> 00:16:53: | I think the the part that interests me the most |
| 00:16:53> 00:16:55: | about planning history is as we think about what it |
| | |

| 00:16:55> 00:16:58: | has meant for black life, from the early days of |
|---------------------|--|
| 00:16:58> 00:17:00: | black settlement in this country to the present time is |
| 00:17:01> 00:17:02: | that black life is really dynamic. |
| 00:17:03> 00:17:06: | And the impacts of urban planning are often framed in |
| 00:17:06> 00:17:09: | thinking through the challenges and the deficits that have |
| | been |
| 00:17:09> 00:17:11: | created in our community. |
| 00:17:11> 00:17:15: | So processes of urban renewal, racial covenants, formal and informal |
| 00:17:15> 00:17:19: | processes of racialized segregation, which have continued impacts on our |
| 00:17:19> 00:17:20: | communities today. |
| 00:17:21> 00:17:24: | And I also think that part of what is interesting |
| 00:17:24> 00:17:27: | and really hasn't been discussed enough is the histories of |
| 00:17:27> 00:17:31: | like black resistance and innovation and and and collaboration that |
| 00:17:31> 00:17:35: | have also brought forward really dynamic ways of understanding city |
| 00:17:35> 00:17:37: | planning from a black perspective. |
| 00:17:37> 00:17:40: | And ways of also thinking about how we can implement |
| 00:17:40> 00:17:43: | some of these strategies and tools to not only support |
| 00:17:43> 00:17:46: | black communities, but really create more just and equitable cities |
| 00:17:46> 00:17:49: | for all Torontonians or all members of the community. |
| 00:17:50> 00:17:52: | What is play space? |
| 00:17:52> 00:17:54: | Racial inequity in the built environment. |
| 00:17:56> 00:18:00: | So play space equity, inequity, really you can think about |
| 00:18:00> 00:18:04: | it as thinking through the geographical or like the spatial |
| 00:18:04> 00:18:06: | ish lens that applies to racial inequities. |
| 00:18:07> 00:18:09: | So to give an example, in Toronto it's often described |
| 00:18:10> 00:18:13: | as a city that is racially and an economically segregated. |
| 00:18:13> 00:18:16: | And the reason being that there's a high concentration of |
| 00:18:16> 00:18:20: | visible minorities in low income neighborhoods where white residents are, |
| 00:18:20> 00:18:23: | you know, concentrated in more dominant high income areas in |
| 00:18:23> 00:18:26: | numbers far higher than their shared share of the population. |
| 00:18:27> 00:18:30: | Another example is that there's substantial gaps in public investments |
| 00:18:30> 00:18:34: | and social infrastructure in predominantly black neighbourhoods and that leads |
| 00:18:34> 00:18:37: | to a deficit of cultural and recreational centres. |
| 00:18:37> 00:18:39: | And then another like example. |
| 00:18:39> 00:18:43: | That's really important thinking through the current culture, |

the current 00:18:43 --> 00:18:46: crisis in the climate is that, you know, Toronto's racialized 00:18:46 --> 00:18:49: neighborhoods also have a far higher, far, far lower number 00:18:49 --> 00:18:51: of urban forests and urban trees. 00:18:51 --> 00:18:53: And So what does that mean when we're thinking about 00:18:53 --> 00:18:56: as summers get hotter in these communities and people are 00:18:56 --> 00:18:58: seeking, you know, respite from the sun and the heat 00:18:58 --> 00:19:00: and all the other climatic effects. 00:19:00 --> 00:19:03: So these are examples of how space and race really 00:19:03 --> 00:19:06: works together, and we can start to think around the 00:19:06 --> 00:19:10: inequities, but also finding ways to respond through equitable solutions. 00:19:11 --> 00:19:11: Thank you, Jamila. 00:19:12 --> 00:19:14: I'd like to bring Tura cousin Wilson into the discussion. 00:19:14 --> 00:19:17: He's a Principal Architect with Studio of Contemporary Architecture. 00:19:17 --> 00:19:18: Hello, Tura. 00:19:20 --> 00:19:21: You tell us about yourself. 00:19:24 --> 00:19:25: You're on mute. 00:19:25 --> 00:19:25: You're on mute. 00:19:29 --> 00:19:30: Sorry about that. 00:19:30 --> 00:19:32: As Camille said, my name is Tura Cousins Wilson. 00:19:32 --> 00:19:35: I'm an architect, Co founder and principal of Silca Studio 00:19:35 --> 00:19:37: Contemporary Architecture. 00:19:38 --> 00:19:41: As the name suggests, I think twofold. 00:19:41 --> 00:19:46: I'm interested, I think in the black community and particularly 00:19:46 --> 00:19:51: often, you know, both myself and studio partner have roots 00:19:52 --> 00:19:53: in in the Caribbean. 00:19:54 --> 00:19:57: So an interest in, you know, the West Indies and 00:19:57 --> 00:20:01: black populations within Canada and diaspora abroad and then, you 00:20:01 --> 00:20:04: know, thinking of there's a bit of a play I'm 00:20:04 --> 00:20:08: worth, but also I think an interest from simply contemporary 00:20:08 --> 00:20:09: condition. 00:20:09 --> 00:20:13: Of what's affecting, you know, cities and architecture today from 00:20:13 --> 00:20:16: the politics around the built environment. 00:20:18 --> 00:20:22: Silco was invited to the architects Against Housing Alienation

So what was the outcome of working with local activists

a contributing architect, representing Canada at the 18th

Exhibition at the Venice Biennale.

International Architecture

00:20:22 --> 00:20:27:

00:20:27 --> 00:20:30:

00:20:31 --> 00:20:35:

| 00:20:35> 00:20:37: | and advocates to get to this point? |
|---------------------|--|
| 00:20:38> 00:20:41: | So that exhibition was an extension of our work with |
| 00:20:41> 00:20:46: | various community groups, in particular CP Planning, Budo |
| | for Black |
| 00:20:46> 00:20:51: | Urbanism, Black Urbanism Toronto, and Keel Eggington, |
| | residents of ongoing |
| 00:20:51> 00:20:54: | work within the Little Jamaica community. |
| 00:20:54> 00:20:55: | Those aren't familiar. |
| 00:20:56> 00:21:00: | Speaking of Eggington W, just West of the Allen Rd. |
| 00:21:00> 00:21:06: | In Eggington, and it was looking at affordable housing solutions. |
| 00:21:06> 00:21:09: | The theme around the overall exhibition was 10 teams across |
| 00:21:09> 00:21:14: | Canada exploring affordable housing solutions in their community and our |
| 00:21:14> 00:21:17: | team in collaboration with CP Planning and Keel Edmonton residents |
| 00:21:18> 00:21:20: | focused in on the little Jamaica community. |
| 00:21:21> 00:21:24: | And one of the key things was the importance of |
| 00:21:24> 00:21:25: | affordable housing. |
| 00:21:25> 00:21:29: | But in association, especially in culturally distinct |
| | neighbourhoods like Will |
| 00:21:29> 00:21:32: | Jamaica, that the importance of a holistic approach. |
| 00:21:32> 00:21:36: | So not just affordable housing, but also affordable cultural spaces, |
| 00:21:36> 00:21:39: | retail spaces and employment opportunities. |
| 00:21:41> 00:21:44: | OK, because you also taught a course that you have |
| 00:21:44> 00:21:48: | at UFT Daniel School of Architecture about mixed-use in housing, |
| 00:21:48> 00:21:51: | as this applies to not just providing housing for like |
| 00:21:51> 00:21:54: | black communities, but other amenities as well. |
| 00:21:54> 00:21:54: | Right. |
| 00:21:55> 00:21:56: | So I think, yeah, it's a good point. |
| 00:21:56> 00:21:59: | So I think an interest of ours and it's similar |
| 00:21:59> 00:22:01: | to what to Miller was saying. |
| 00:22:02> 00:22:05: | I think sometimes a lot of our work is very |
| 00:22:05> 00:22:10: | culturally specific, but it it's it's touching on broader issues |
| 00:22:10> 00:22:14: | of zoning planning beyond just the the black community. |
| 00:22:14> 00:22:17: | I think it's in a way, you know speaking the |
| 00:22:17> 00:22:21: | work we're doing in Little Jamaica I think was you |
| 00:22:21> 00:22:25: | know questioning some of the zoning policies of say exclusive |
| 00:22:25> 00:22:28: | zoning where if you look on Edmonton West, a lot |
| 00:22:28> 00:22:32: | of the plan is to focus on development of Edmonton |
| | |

| 00:22:32> 00:22:36: | where that is really the cultural hub of many businesses |
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| 00:22:36> 00:22:39: | in the West Indian and black community. |
| 00:22:39> 00:22:43: | And so as you know, questioning approaches to exclusionary zoning, |
| 00:22:43> 00:22:47: | those who aren't familiar it's you know, limiting you know, |
| 00:22:47> 00:22:49: | types of housing to certain parts of the city or |
| 00:22:49> 00:22:53: | certain districts or limiting density to certain areas. |
| 00:22:54> 00:22:58: | So the little what we're doing in Little Jamaica was |
| 00:22:58> 00:23:03: | now questioning approaches to zoning that create a certain |
| | type |
| 00:23:03> 00:23:07: | of built form in the city that in many cases |
| 00:23:07> 00:23:12: | put pressure on displacement for small fine grained retail and |
| 00:23:12> 00:23:13: | existing housing. |
| 00:23:14> 00:23:15: | So you know I think one of the questions we |
| 00:23:15> 00:23:17: | asked we posed and it was exhibition. |
| 00:23:17> 00:23:20: | So it was it was speculative in its nature was |
| 00:23:20> 00:23:24: | you know if we allow laneway housing, why not laneway |
| 00:23:24> 00:23:28: | Barber shops or retail cafes, auto mechanics etcetera. |
| 00:23:28> 00:23:31: | You know, thinking if a Barber, why does a Barber |
| 00:23:31> 00:23:34: | who say, works largely based on word of mouth and |
| 00:23:34> 00:23:38: | their clientele, Do they need to have the foot traffic |
| 00:23:38> 00:23:41: | of a a certain type of business or do they |
| 00:23:41> 00:23:44: | need to pay the Main Street, expensive Main St. |
| 00:23:44> 00:23:47: | leases that another business might need to face, You know, |
| 00:23:47> 00:23:48: | questions around that? |
| 00:23:49> 00:23:49: | OK. |
| 00:23:49> 00:23:50: | Thanks, Tara. |
| 00:23:50> 00:23:52: | I'd like to invite all our panelists back to the |
| 00:23:52> 00:23:53: | screen and mics off. |
| 00:23:54> 00:23:56: | Also I wanted to note all our panellists are involved |
| 00:23:56> 00:23:59: | in numerous things, so Alex has been dropping links to |
| 00:23:59> 00:24:01: | their BIOS and more information about them. |
| 00:24:01> 00:24:04: | So I encourage the audience to reach out to them |
| 00:24:04> 00:24:09: | individually if you have any additional questions or do Google |
| 00:24:09> 00:24:13: | search of information and projects that they've been involved with |
| 00:24:13> 00:24:14: | so far. |
| 00:24:14> 00:24:17: | Our group discussion with the topic of re energizing city |
| 00:24:18> 00:24:18: | building. |
| 00:24:18> 00:24:22: | So our try to break the discussion into significant ways |
| 00:24:22> 00:24:25: | of how black history can energize the future of city |
| 00:24:25> 00:24:26: | building. |
| 00:24:26> 00:24:31: | So with regards to recognition of contributions, what are the |

| 00:24:31> 00:24:32: | key black history? |
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| 00:24:32> 00:24:35: | What are key black history points that are relevant to |
| 00:24:35> 00:24:37: | your work today? |
| 00:24:37> 00:24:37: | And. |
| 00:24:38> 00:24:39: | It can be Canadian. |
| 00:24:39> 00:24:41: | Black history is not necessary, just points. |
| 00:24:43> 00:24:44: | I'll go to you, Robert. |
| 00:24:45> 00:24:49: | Yeah, I think something that's been quite interesting to me |
| 00:24:49> 00:24:53: | is, is I've been working, I've worked with the ULI |
| 00:24:53> 00:24:59: | as part of the understanding historical black settlement and displacement |
| 00:24:59> 00:25:01: | in Southwestern Ontario. |
| 00:25:02> 00:25:06: | And as part of that, we researched communities of historical |
| 00:25:06> 00:25:11: | settlement, past experiences of of displacement and erasure. |
| 00:25:13> 00:25:15: | But really as part of that it was sort of |
| 00:25:16> 00:25:20: | uncovering this type of conversation that that used to take |
| 00:25:20> 00:25:24: | place where you know any discussion of a black community |
| 00:25:24> 00:25:28: | or potential risk of displacement to a black community in |
| 00:25:28> 00:25:32: | Canada sometimes shut down with well, you know we're not |
| 00:25:32> 00:25:36: | the United States or we don't have the same problems |
| 00:25:36> 00:25:38: | as as as they have South of the border. |
| 00:25:39> 00:25:42: | And as part of that project we sort of uncovered |
| 00:25:42> 00:25:45: | this where we're working with this idea of the North |
| 00:25:45> 00:25:49: | Star myth about understanding how Canadians see black history is |
| 00:25:49> 00:25:53: | really being that end point of the Underground Railroad as |
| 00:25:53> 00:25:56: | being the the point of of refuge for |
| 00:25:56> 00:25:58: | for previously enslaved people. |
| 00:25:58> 00:26:03: | And then not fully understanding the histories that have taken |
| 00:26:03> 00:26:07: | place after that of, you know, the displacement of some |
| 00:26:08> 00:26:12: | of those communities of previously enslaved people back to the |
| 00:26:12> 00:26:16: | US or or histories of, you know, regulations that were |
| 00:26:17> 00:26:21: | put in place to prevent new black arrivals after, you |
| 00:26:21> 00:26:23: | know, 1910 in in Canada. |
| 00:26:23> 00:26:26: | And so as part of that, you know we sort |
| 00:26:26> 00:26:31: | of look at the absence of predominantly black neighbourhoods as |
| 00:26:31> 00:26:35: | you know the signs that we actually don't have issues |
| 00:26:35> 00:26:40: | or or problems without recognising you know our past |
| 00:26:40> 00:26:45: | histories that have contributed to to the those historical |
| | patterns |

| 00:26:45> 00:26:47 | : of of displacement. |
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| 00:26:49> 00:26:51 | : Yeah, 'cause I often believe, as you were saying, the |
| 00:26:51> 00:26:53 | : North the the myth of the. |
| 00:26:53> 00:26:54 | : North Star myth. |
| 00:26:54> 00:26:57 | Yeah, because I often see like we are also, I |
| 00:26:57> 00:27:01 | think historically we're told that slaves escape to Canada, but |
| 00:27:01> 00:27:02 | : then what? |
| 00:27:03> 00:27:06 | : And then if you look at our history, there's displacement, |
| 00:27:06> 00:27:09 | : but not there's a lack of education to even ourselves |
| 00:27:09> 00:27:12 | : of what happened in this country and what's currently |
| | happening |
| 00:27:12> 00:27:13 | , |
| 00:27:13> 00:27:15 | |
| 00:27:15> 00:27:16 | : about it, there's no problem. |
| 00:27:17> 00:27:20 | : And that's leads to the myth of like Canada being |
| 00:27:20> 00:27:23 | : a better country or resolving issues. |
| 00:27:23> 00:27:26 | : It's just that it's it's just not in our education, |
| 00:27:26> 00:27:28 | : It's not even in our discussion or platforms. |
| 00:27:32> 00:27:34 | : Sorry, I don't know if Michael, you were saying something. |
| 00:27:38> 00:27:39 | : I wasn't saying anything. |
| 00:27:39> 00:27:39 | : Oh, that's fine. |
| 00:27:40> 00:27:44 | : But totally agree, like all of these, these stories of |
| 00:27:44> 00:27:49 | : displacement and erasure are are definitely the starting point |
| | for |
| 00:27:49> 00:27:52 | , |
| 00:27:52> 00:27:56 | |
| 00:27:56> 00:28:00 | • • |
| 00:28:00> 00:28:04 | • |
| 00:28:04> 00:28:04 | : States? |
| 00:28:07> 00:28:08 | : I can just add to that point. |
| 00:28:08> 00:28:11 | : I think that part of the work that has to |
| 00:28:11> 00:28:14 | : happen is really for us as you know Canadian based |
| 00:28:14> 00:28:17 | : planners to really start to think about how we can |
| 00:28:17> 00:28:20 | start to re examine this history of planning or architecture |
| 00:28:20> 00:28:21 | : or design. |
| 00:28:21> 00:28:24 | : And really trying to make sure that when we're doing |
| 00:28:24> 00:28:28 | this examination that we're actually engaging in like a process |
| 00:28:28> 00:28:32 | of actually actively remembering with the intent of taking the |
| 00:28:32> 00:28:35 | : lessons that we've learned and applying that to feature city |
| 00:28:35> 00:28:37 | : building and initiatives. |
| 00:28:38> 00:28:40 | : A lot of the stories that, you know, Robert, Robert |
| 00:28:40> 00:28:44 | : is pointing to these black settlements that have existed have |
| | |

| 00:28:44> 00:28:46: | a lot of story, have a lot of history in |
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| 00:28:46> 00:28:49: | terms of how buildings were actually built, like the materials, |
| 00:28:49> 00:28:52: | how the land was like, you know, plowed and how, |
| 00:28:52> 00:28:55: | how communities were sighting these buildings in relation to each |
| 00:28:55> 00:28:55: | other. |
| 00:28:56> 00:28:58: | Where were the places where people were convening? |
| 00:28:59> 00:29:01: | How do you create these communities that have also been |
| 00:29:02> 00:29:05: | providing these specific types of amenities to support communities, where |
| 00:29:05> 00:29:09: | parents can support each other, relatives can support each other? |
| 00:29:09> 00:29:11: | But also, I think that for a very long time, |
| 00:29:11> 00:29:15: | the burden of uncovering this amazing history and grappling with |
| 00:29:15> 00:29:18: | the complexities of the, the difficult part of, you know, |
| 00:29:18> 00:29:21: | realizing enslavement and the horrors that it has led to |
| 00:29:21> 00:29:23: | and its legacy has been put on black planners and |
| 00:29:23> 00:29:25: | architects and designers. |
| 00:29:25> 00:29:28: | And I think that having these conversations on a platform |
| 00:29:28> 00:29:30: | like you and I really brings everybody else into the |
| 00:29:30> 00:29:33: | fold and puts forward the challenge that this is not |
| 00:29:33> 00:29:33: | just on us. |
| 00:29:33> 00:29:36: | We're all together if we really want to achieve this, |
| 00:29:36> 00:29:39: | you know, city that is caring or these communities that |
| 00:29:39> 00:29:41: | are going to be more just and equitable. |
| 00:29:45> 00:29:49: | So in a means to address inequities, how can municipal |
| 00:29:49> 00:29:53: | governments ensure that developments can prioritize the needs and aspirations |
| 00:29:53> 00:29:54: | of black communities? |
| 00:29:56> 00:29:58: | I know Jamil, you're working with the city, so I'm |
| 00:29:58> 00:29:59: | not sure if it's on you. |
| 00:30:00> 00:30:03: | Yeah, no, definitely not a spokesperson for the city today. |
| 00:30:03> 00:30:06: | You know, it's just, I just only started a couple |
| 00:30:06> 00:30:09: | weeks ago, but I think it would be well positioned |
| 00:30:09> 00:30:09: | to do that. |
| 00:30:10> 00:30:11: | But I think that even we can broaden that. |
| 00:30:11> 00:30:12: | Scope, yeah. |
| 00:30:12> 00:30:13: | It's not just unique to municipal. |
| 00:30:14> 00:30:15: | Exactly. |
| 00:30:16> 00:30:18: | So you know, one of the things that I'm very |
| 00:30:18> 00:30:21: | interested about and then just going back to the Somali |
| 00:30:21> 00:30:23: | Center project is this is a project that you know, |
| | |

| 00:30:23> 00:30:26: | I think that all levels of government can get behind |
|---------------------|--|
| 00:30:26> 00:30:29: | because it is speaking to like a 40 year history |
| 00:30:29> 00:30:32: | of the Somali community advocating for a space where |
| 00.30.23> 00.30.32. | people |
| 00:30:32> 00:30:34: | can have access to cultural recreational services. |
| 00:30:35> 00:30:38: | The community is, you know, Toronto has the largest Somali |
| 00:30:38> 00:30:42: | community, one of the largest black communities in Canada contributed |
| 00:30:42> 00:30:44: | many ways to the dynamic culture of this place. |
| 00:30:44> 00:30:48: | How can governments understand that there is gaps in the |
| 00:30:48> 00:30:52: | actual number of black LED social infrastructure in this in |
| 00:30:52> 00:30:56: | this country across all parts of it and you have |
| 00:30:56> 00:30:59: | a project here led by the community willing to take |
| 00:30:59> 00:30:59: | it on. |
| 00:31:00> 00:31:03: | I think that this isn't a great opportunity for government |
| 00:31:03> 00:31:05: | and private sector also to get behind such an idea, |
| 00:31:05> 00:31:08: | support these young people volunteering to address address a major |
| 00:31:08> 00:31:09: | city building gap. |
| 00:31:10> 00:31:14: | And with the with the Somali Center, you said it's |
| 00:31:14> 00:31:18: | 40 years of of building that relationship with the city. |
| 00:31:19> 00:31:22: | Is there like like there's so many other because the |
| 00:31:22> 00:31:25: | diaspora and the diversity of it, there's so many other |
| 00:31:25> 00:31:28: | communities that don't have 40 years to work with the |
| 00:31:28> 00:31:31: | city and work with different municipal lenses. |
| 00:31:32> 00:31:34: | Is there a different approach? |
| 00:31:34> 00:31:38: | And it's not like like tomorrow, but is it about |
| 00:31:38> 00:31:39: | getting on board? |
| 00:31:39> 00:31:43: | Is there tips on how to make more centers quicker |
| 00:31:43> 00:31:44: | in this? |
| 00:31:44> 00:31:46: | Yes, I think that's a great question. |
| 00:31:46> 00:31:49: | I think even just, you know, talking also about provincial |
| 00:31:49> 00:31:52: | and federal governments as well, the community, you know, the |
| 00:31:52> 00:31:54: | Somalis through time of sorts of living. |
| 00:31:54> 00:31:57: | Canada in the 70s, eighties as immigrants and then the |
| 00:31:57> 00:32:01: | 90s had a large refugee population that that came here |
| 00:32:01> 00:32:02: | due to the civil war. |
| 00:32:02> 00:32:05: | And in that time, members of the community have been |
| 00:32:05> 00:32:09: | advocating for a center in different ways through different coalitions |
| 00:32:09> 00:32:10: | and collaborations. |
| 00:32:10> 00:32:13: | What I think is unique about this opportunity right now |
| | |

| 00:32:13> 00:32:16: | is that you have that intergenerational connection from the folks |
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| 00:32:16> 00:32:18: | early on to the younger people who are really seeing |
| 00:32:18> 00:32:21: | the deficits in their communities today and seeing the correlation |
| 00:32:21> 00:32:24: | between the benefits of having a Community Center, a library |
| 00:32:24> 00:32:27: | or other social infrastructure in their neighborhoods and not having |
| 00:32:27> 00:32:28: | to commute far away. |
| 00:32:29> 00:32:31: | So I think that there is that connection. |
| 00:32:31> 00:32:33: | So making sure, I think you know, a very common |
| 00:32:34> 00:32:37: | practice in black planning and urbanism is having intergenerational dialogue |
| 00:32:37> 00:32:40: | and making sure that we're connecting the past to the |
| 00:32:40> 00:32:40: | future. |
| 00:32:41> 00:32:44: | I think that you know the the community is also |
| 00:32:44> 00:32:48: | doing a lot of activism, sorry, not advocacy and engagement, |
| 00:32:48> 00:32:50: | community engagement. |
| 00:32:50> 00:32:54: | They're doing a series of citywide public engagements with the |
| 00:32:54> 00:32:55: | community members. |
| 00:32:55> 00:32:57: | They're engaging key stakeholders, business owners. |
| 00:32:58> 00:33:00: | So there's like this very multi prong approach to this |
| 00:33:01> 00:33:04: | work and it's it's something that I think it's continuously |
| 00:33:04> 00:33:04: | happening. |
| 00:33:04> 00:33:06: | We're learning also from or the Somali center is also |
| 00:33:06> 00:33:09: | learning from other cultural centers who've existed. |
| 00:33:09> 00:33:11: | We have the Japanese center, we have the amazing work |
| 00:33:11> 00:33:12: | the Tamil community is doing. |
| 00:33:13> 00:33:15: | And so it's always a a matter of like building |
| 00:33:15> 00:33:17: | coalitions also outside of your community. |
| 00:33:17> 00:33:19: | But there's lots of lessons I think that the the |
| 00:33:19> 00:33:21: | team members can share and you can always connect with |
| 00:33:21> 00:33:22: | them through their website. |
| 00:33:23> 00:33:25: | And Tura, you worked on the the Wild Seed Center |
| 00:33:25> 00:33:26: | for Art and Activism. |
| 00:33:27> 00:33:31: | How was that working with the community and getting like |
| 00:33:31> 00:33:36: | through design, getting their visions and understandings like designed as |
| 00:33:36> 00:33:37: | a centre. |
| 00:33:37> 00:33:37: | Does that make sense? |
| 00:33:39> 00:33:41: | Yeah, it's a good question. |
| 00:33:41> 00:33:42: | So and I think it kind of relates to I |

| 00:33:42> 00:33:44: | think some of the stuff what I want to mention |
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| 00:33:44> 00:33:45: | with the last question. |
| 00:33:45> 00:33:50: | So a lot of our projects are community organizations and |
| 00:33:50> 00:33:54: | in case you mentioned Wild Seed, an organization named after |
| 00:33:54> 00:33:56: | Octavia Butler novel. |
| 00:33:57> 00:34:01: | And I think questions on black futurism, what is black |
| 00:34:01> 00:34:05: | in design or representation in kind of built form or |
| 00:34:05> 00:34:06: | or visuals. |
| 00:34:07> 00:34:10: | A lot of and sort of I think heritage becomes |
| 00:34:10> 00:34:13: | kind of this, this question of you know what do |
| 00:34:13> 00:34:14: | we prioritize. |
| 00:34:14> 00:34:17: | So you know, a few of our projects have been |
| 00:34:17> 00:34:23: | in Victorian era buildings in the black community is |
| | repurposing |
| 00:34:23> 00:34:26: | an an older house and it sort of comes to |
| 00:34:26> 00:34:31: | questions of what what do organizations prioritize from a general |
| 00:34:31> 00:34:33: | policy collective. |
| 00:34:33> 00:34:34: | You know, people sort of say, you know restore the |
| 00:34:34> 00:34:35: | house. |
| 00:34:35> 00:34:39: | Sometimes we're finding or restore say a brick facade or |
| 00:34:40> 00:34:41: | mandated to restore. |
| 00:34:41> 00:34:44: | So I'm not speaking specifically of of what I'll see |
| 00:34:44> 00:34:44: | here. |
| 00:34:44> 00:34:48: | So the question sometimes that ultimately means you know funds |
| 00:34:48> 00:34:53: | coming out from whether a community organizations programming or reduction |
| 00:34:53> 00:34:57: | space to restore facade which I think might be questionable |
| 00:34:57> 00:34:59: | of what we deem worth restoring. |
| 00:34:59> 00:35:03: | So I think we're often find questioning that in part |
| 00:35:03> 00:35:04: | of our process. |
| 00:35:06> 00:35:09: | One thing I think that I'm getting a bit to |
| 00:35:09> 00:35:12: | the last question because I want to jump in, I |
| 00:35:12> 00:35:16: | think we've been actively encouraging for sorry is architects, |
| | planners |
| 00:35:16> 00:35:18: | coming to the table sooner. |
| 00:35:18> 00:35:21: | But also some like the work in little Jamaica that |
| 00:35:21> 00:35:24: | was really started not from a top down approach. |
| 00:35:24> 00:35:29: | It was community groups like Pluto sort of saying hey |
| 00:35:29> 00:35:33: | Metrolinks, we're we're being excluded here. |
| 00:35:33> 00:35:36: | We feel that, you know, our needs aren't listened to |
| | |

| 00:35:36> 00:35:40: | and it's a conversation with the black community, in particular |
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| 00:35:40> 00:35:40: | business owners. |
| 00:35:41> 00:35:45: | But I understand, you know what troubles that they've been |
| 00:35:45> 00:35:49: | facing with broader displacement from the Edlington Connects, the new |
| 00:35:50> 00:35:53: | transit line, a new LRT line in addition to then |
| 00:35:53> 00:35:53: | COVID. |
| 00:35:53> 00:35:56: | And, you know, a role that I see Architects of |
| 00:35:56> 00:36:01: | Planets placing is sometimes distilling that information where we have |
| 00:36:01> 00:36:03: | a lot of community groups approach us. |
| 00:36:04> 00:36:09: | They know their community really well, but not necessarily know |
| 00:36:09> 00:36:13: | architectural and planning like lingo of you know what these |
| 00:36:13> 00:36:18: | terms mean, what are setbacks, what are these zoning policies, |
| 00:36:18> 00:36:22: | GFA Heights, what's sort of limiting their community That's we |
| 00:36:22> 00:36:25: | can then help speak to, which is a lot of |
| 00:36:25> 00:36:29: | what we've been doing at both the urban scale but |
| 00:36:29> 00:36:33: | in particular projects whether if it's wild seed or ban |
| 00:36:33> 00:36:38: | understanding, you know what isn't community needs, what does that |
| 00:36:38> 00:36:42: | mean from the perspective to actually policy like code or |
| 00:36:43> 00:36:44: | rezoning, et cetera, OK. |
| 00:36:46> 00:36:47: | With regards. |
| 00:36:47> 00:36:50: | I want to actually just just get back to to |
| 00:36:50> 00:36:54: | Mount Dennis briefly as well because you mentioned, you know, |
| 00:36:54> 00:36:57: | what can cities do or what can municipalities do. |
| 00:36:58> 00:37:01: | And part of you know in hearing from the community |
| 00:37:01> 00:37:05: | part of what the Learning Enrichment Foundation did was advocating |
| 00:37:05> 00:37:08: | for a Community for All action plan which was endorsed |
| 00:37:09> 00:37:12: | by the local councillor and and is something that is |
| 00:37:12> 00:37:13: | now under development. |
| 00:37:14> 00:37:17: | But through that process there are a bunch of things |
| 00:37:18> 00:37:22: | that weren't really properly addressed through you know your standard |
| 00:37:22> 00:37:26: | secondary plan process and talking to the community about built |
| 00:37:26> 00:37:30: | form, heights, densities, you know FSI and setbacks and and |
| 00:37:30> 00:37:31: | and those things. |
| 00:37:31> 00:37:34: | This community was not one that was opposed to change. |

| 00:37:34> 00:37:38: | And so largely, you know, different heights, different densities were |
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| 00:37:38> 00:37:40: | were were welcomed. |
| 00:37:40> 00:37:43: | But a lot of what the conversation could have been |
| 00:37:43> 00:37:48: | around was about, you know, anti displacement strategies about ensuring |
| 00:37:49> 00:37:52: | new affordable housing would be would be developed. |
| 00:37:52> 00:37:56: | And that wasn't something that was really possible through only |
| 00:37:56> 00:37:59: | dealing with one division of the city, through only dealing |
| 00:37:59> 00:38:01: | with community planning. |
| 00:38:01> 00:38:04: | And so part of this process will be or or |
| 00:38:04> 00:38:09: | should be about bringing the entire city to the community. |
| 00:38:10> 00:38:12: | And so you know, where the community has an interest |
| 00:38:12> 00:38:16: | in a conversation, the correct stakeholders should be there in |
| 00:38:16> 00:38:19: | order to have that conversation as opposed to telling the |
| 00:38:19> 00:38:22: | community that, well, this isn't really what what we're talking |
| 00:38:23> 00:38:26: | about right now because there really is no other opportunity |
| 00:38:26> 00:38:29: | to talk about future change in a community except during |
| 00:38:29> 00:38:30: | times like this. |
| 00:38:30> 00:38:33: | So, so that's something that the Learning Enrichment Foundation is |
| 00:38:33> 00:38:34: | going through. |
| 00:38:34> 00:38:35: | They're going through that now. |
| 00:38:35> 00:38:39: | I think a, a subsequent report will be brought forward |
| 00:38:39> 00:38:39: | in in March. |
| 00:38:39> 00:38:40: | It'll be something to watch. |
| 00:38:40> 00:38:43: | And I I think it is honestly one of the |
| 00:38:43> 00:38:47: | most interesting parts of one of the most interesting innovations |
| 00:38:47> 00:38:50: | in planning currently in in Toronto. |
| 00:38:51> 00:38:52: | Thank you, Robert. |
| 00:38:52> 00:38:56: | With regards to stakeholders at the table, because we're here |
| 00:38:56> 00:39:00: | on this panel, but the reality is, is that there's |
| 00:39:00> 00:39:04: | a lack of representation in planning and architecture as black |
| 00:39:04> 00:39:05: | professionals. |
| 00:39:05> 00:39:09: | So this UL, this ULI session is being monitored by |
| 00:39:09> 00:39:12: | designers across the country, province. |
| 00:39:13> 00:39:16: | So with regards to architecture, I'm going to put this |
| 00:39:16> 00:39:17: | to you Michael. |
| 00:39:18> 00:39:22: | What considerations should architects or interior designers keep in mind |
| 00:39:22> 00:39:25: | when designing spaces for diverse black populations with |

| | varying cultural |
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| 00:39:25> 00:39:27: | backgrounds and experiences? |
| 00:39:29> 00:39:29: | Yeah. |
| 00:39:29> 00:39:33: | So I'm also picking up on the chat as well. |
| 00:39:33> 00:39:36: | And one of the things that you know is very |
| 00:39:36> 00:39:40: | interesting like we've we've talked a lot about affordability and |
| 00:39:41> 00:39:44: | you know architecture is this kind of like emergence of |
| 00:39:44> 00:39:45: | the new. |
| 00:39:45> 00:39:49: | But we also need to have have our value system |
| 00:39:49> 00:39:53: | aligned with preserving affordability. |
| 00:39:53> 00:39:57: | And you know architecture very much is about the management |
| 00:39:57> 00:40:01: | of you know the assets that we have that you |
| 00:40:01> 00:40:03: | know that currently exists. |
| 00:40:03> 00:40:06: | So, you know, I think a lot of the dialogue |
| 00:40:06> 00:40:11: | is about understanding and helping people through understanding what they |
| 00:40:11> 00:40:13: | already have, I think. |
| 00:40:14> 00:40:17: | I think it's very easy to be captivated by the |
| 00:40:17> 00:40:20: | image of the new tower, you know, the new park, |
| 00:40:20> 00:40:22: | the new, the new community centre. |
| 00:40:23> 00:40:26: | And it's it's perhaps more difficult to kind of work |
| 00:40:26> 00:40:30: | with people to to fully understand and appreciate what |
| 00:40:30> 00:40:32: | they, what they already have. |
| 00:40:32> 00:40:35: | And that that's, you know, that's a big part of |
| 00:40:35> 00:40:40: | preserving, you know, affordable assets and you know, the overlap |
| 00:40:40> 00:40:42: | with decarbonisation. |
| 00:40:44> 00:40:45: | Yes, I understand that. |
| 00:40:45> 00:40:48: | But if But whose responsibility is it to talk to |
| 00:40:48> 00:40:50: | help them understand that? |
| 00:40:50> 00:40:53: | Like to understand the history and understand the context. |
| 00:40:53> 00:40:56: | Like as perfect if if there's like for instance |
| 00:40:56> 00:40:58: | if there's not a seat at the table or like |
| 00:40:59> 00:41:01: | a black planner or black architect. |
| 00:41:01> 00:41:04: | How do we help our colleagues design spaces and other |
| 00:41:05> 00:41:07: | parts or just for different projects for? |
| 00:41:08> 00:41:09: | Sure, yeah. |
| 00:41:09> 00:41:10: | I mean, it can't be there. |
| 00:41:10> 00:41:11: | Yeah, I, I. |
| 00:41:11> 00:41:14: | And I think that's that's at the heart of representation |
| 00:41:14> 00:41:15: | in professions, right. |

| 00:41:16> 00:41:22: | Like I I think it's great to have community voices. |
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| 00:41:22> 00:41:25: | But then, you know I'm a huge advocate for you |
| 00:41:25> 00:41:29: | know the type of work that ULI does where professionals |
| 00:41:30> 00:41:33: | come together and we're able to kind of fill in |
| 00:41:33> 00:41:37: | the knowledge gaps that others others have and and work |
| 00:41:37> 00:41:40: | together and lift each other up to to kind of |
| 00:41:40> 00:41:42: | get to an approach. |
| 00:41:42> 00:41:45: | So you know having professionals that are are able to |
| 00:41:45> 00:41:49: | represent communities I think I think is essential and it |
| 00:41:49> 00:41:52: | you know, really speaks to the work that groups like |
| 00:41:52> 00:41:52: | beta. |
| 00:41:54> 00:41:57: | It really speaks to the to the work of of |
| 00:41:57> 00:41:58: | groups like Beta. |
| 00:41:59> 00:42:02: | Mila, if I can just jump in from a perspective |
| 00:42:02> 00:42:05: | on how we kind of address the gaps in the |
| 00:42:05> 00:42:08: | planning community, the, you know, one group that I'm involved |
| 00:42:08> 00:42:12: | with as a volunteer is the Black Planners and Urbanist |
| 00:42:12> 00:42:13: | Association. |
| 00:42:13> 00:42:16: | It's a it's a nationwide organization that works in bringing |
| 00:42:16> 00:42:20: | black planners together, creating opportunities and doing |
| | advocacy. |
| 00:42:20> 00:42:22: | Some of the some of the work that we've been |
| 00:42:22> 00:42:25: | doing is also with our professional body which is the |
| 00:42:25> 00:42:29: | Ontario Professional Planning Institute and the Canadian Institute of Planners |
| 00:42:29> 00:42:31: | who have been receptive to under to thinking through and |
| 00:42:32> 00:42:35: | addressing issues of anti black racism in the profession through |
| 00:42:35> 00:42:38: | the curriculums of the universities and also in the workforce. |
| 00:42:38> 00:42:41: | So there's different opportunities and avenues. |
| 00:42:41> 00:42:43: | I think that these webinars are very important in bringing |
| 00:42:43> 00:42:45: | people who are not familiar with it or people don't |
| 00:42:45> 00:42:47: | have the space to talk about these issues together. |
| 00:42:48> 00:42:52: | I think the professional associations also have a responsibility to |
| 00:42:52> 00:42:55: | update their standards and ethics, the curriculum requirements to become |
| 00:42:55> 00:42:57: | a professional in this field. |
| 00:42:57> 00:42:59: | If you're if you're a part of that to address |
| 00:42:59> 00:43:02: | anti black racism and also black you know black successes |
| 00:43:02> 00:43:04: | and stories of of planning right. |
| 00:43:05> 00:43:07: | And I think the universities also have a big role |
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| 00:43:07> 00:43:09: | to play in terms of how they're getting accredited, making |
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| 00:43:09> 00:43:10: | sure that they're working. |
| 00:43:10> 00:43:13: | And I know many of them are to address issues |
| 00:43:13> 00:43:16: | of anti black racism, but also speaking to the positive |
| 00:43:16> 00:43:17: | aspects of black life. |
| 00:43:18> 00:43:20: | And then as a planner looking in on the architectural |
| 00:43:20> 00:43:23: | world, if you guys don't mind me stepping in a |
| 00:43:23> 00:43:25: | little bit, I think that one of the key things |
| 00:43:25> 00:43:28: | we can do is really start to think beyond the |
| 00:43:28> 00:43:30: | very narrow Eurocentric examples of precedence. |
| 00:43:30> 00:43:33: | And I know the great work that Soca's been doing |
| 00:43:33> 00:43:37: | is really trying to expand how we think about architectural |
| 00:43:37> 00:43:41: | forms, practices from a black and Afrocentric perspective. |
| 00:43:42> 00:43:45: | And so how do we think about, you know, sustainability |
| 00:43:45> 00:43:47: | and looking at examples in the Caribbean and in the |
| 00:43:47> 00:43:50: | the African continent or in black communities in the West. |
| 00:43:50> 00:43:52: | So I think that there's a lot of learning we |
| 00:43:52> 00:43:53: | can all do collectively. |
| 00:43:54> 00:43:56: | And then those are just kind of some tips of |
| 00:43:56> 00:43:57: | things that are already in the works that can be |
| 00:43:57> 00:43:58: | built on. |
| 00:44:04> 00:44:05: | Just thank you, Jamila. |
| 00:44:06> 00:44:10: | So that's so some of your projects that you've worked |
| 00:44:10> 00:44:14: | on, sorry if I hesitate on this question, but also |
| 00:44:14> 00:44:18: | it was like so much what Gmail was saying, how, |
| 00:44:18> 00:44:21: | how, how is your experience? |
| 00:44:21> 00:44:24: | And I think this is just an architectural question of |
| 00:44:24> 00:44:28: | just like representing a client but not necessarily being part |
| 00:44:28> 00:44:29: | of the client group. |
| 00:44:29> 00:44:29: | Does that make sense? |
| 00:44:29> 00:44:31: | Like just to echo that again? |
| 00:44:33> 00:44:35: | Yeah, I think I get what you're saying. |
| 00:44:35> 00:44:37: | I'll respond and tell me if I got it. |
| 00:44:38> 00:44:40: | I think it, I think it's to a certain degree |
| 00:44:40> 00:44:44: | it's challenging you know as you know running a professional |
| 00:44:44> 00:44:47: | practice and you know there's limits to what you can |
| 00:44:47> 00:44:47: | do. |
| 00:44:48> 00:44:50: | So and to say that I think a lot of |
| 00:44:50> 00:44:53: | our work at Soca has both been built work but |
| 00:44:53> 00:44:57: | also speculative work that might you know question systems |
| | and |
| 00:44:57> 00:45:01: | approaches that we might not necessarily be able to do |

| 00:45:01> 00:45:04: | if we're just sort of engaged by a client or |
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| 00:45:04> 00:45:04: | community. |
| 00:45:04> 00:45:09: | So some of the work in Little Jamaica, you mentioned |
| 00:45:09> 00:45:10: | Venice B&L. |
| 00:45:10> 00:45:14: | If that wasn't, you know, that was an exhibition separate |
| 00:45:14> 00:45:19: | from a client group reaching out one project in particular |
| 00:45:19> 00:45:23: | was in a way a counter proposal for Alexander Park |
| 00:45:23> 00:45:25: | and not specifically. |
| 00:45:25> 00:45:28: | And I think these are interesting things, you know, so |
| 00:45:28> 00:45:32: | it's not it wasn't specifically about the black community, but |
| 00:45:32> 00:45:36: | you know, as Jamil was mentioning, mentioning earlier the kind |
| 00:45:36> 00:45:40: | of the intersection between racialized communities and poverty or lower |
| 00:45:40> 00:45:44: | income communities or even simple things like lack of a |
| 00:45:44> 00:45:44: | tree canopy. |
| 00:45:45> 00:45:49: | And that project in particular and I I see this, |
| 00:45:49> 00:45:54: | you know, a comment about decarbonization was questioning do we |
| 00:45:54> 00:45:58: | need to completely demolish an entire 18 acre social housing |
| 00:45:58> 00:46:03: | site to revitalize it including both the built form and |
| 00:46:03> 00:46:04: | also the natural areas. |
| 00:46:04> 00:46:07: | So you know there were trees that were you know |
| 00:46:07> 00:46:11: | 2 generations old, which will take another two generations to |
| 00:46:11> 00:46:13: | reach the same maturity. |
| 00:46:13> 00:46:16: | But you know or really what what happens when we |
| 00:46:16> 00:46:20: | landfill all that embodied energy, where where is it going? |
| 00:46:21> 00:46:24: | So questions like that and I think this become challenging. |
| 00:46:24> 00:46:27: | I think also get to where I think outside groups |
| 00:46:27> 00:46:30: | can connect because I think what we like to say |
| 00:46:31> 00:46:35: | is you know issues affecting the black community are also |
| 00:46:35> 00:46:39: | by the very nature that we're all Canadian or Canadian |
| 00:46:39> 00:46:43: | issues and the sort of fundamental design issues or planning |
| 00:46:43> 00:46:47: | issues that broader practice should be interested in. |
| 00:46:47> 00:46:49: | I think we take that approach too. |
| 00:46:49> 00:46:52: | So we know we're not just black architects. |
| 00:46:52> 00:46:56: | We're saying you know we're we're interested in community culture |
| 00:46:56> 00:47:01: | and these questions of sustainability and architecture in various communities. |
| 00:47:02> 00:47:04: | And you know this conversation is is a lens into |
| 00:47:04> 00:47:04: | that. |
| 00:47:04> 00:47:08: | And I think where people can learn is just having |
| | |

| 00:47:08> 00:47:13: | a critical eye to existing approaches and how they may |
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| 00:47:13> 00:47:15: | intercept with other communities. |
| 00:47:15> 00:47:18: | But I think each other it's not always this call |
| 00:47:18> 00:47:22: | call it a black or white scenarios when you're dealing |
| 00:47:22> 00:47:27: | with public communities, there's so many different types of intersections |
| 00:47:27> 00:47:29: | and and issues that you're dealing with. |
| 00:47:29> 00:47:33: | So I think that's an approach that we really try |
| 00:47:33> 00:47:38: | to emphasize that we're doing work that can inform broader |
| 00:47:38> 00:47:40: | community and the spec. |
| 00:47:40> 00:47:43: | Back to your question, I think the back to your |
| 00:47:43> 00:47:44: | work conversations like this. |
| 00:47:45> 00:47:48: | You know, being one of the Co founders of Beta |
| 00:47:48> 00:47:53: | Black Architects and Interior Designs Association to push conversations where |
| 00:47:53> 00:47:56: | you know private practice doesn't allow. |
| 00:47:57> 00:47:58: | Thanks Sam. |
| 00:47:58> 00:47:59: | Thank you, Tara. |
| 00:47:59> 00:48:03: | Robert what would how can planning give empowerment to the |
| 00:48:03> 00:48:05: | black community? |
| 00:48:05> 00:48:08: | Like what planning strategies can you think of that like |
| 00:48:08> 00:48:11: | that at the end result help feel people feel empowered |
| 00:48:11> 00:48:13: | and and invited to the table? |
| 00:48:14> 00:48:14: | Yeah. |
| 00:48:14> 00:48:18: | I mean one of the biggest things I think beyond |
| 00:48:18> 00:48:23: | just engagement is when and how you engage with with |
| 00:48:23> 00:48:29: | with communities and particularly black communities And when we talk |
| 00:48:29> 00:48:35: | about intersection, intersectionality, low income, black communities at risk of |
| 00:48:36> 00:48:40: | displacement, the planning process is one that I think is |
| 00:48:40> 00:48:43: | often quite prescriptive. |
| 00:48:43> 00:48:46: | There's a lot of policies that have to be adhered |
| 00:48:46> 00:48:46: | to. |
| 00:48:46> 00:48:48: | There's a lot of things that just have to be |
| 00:48:48> 00:48:51: | put in place in communities in order to ensure that |
| 00:48:51> 00:48:54: | sort of future development can can take place. |
| 00:48:54> 00:48:59: | But I think one of the more meaningful responses is |
| 00:48:59> 00:49:03: | really to engage, identify what is at issue and then |
| 00:49:03> 00:49:05: | build a process around that. |
| 00:49:06> 00:49:10: | So you know if there are concerns about or not |
| 00:49:10> 00:49:14: | even just concerns, but if if there's maybe opportunities to |
| | |

| 00:49:14> 00:49:20: | enhance Main Street retail with local locally owned black businesses, |
|---------------------|--|
| 00:49:20> 00:49:24: | You know what other resources would need to be there |
| 00:49:24> 00:49:28: | to ensure that those businesses may continue to exist and |
| 00:49:28> 00:49:32: | continue to thrive after the sort of redevelopment that is |
| 00:49:33> 00:49:36: | envisioned as as part of any plan takes place. |
| 00:49:37> 00:49:41: | So really the sort of planning process I think can |
| 00:49:41> 00:49:45: | achieve a lot of the same outcomes, but really needs |
| 00:49:45> 00:49:49: | to be redefined in terms of how and when different |
| 00:49:49> 00:49:50: | things take place. |
| 00:49:52> 00:49:52: | Thank you. |
| 00:49:53> 00:49:56: | We're going to wrap up our conversation with the recent |
| 00:49:56> 00:49:59: | development in the City of Toronto, the renaming of Dundas |
| 00:49:59> 00:50:00: | Square to Sankofa Square. |
| 00:50:01> 00:50:03: | Jamila, can you share the definition and the history of |
| 00:50:03> 00:50:04: | the words Sankofa? |
| 00:50:06> 00:50:08: | I can do my best as a non Guinean person, |
| 00:50:08> 00:50:11: | but I've I've come across the term sankofa in my |
| 00:50:11> 00:50:15: | and I can make the connection toward planning for this |
| 00:50:15> 00:50:15: | in this way. |
| 00:50:16> 00:50:20: | When I was doing my master's research, there's this amazing |
| 00:50:20> 00:50:24: | Guinean political social political theorist named Atu Sankiatu based at |
| 00:50:24> 00:50:26: | York University, and he wrote a book. |
| 00:50:27> 00:50:29: | In the opening paragraph of that book he talks about |
| 00:50:29> 00:50:30: | the idea of Sankofa. |
| 00:50:30> 00:50:34: | So the idea of retrieving an idea or a concept |
| 00:50:34> 00:50:38: | or a practice that's been lost from before and bringing |
| 00:50:38> 00:50:41: | it in to the present moment and using that as |
| 00:50:41> 00:50:44: | a way to create change and paraphrasing. |
| 00:50:44> 00:50:46: | But I think that you know the term, the, the, |
| 00:50:46> 00:50:48: | the, the idea is really important for me as a |
| 00:50:48> 00:50:51: | planner when I think about Sankofa, because we learned from |
| 00:50:51> 00:50:53: | black history and I kind of touched on this in |
| 00:50:53> 00:50:54: | the beginning. |
| 00:50:54> 00:50:56: | We learn about black history not to just sit with |
| 00:50:57> 00:50:59: | it and I learned a fact and that's it. |
| 00:50:59> 00:51:01: | You take it and you make an active effort to |
| 00:51:01> 00:51:02: | respond to that. |
| 00:51:02> 00:51:05: | If we know that, you know the history of enslavement |
| 00:51:05> 00:51:09: | has impact on housing affordability, home ownership for black communities, |

| 00:51:09> 00:51:12: | how do we then respond to that and address that |
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| 00:51:12> 00:51:14: | through policies and practices? |
| 00:51:14> 00:51:16: | If we know that access to community spaces and social |
| 00:51:16> 00:51:20: | amenities are impacted because of the concentration where people have |
| 00:51:20> 00:51:22: | been concentrated over time, how do we respond to that? |
| 00:51:22> 00:51:23: | Transportation. |
| 00:51:24> 00:51:25: | There's many things around that. |
| 00:51:25> 00:51:28: | So I think we learned from those histories not just |
| 00:51:28> 00:51:31: | to know a fact, but to actually think, how does |
| 00:51:31> 00:51:34: | this apply to me and my day-to-day work, you know, |
| 00:51:34> 00:51:36: | and it's an interesting concept. |
| 00:51:36> 00:51:38: | I think it's applicable to everyone. |
| 00:51:38> 00:51:40: | You don't have to be African or black to be |
| 00:51:40> 00:51:43: | able to understand and embody the the idea of Sankofa |
| 00:51:43> 00:51:45: | you can put into your daily practice as architect and |
| 00:51:46> 00:51:46: | as a planner. |
| 00:51:46> 00:51:49: | But it's about being an active person who responds to |
| 00:51:49> 00:51:52: | something that has, you know, there's no shame in going |
| 00:51:52> 00:51:55: | back and saying, oh, we didn't know about this, Let's |
| 00:51:55> 00:51:56: | implement it today. |
| 00:51:57> 00:52:00: | Now, Michael, I know, I think what you said earlier |
| 00:52:00> 00:52:04: | in our previous discussions was the interest for the city |
| 00:52:04> 00:52:07: | to focus on values versus referring to a place or |
| 00:52:07> 00:52:09: | as a form of symbolism. |
| 00:52:12> 00:52:12: | Yeah. |
| 00:52:12> 00:52:16: | So I mean the the, the Sankofa name in, I |
| 00:52:16> 00:52:20: | mean it, it's it says a lot and it says |
| 00:52:20> 00:52:26: | a lot about sort of language as this intangible heritage |
| 00:52:26> 00:52:27: | that we pass on. |
| 00:52:27> 00:52:29: | So a lot of the work that we do we |
| 00:52:29> 00:52:33: | kind of look at tangible heritage being buildings and artifacts |
| 00:52:33> 00:52:37: | and whatnot and it's and the relationship to intangible heritage |
| 00:52:37> 00:52:40: | which is more about living histories like how do you |
| 00:52:40> 00:52:42: | perpetuate ideas and culture. |
| 00:52:43> 00:52:47: | And I mean what what's really fascinating with Sankofa is |
| 00:52:47> 00:52:51: | it it it isn't a definition like so so often |
| 00:52:51> 00:52:56: | our name places are connected to say, people and that |
| 00:52:56> 00:53:01: | that person name, person relationship is very much about, you |
| 00:53:01> 00:53:06: | know, a definition that you know can change over time. |
| 00:53:06> 00:53:09: | And what what's really interesting with with Sankofa is about |
| | The man and the second |

| 00:53:09> 00:53:12: | it's kind of like an action like doing the the, |
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| 00:53:13> 00:53:16: | the process of retrieving history and this whole idea of |
| 00:53:16> 00:53:20: | retrieving histories is something, yeah, it is explored in heritage |
| 00:53:20> 00:53:23: | and it's you know really interesting. |
| 00:53:23> 00:53:28: | It's like how how do you kind of interpret what |
| 00:53:28> 00:53:32: | happened in in a present and relevant way. |
| 00:53:33> 00:53:37: | And I I think it's just really interesting this idea |
| 00:53:37> 00:53:42: | of you know call it African language, Ghanaian language, I |
| 00:53:42> 00:53:46: | can language but it become in shared heritage like and |
| 00:53:47> 00:53:50: | it says a lot about language and how it it |
| 00:53:50> 00:53:56: | transcends like at least ethnic, national, continental boundaries and it |
| 00:53:56> 00:54:00: | takes on new meaning to tell the human story. |
| 00:54:00> 00:54:03: | And I think it's just really interesting to see this |
| 00:54:03> 00:54:06: | being part of the Canadian identity now like we are |
| 00:54:06> 00:54:09: | we are taking this language and it's for all of |
| 00:54:09> 00:54:12: | us to use and you know how what happens and |
| 00:54:12> 00:54:15: | how how this story unfolds, we don't know. |
| 00:54:15> 00:54:18: | But at this point it's it's just very interesting to |
| 00:54:18> 00:54:19: | me. |
| 00:54:19> 00:54:21: | Thank you, Robert. |
| 00:54:21> 00:54:21: | Or tour? |
| 00:54:21> 00:54:22: | Would you like to add anything? |
| 00:54:23> 00:54:23: | Sure. |
| 00:54:23> 00:54:25: | Yeah, I'll jump in. |
| 00:54:25> 00:54:26: | So, yeah, it's, it's interesting. |
| 00:54:26> 00:54:31: | I think it's when we're talking about the tangible language |
| 00:54:31> 00:54:35: | my I take and I I think there's a beauty |
| 00:54:35> 00:54:36: | to think of. |
| 00:54:36> 00:54:41: | You know, thinking it's right next to TMU, which was |
| 00:54:41> 00:54:46: | formerly Ryerson and where they, you know, tore down the |
| 00:54:46> 00:54:50: | the statue at the foot of what was it right |
| 00:54:50> 00:54:54: | at Gould and yeah, Bond Street, I'm thinking. |
| 00:54:54> 00:54:56: | So I think this idea that things can change. |
| 00:54:56> 00:54:58: | And I think at the same time I feel there's |
| 00:54:58> 00:55:00: | a missed opportunity with these things. |
| 00:55:00> 00:55:04: | So you know, we have, say, streets in Toronto that |
| 00:55:04> 00:55:08: | are still named after slave owners. |
| 00:55:08> 00:55:13: | So Russell Street or Peter St., for example, named after, |
| 00:55:13> 00:55:18: | you know, Peter Russell, there's, you know, Indian Rd. |
| 00:55:18> 00:55:19: | for example. |

| 00:55:19> 00:55:21: | So I think what I would really like to say, |
|--|--|
| 00:55:21> 00:55:24: | I know this doesn't necessarily happen in politics. |
| 00:55:24> 00:55:27: | Sometimes you kind of gravitate to one thing is the |
| 00:55:27> 00:55:32: | opportunity to really, if we're going to rethink names, statues, |
| 00:55:32> 00:55:36: | streets, holistically, what does that mean as a city? |
| 00:55:37> 00:55:40: | And then I think too when we're talking about intangible |
| 00:55:40> 00:55:43: | things like like a name, but what about some of |
| 00:55:43> 00:55:45: | the tangible things? |
| 00:55:45> 00:55:46: | You know, if we're going to, you know, the IT |
| 00:55:46> 00:55:47: | was for a point there. |
| 00:55:47> 00:55:50: | It wasn't just Dundas Square that was going to be |
| 00:55:50> 00:55:53: | renamed the San Coppa Square, It was the entire, the |
| 00:55:53> 00:55:53: | entire St. |
| 00:55:53> 00:55:57: | And you know, the politicization of then businesses are |
| | changing |
| 00:55:57> 00:56:00: | the names of the street, the subway stations. |
| 00:56:00> 00:56:03: | And I think an interesting question which, you know, as |
| 00:56:04> 00:56:07: | a designer, an architect, you know, makes you think from |
| 00:56:07> 00:56:10: | an intangible perspective of say, a name and how we |
| 00:56:10> 00:56:11: | think of a name. |
| 00:56:11> 00:56:14: | What about then, you know, rethinking the actual tangible |
| 00.50.44 > 00.50.45. | things |
| 00:56:14> 00:56:15: | with the streets? |
| 00:56:15> 00:56:17: | So are we just changing the name? |
| 00:56:17> 00:56:18: | And that's it. |
| 00:56:18> 00:56:21: | In many ways, Dundas Square is not a great square |
| 00:56:22> 00:56:25: | and it and it has a lot of shortcomings, physical |
| 00:56:25> 00:56:28: 00:56:29> 00:56:30: | shortcomings for many reasons that could be changed. Dundas St. |
| 00:56:30> 00:56:33: | you know, thinking of like complete streets and safe streets. |
| 00:56:33> 00:56:35: | If we're going to say use St. |
| 00:56:35> 00:56:39: | Koppa, which is aspirational, what does that aspiration come |
| 00.30.33> 00.30.33. | to |
| 00:56:39> 00:56:40: | meaning? |
| 00:56:40> 00:56:43: | Ideally it would come to be, you know, changing our |
| 00:56:43> 00:56:46: | the built realm and urban design in built form of |
| 00:56:46> 00:56:48: | the square and the broader St. |
| 00:56:49> 00:56:50: | Thank you, Robert. |
| 00:56:51> 00:56:54: | I don't really have much to add, but it is |
| 00:56:54> 00:56:58: | a really exciting and interesting time to engage with with |
| 00:56:58> 00:57:03: | with Black History in Toronto, sort of understanding where |
| | where |
| 00:57:03> 00:57:04: | we've come from. |

| 00:57:04> 00:57:08: | And I think what what, Michael, you were saying about |
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| 00:57:08> 00:57:12: | developing that shared heritage, I mean that is an absolutely |
| 00:57:12> 00:57:14: | sort of thrilling possibility. |
| 00:57:15> 00:57:18: | And so, you know, I'm just excited that conversations like |
| 00:57:18> 00:57:22: | this are happening and that they'll hopefully be many more |
| 00:57:22> 00:57:24: | conversations to come. |
| 00:57:24> 00:57:25: | And that is it. |
| 00:57:26> 00:57:28: | There are hopefully there are many more conversations to come |
| 00:57:28> 00:57:30: | and this is where I'm going to turn it back |
| 00:57:30> 00:57:31: | and I'd like to thank all our panelists. |
| 00:57:32> 00:57:34: | So this is a conversation that we're just starting and |
| 00:57:34> 00:57:35: | by no means in the month of February are we |
| 00:57:35> 00:57:37: | limited to having this conversation. |
| 00:57:37> 00:57:40: | So I will turn it to Crystal for some closing |
| 00:57:40> 00:57:42: | remarks from ULI Toronto. |
| 00:57:42> 00:57:43: | Thank you everyone. |
| 00:57:44> 00:57:45: | Thank you, Camille. |
| 00:57:45> 00:57:48: | And on behalf of you Like Toronto, I want to |
| 00:57:48> 00:57:51: | thank all of our speakers for joining us today and |
| 00:57:51> 00:57:55: | for highlighting the powerful historic forces that are confronting legacy |
| 00:57:55> 00:57:58: | challenges and fuelling the modern frontiers of city building. |
| 00:57:59> 00:58:01: | With that, we say thank you for pushing this conversation |
| 00:58:01> 00:58:02: | forward. |
| 00:58:02> 00:58:05: | On the eve of Black History Month, we have our |
| 00:58:06> 00:58:08: | upcoming events slide on screen. |
| 00:58:08> 00:58:11: | Please be sure to check them out and visit the |
| 00:58:11> 00:58:12: | events page that's posted in the chat. |
| 00:58:13> 00:58:15: | Thank you all for joining us today and have a |
| 00:58:15> 00:58:17: | great rest of the afternoon. |
| | |

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